





YEAR 1 & 2 Bournmoor Primary School Curriculum Grid 2018/19

		Autumn 	Spring 	Summer 
Subject		FIRE AND ICE EXPLORERS	ALL CREATURES GREAT AND SMALL	I DO LIKE TO BE BESIDE THE SEASIDE
Writing	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 24 and 31		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word reading	See National Curriculum Appendix 1 Page 20 and 27		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Phonics		Daily phonics sessions using Letters and Sounds		
Speaking and Listening		12 statutory statements: see National Curriculum page 17		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry – Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shape		
Science		<p align="center">Plants</p> <p>(linked to seasonal change) Identify and describe the basic structure of a flowering plant</p> <p>Identify and name a variety of common plants including deciduous and evergreen trees</p>	<p align="center">Animals</p> <p>(linked to Seasonal Change) Identify and name common animals that are fish, birds, amphibians, reptiles, mammals and invertebrates</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p align="center">Humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p align="center">Materials</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>
		Working scientifically should underpin every lesson – PLAN, DO and REVIEW		
		<p>Seasonal change: Observing the apparent movement of the sun during the day Observing changes across the four seasons Observing and describing weather associated with the seasons and how day length varies</p>		
History		Fire and Ice Explorers The Great Fire of London	All Creatures Great and Small Significant historical events, people and places in our own locality	I do like to be beside the Seaside Changes within living memory through studying seaside holidays in the past

Geography	Fire and Ice Human and Physical Geography – Extreme Earth. Exploring hot and cold areas of the world e.g. Equator and North/South Poles		Our Local Area Fieldwork and observational skills - use these to study the geography of school and its grounds and features of the locality		Seaside Study Look at physical features of the local seaside and use key vocabulary	
PSHE	A New Adventure and Team Classroom charters, rights & responsibilities Turn that Frown Upside Down Managing my feelings Positive thinking	Be Friendly, Be Wise Making and Staying Friends We've Got Rights! What do all children need? Wants and needs	Living Long, Living Strong Hygiene, including dental hygiene Drugs Education Hazards around the home	Safety First Safety at home – inside and out Road safety Celebrate Diversity	Our World School protectors – our school environment and community	Lucinda and Godfrey Exploring trust and friendship Money, Money, Money! Looking after my money Spend or save? Jobs
PSHE includes: 'Value of the Month' and whole school events						
RE	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?	How and why is light important to Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists express their beliefs?	
R.E. is based upon the Durham Agreed Syllabus						
Music	Charanga Unit Hey You!	Charanga Unit Ho, Ho, Ho! & Christmas Performance music and songs	Class assembly – music, songs and rhythm around topic work	Charanga Unit Round and Round	Charanga Unit Into the Groove!	Charanga Unit Friendship Song
DT	Structures A historical home e.g. on Pudding Lane	Food Technology Healthy Celebration food snack	Textiles Making a Puppet		Control and Mechanisms A Rescue Lifeboat	
PE	Skills, Agility & Quickness (SAQ) Netball/ Basketball	Gymnastics Tag Rugby	Dance Badminton	Gymnastics SAQ/Cricket & Rounders	Cricket/ Rounders Athletics	Athletics Outdoor and Adventurous
Art	Sketching and Painting Create work based on one artist e.g. Piet Mondrian		Collage and Patterns Focus on finger painting and sponge printing to look at an artist e.g. Picasso		Sculpt and Create Use clay and paint to make sea/beach creatures	
Computing	Digital Literacy E-safety Computer Science Programming bee-bots and coding. I.C.T - Word documents.		Digital Literacy E-safety Computer Science Programming bee-bots and coding. I.C.T - Word documents.		Digital Literacy E-safety Computer Science Programming bee-bots and coding. I.C.T - Word documents.	