

YEAR 3/4 Bournmoor Primary School Curriculum Grid 2019/20

		Autumn 	Spring 	Summer 
Subject		STONE AGE AND RAINFORESTS	ANCIENT EGYPT	ROAD TRIP AROUND EUROPE
Writing	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 37-40		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word reading	See National Curriculum Page 35 and 36		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Speaking and Listening		12 statutory statements: see National Curriculum page 17		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry – Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shape		
Science Year 3		<p align="center">Rocks</p> <ul style="list-style-type: none"> Comparing and grouping Describing in simple terms how fossils are formed Recognising that soils are made from rocks and organic matter <p align="center">Plants</p> <ul style="list-style-type: none"> Identifying and describe the functions of different parts of flowering plants Investigating the way in which water is transported within plants Exploring the part that flowers play in the life cycle of flowering plants Explore the requirements of plants for life and growth and how they vary from plant to plant 	<p align="center">Light</p> <ul style="list-style-type: none"> Recognising that we need light in order to see things and that dark is the absence of light Noticing that light is reflected from surfaces Recognising that light from the sun can be dangerous and that there are ways to protect eyes Recognising that shadows are formed when the light from a light source is blocked by a solid object Finding patterns in the way that the size of shadows change 	<p align="center">Forces & Magnets</p> <ul style="list-style-type: none"> Comparing how things move on different surfaces Noticing that some forces need contact between two objects, but magnetic forces can act at a distance Observing how magnets attract or repel each other Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet Predicting whether two magnets will attract or repel each other Describe magnets as having two poles
		Animals, including humans		
		<ul style="list-style-type: none"> Identifying that animals, including humans, need the right types and amount of nutrition Identifying that humans and some other animals have skeletons and muscles for support, protection and movement 		
Science Year 4		<p align="center">Animals, including Humans</p> <ul style="list-style-type: none"> Describing the simple functions of the basic parts of the digestive system in humans Identifying the different types of teeth in humans and their simple functions Constructing and interpreting a variety of food chains, identifying producers, predators and prey <p align="center">Sound</p> <ul style="list-style-type: none"> Identifying how sounds are made Recognising that vibrations from sounds travel through a medium to the ear Finding patterns between the pitch of a sound and features of the object that produced it Finding patterns between the volume of a sound and the strength of the vibrations Recognising that sounds get fainter as the distance from the sound source increases 	<p align="center">States of Matter</p> <ul style="list-style-type: none"> Comparing and grouping materials together, according to whether they are solids, liquids or gases Observing that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius (°C) Identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<p align="center">Electricity</p> <ul style="list-style-type: none"> Identifying common appliances that run on electricity Constructing a simple series electrical circuit Identifying whether or not a lamp will light in a simple series circuit Recognising that a switch opens and closes a circuit Recognising some common conductors and insulators
		Living Things and their Habitats		
		<ul style="list-style-type: none"> Recognising that living things can be grouped in a variety of ways Exploring and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognising that environments can change and that this can sometimes pose dangers to living things 		
		Working scientifically should underpin every lesson – PLAN, DO and REVIEW		

History	The Stone Age Studying the changes in Britain from the Stone Age to the Iron Age		Ancient Egyptians An in-depth study of the significance of this early civilization			
Geography	Rainforest Pupils will use locational knowledge to understand the geographical features of the rainforest				A Road Trip through Europe Pupils will use atlases and globes to explore physical and human geographical features of European countries	
PSHE	A New Adventure and Team Classroom charters, rights & responsibilities/aspirations & targets Turn that Frown Upside Down Celebrate our strengths Learning styles and barriers	Be Friendly, Be Wise Managing anger and conflict Managing friendships, different viewpoints We've Got Rights! Exploring children's rights and the UNCRC - Rights and respectful actions	Living Long, Living Strong A balanced diet Exercise & fitness CRC Articles 6 & 24 Drugs Education Alcohol CRC Articles 24, 17 & 19	Safety First Secrets and safety Safety scenarios CRC Articles 17, 27, 19 Celebrate Diversity CRC Articles 2, 7, 8, 14 & 29	Our World My community and how I can help Rules and responsibilities in society CRC Article 2, 6, 29	Lucinda and Godfrey Growing and Changing CRC Articles 17, 24, 19, 29 Money, Money, Money! Can we afford it? Keeping track of money What are charities? CRC Articles 6, 17, 24, 27, 29
	PSHE includes: 'Value of the Month' and whole school events					
RE	Why is Diwali important to Hindus? What do Hindus believe and how does this affect their actions?	Why do Christians call Jesus the Light of the World?	What can we find out about our local church communities?	What happens in a church during Holy Week?	What do Christians believe about Jesus? What ceremonies show belonging?	
	R.E. is based upon the Durham Agreed Syllabus					
Music	Charanga Unit Mamma Mia	Charanga Unit Glockenspiel Stage 2	Charanga Unit Stop!	Charanga Unit Lean on Me	Charanga Unit Blackbird	Charanga Unit Reflect, remind and replay
DT	Structure Stonehenge – looking at how it was built and recreating the structure		Mechanisms Making a sarcophagus for a mummy with a working hinge		Food Technology Creating recipes from Europe	
PE	SAQ Outdoor and Adventurous	Net and Wall Dance	Gymnastics Attack and Defence		Striking and Fielding	Athletics Striking and Fielding
French	Journey to the Zoo Name some animals (zoo) and be able to describe animals		Picnic Time Revise the months of the year and days then describe seasons and weather associated with them Name foods and describe lunchtimes		How to get there Give directions and describe journeys	
Art	Painting and Sketching Cave paintings		Pattern, Printing and Textiles Roller print tiles of Tutankhamen's death mask		Sculpture Recreating sculptures of European landmarks	
Computing	Digital Literacy E-safety Computer Science Programming and coding IT - Word documents		Digital Literacy E-safety Computer Science Programming and coding IT - Word documents		Digital Literacy E-safety Computer Science Programming and coding IT - Word documents	