

YEAR 6 Bournmoor Primary School Curriculum Grid 2018/19

		Autumn 	Spring 	Summer 
Subject		THE VICTORIANS	WORLD WAR II	EARTH'S MYSTERIES AND WONDERS: CULTURES AND NATURE
Writing	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 47/48		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word reading	See National Curriculum Appendix 1 Page 43		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Speaking and Listening		12 statutory statements: see National Curriculum page 17		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Number: Decimals, Percentages, Algebra and Ratio, Statistics, Geometry - Properties of Shapes, Geometry - Position and Direction and Measurement		
Science		<p>Evolution and inheritance</p> <ul style="list-style-type: none"> recognising that living things have changed over time and that fossils provide information recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution <p>Animals, including humans</p> <ul style="list-style-type: none"> identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function describing the ways in which nutrients and water are transported within animals, including humans 	<p align="center">Light</p> <ul style="list-style-type: none"> recognise that light travels in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects we cast on them 	<p align="center">Electricity</p> <ul style="list-style-type: none"> associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit comparing and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches using recognised symbols when representing a simple circuit in a diagram
Working Scientifically should underpin every lesson – PLAN, DO, REVIEW				

History	The Victorians Study the key aspects of Victorian history		World War II Study and Battle of Britain			
Geography	Geographical Skills To use maps, atlases and IT to locate countries and describe the features linked to the Victorian period		Geographical Skills To use maps, atlases and IT to locate countries and describe the features linked to countries in WWII		Earth's Mysteries and Wonders: Cultures and Nature To look at types of settlements and land use, economic activity and trade links to gain wider understanding of human geography	
PSHE	A New Adventure and Team Classroom charters, rights & responsibilities, aspirations & targets Role models Self-image Turn that Frown Upside Down Dealing with stressful situations	Be Friendly, Be Wise Feeling the pressure, barriers to friendship We've Got Rights! Democracy and laws	Living Long, Living Strong Healthy lifestyle choices: judging risk Drugs Education Attitude to drugs Peer pressure Help, advice & support	Safety First Personal safety – risks & choices Celebrate Diversity	Our World Media influences Inequalities – local and global communities	School Nurse 'Growing Up' talk and Lucinda/ Godfrey Money, Money, Money! Enterprise and the world of work
PSHE includes: 'Value of the Month' and whole school events e.g. Send My Friend to School						
RE	What do Sikhs believe and how are these beliefs expressed?	What are the themes of Christmas?	What do we know about the Bible and why is it important to Christians?	Why are Good Friday and Easter Day the most important days for Christians?	What do we now know about Christianity?	
R.E. is based on the Durham Agreed Syllabus						
Music	Charanga Unit I'll be there	Christmas Performance music and songs Charanga Unit New Year Carol	Charanga Unit Classroom Jazz (2)	Charanga Unit Happy!	Charanga Unit You've got a Friend	Class assembly – music, songs and rhythm around topic work
DT	Engineering Project Use DT skills and electrical knowledge to design and create an engineering masterpiece		Mechanism and Structure Design and make an Anderson Shelter		Food Technology Research and prepare food from another culture thinking about seasonality	
PE	Skills, Agility & Quickness Netball/ Basketball	Skills, Agility & Quickness Tag Rugby	Gymnastics Badminton	Gymnastics SAQ	Cricket/ Rounders Athletics	Swimming Dance
Art	Sketching and Painting Studying a Victorian artist and using their techniques as inspiration		Patterns, Printing and Textiles WW2 embroidery insignia		Sculpture and shaping Using inspiration from different cultures to design and make masks	

<p>Computing</p>	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write more complex algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write more complex algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>	<p>Digital Literacy E-safety</p> <p>Computer Science To learn how to write more complex algorithms and code using Logo and Scratch.</p> <p>I.C.T To use Word, PowerPoint and Publisher.</p>
<p>French</p>	<p>Space and Planets</p> <p>Giving a description (of a planet) Making statements (about the position of a planet) Classifying nouns, adjectives and verbs</p>	<p>At the Café</p> <p>Drinks snacks and ice-creams Quantities of food Transactional language for a café Seeking clarification of meaning</p>	<p>Our Environment</p> <p>Telling the time School life Places around town</p>