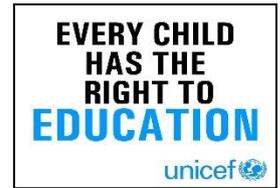




What do we do in EYFS?

Every child has the right to a good quality education (Article 28, CRC). At Bournmoor Primary School we believe that a child's early experiences are vital in providing the foundations for future learning and successes. In our Early Years Foundation Stage (EYFS) we strive to provide the best opportunities to nurture and develop these skills, providing them with the best possible start to their school life.



During your child's first half term with us, we focus on helping them to settle in, make new friends and feel happy and safe in their new environment. The following terms focus on providing stimulating and effective opportunities for them to develop against the Early Years curriculum.

What are the key areas of learning?

The EYFS curriculum outlines **seven** areas of learning and development.

There are **three prime areas**:

Prime Areas of Learning:	
Personal, Social and Emotional Development (PSED)	Making Relationships
	Self-Confidence and Self-Awareness
	Managing Feelings and Behaviour
Communication and Language (C&L)	Listening and Attention
	Understanding
	Speaking
Physical Development (PD)	Moving and Handling
	Health and Self-Care

These prime areas ignite children's curiosity for learning and help to develop skills in the following **four specific areas** of learning:

Specific Areas of Learning:	
Literacy (L)	Reading
	Writing
Maths (M)	Number
	Shape, Space and Measure
Understanding the World (U+W)	People and Communities
	The World
	Technology
Expressive Arts and Design (EA&D)	Exploring and Using Media and Materials
	Being Imaginative

What do the children learn?

Children are provided with stimulating, challenging and supportive learning and play opportunities based on the areas previously outlined. These are planned for through our exciting and creatively planned topics which allow our children to become successful, independent learners. What's more, as children are so brilliantly unique, our children's own interests and fascinations strongly influence the content of our topics and drive many projects in EYFS.

Autumn		Spring		Summer	
Pets and Vets 	Let's celebrate! 	Terrific Toys 	We're going to the Zoo! 	Ooh, arrr! 	Bubbles and Puddles 

All children learn differently and this is outlined in the EYFS curriculum as the **Characteristics of Effective Learning**. When planning and guiding learning opportunities, we take these into account in order to provide the best opportunities. There are three different strands outlined:

- **Playing and exploring:** providing opportunities for children to investigate and experience things and encouraging children to 'have a go';
- **Active learning:** providing opportunities for children to concentrate and keep trying if they encounter difficulties as well as enjoy and celebrate their achievements;
- **Creating and critically thinking:** providing opportunities for children to have and develop ideas, make links between ideas and develop strategies for doing things.

Half-term topic overviews

Each half term you will be able to view a more detailed topic overview of the exciting planned learning opportunities for your child and ideas for how you can help at home to develop your child's curiosity and love for learning.

