

YEAR 3 Bournmoor Primary School Curriculum Grid 2018/19

		Autumn 	Spring 	Summer 
Subject		Ancient Greeks	Romans	Marvellous Mountains, Raging Rivers and Vicious Volcanoes
Writing	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 39		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word reading	See National Curriculum Appendix 1 Page 35		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Speaking and Listening		12 statutory statements: see National Curriculum page 17		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Measurement, Fractions, Geometry – Properties of Shape and Statistics		
Science		<p>Rocks</p> <ul style="list-style-type: none"> comparing and grouping describing in simple terms how fossils are formed recognising that soils are made from rocks and organic matter <p>Plants</p> <ul style="list-style-type: none"> identifying the names of different parts of flowering plants investigating the way in which water is transported within plants exploring the part that flowers play in the life cycle of flowering plants 	<p>Light</p> <ul style="list-style-type: none"> recognising that we need light in order to see things and that dark is the absence of light noticing that light is reflected from surfaces recognising that light from the sun can be dangerous and that there are ways to protect eyes recognising that shadows are formed when the light from a light source is blocked by a solid object finding patterns in the way that the size of shadows change 	<p>Forces & Magnets</p> <ul style="list-style-type: none"> comparing how things move on different surfaces noticing that some forces need contact between two objects, but magnetic forces can act at a distance observing how magnets attract or repel each other comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet predicting whether two magnets will attract or repel each other <p>Animals, including humans</p> <ul style="list-style-type: none"> identifying that animals, including humans, need the right types and amount of nutrition identifying that humans and some other animals have skeletons and muscles for support, protection and movement
		<p>Plants</p> <p>Exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Recognising that living things can be grouped in a variety of ways</p> <p>Exploring and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>Recognising that environments can change and that this can sometimes pose dangers to living things.</p>		
Working Scientifically should underpin every lesson – PLAN, DO, REVIEW				

History	Ancient Greece A study of Greek life and achievements and their influence on the Western World		Romans The Roman Empire and its impact on Britain			
Geography	Fieldwork Skills Study physical features in the local area and using a range of methods		Human Geography Types of settlements, land use, economic, etc		Marvellous Mountains, Raging Rivers and Vicious Volcanoes Learn about key aspects of physical geography	
PSHE	A New Adventure and Team Classroom charters, rights & responsibilities/ aspirations & targets Turn that Frown Upside Down Celebrate our strengths - learning styles and barriers	Be Friendly, Be Wise Managing anger and conflict / Managing friendships, different viewpoints We've Got Rights! Exploring children's rights and the UNCRC - Rights and responsibilities	Living Long, Living Strong A balanced diet / exercise & fitness Drugs Education Smoking / habits and self-control	Safety First Secrets and safety / water and sun safety Celebrate Diversity	Our World My community and how I can help / rules and responsibilities in society	Lucinda and Godfrey Your feelings, your choice Valuing differences and keeping safe Money, Money, Money! Can we afford it? Keeping track of money What are charities?
PSHE includes: 'Value of the Month' and whole school events e.g. Send My Friend to School						
RE	How do Hindus worship at home and in the Mandir? What do Hindus believe about God?	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What did Jesus teach?	Why and how do Christians pray?
R.E. is based on the Durham Agreed Syllabus						
Music	Class assembly – music, songs and rhythm around topic work	Charangha Unit Let your Spirit Fly	Charangha Unit The Dragon Song	Charangha Unit 3 Little Birds	Charangha Unit Bring us Together	Charangha Unit Reflect, Rewind and Replay
DT	Mechanisms Pneumatic level Greek monster scene		Structure Roman siege weapons and towers		Moving Vehicle Using a range of materials (inc junk modelling) to make a vehicle that moves	
PE	Dance Swimming	Tag Rugby Swimming	Gymnastics Swimming	Badminton Swimming	Athletics Swimming	Cricket/ Rounders Outdoor and Adventurous

Art	<p>Painting and Sketching</p> <p>Focus on Greek Vases to sketch and paint designs</p>	<p>Pattern, Printing and Textiles</p> <p>Based on Roman mosaic designs using roller and ink printing</p>	<p>Sculpture</p> <p>Use sculpture to make natural wonders, adding form through paper mache</p>
Computing	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>
French	<p>Wonderful Me!</p> <p>Name family members and describe them. Greet friends in single words and sentences Say how old you are and when your birthday is Say the date Count to 10 in French</p>	<p>Likes and Dislikes</p> <p>Explain your likes and dislikes (such as sports) Count to 20 in French Say what your name is</p>	<p>Fun Facts</p> <p>Names of body parts Colours Count to 30 in French Say what the weather is like</p>