

## What have we been up to this week?

This week we have begun reading 'Handa's Hen' by Eileen Browne. This story is about a girl called Handa who lives in Africa. Her grandma has a pet hen called Mondie who goes missing! Handa and her friend, Akeyo, go on a search to find Mondie. We have really focussed on the sequence of events in the story and enjoyed acting it out!

We have also been thinking about how it feels to be 'happy' and talking about the things that make us feel happy. We shared lots of ideas such as hugs from our family, going to the park and playing with our toys!

We also met 'Rocket the Dog', our rights respecting mascot. We talked about what we need to do to look after him and compared his needs to ours. We then talked about different things that he might want and how these are different from the things that he needs.

## PHONICS

### NURSERY

We have been trying hard with our turn-taking skills in BLAST this week. The children are making superb progress with this! Why don't you try some turn-taking activities at home? You could play some simple games such as passing a ball back and forth, play a board game where you have to take turns, or take turns on a game on a tablet! You can access some fantastic educational and tablet-friendly games on [www.TopMarks.co.uk](http://www.TopMarks.co.uk) – on the drop down menu which says 'Select Age Group', please select 'Early Years'.

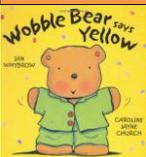
### RECEPTION

This week we have been focusing on orally blending and segmenting words. Oral segmenting is hearing a whole word and then splitting up the sounds that make that word. For example, segmenting the sounds in goat as 'g-oa-t' or ship as 'sh-i-p'. Oral blending is listening to the sounds as they are segmented and merging them together to make a word, e.g. 'c-a-t, cat'.

You can practise these at home using some of the ideas provided on the attached sheet. You could also have a go at our 'I Spy' game which is also attached. In this version, instead of saying the initial sound, you might say "I spy a p-i-g" and encourage the children to blend the sounds to work out which picture you have picked.

## MATHS

### NURSERY



This week we have been focusing on the colour, 'yellow'. We read the story, 'Wobble Bear Says Yellow' and went on a yellow hunt in our classroom.

Next week, we are going to be focussing on the colour 'blue'. Your challenge this weekend is to find things at home that are blue! You can record what you find on Tapestry 😊

### RECEPTION

Reception have been learning about numbers **four** and **five** this week. We have been looking at shapes with four sides and exploring different ways of representing five. We have also been working on *subitising* which is where you are able to say the amount you are shown without counting it.



We have also been focusing on writing numbers to 5, using the rhymes in this video: <https://www.youtube.com/watch?v=3wYlaCmVMBE>  
Please practise these at home. You could share how you get on on Tapestry 😊

## BOOK BAGS



New reading books are sent home in your child's book bag every Friday. **Please return these by the following Wednesday.** This will allow us time to ensure that books are fully cleaned, ready to go out again on Friday. Books will only be changed if the book bag has returned before Wednesday and the record has been signed to say that they have read it. Thank you for your continued support with this.

## WELLIES



We have a fantastic outdoor space and are keen to use it in all weathers. In order to ensure this is possible, please ensure that your child has a pair of wellies that can be kept at school. These must be clearly labelled with their names.

## EARRINGS

Please note, earrings must be removed for PE lessons. Our PE sessions are on **Wednesday** and **Thursday**. Also, for the continued health and safety of our pupils, we are aiming to be an 'earring free' school. Your support in this is greatly appreciated.

**REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY!** 🌟

# Oral Blending and Segmenting

## Home Learning Challenge

Listen carefully as you sound out these words: pin, sat, tap, net. How many letter sounds are in each word? Try counting on your fingers. E.g. 'c-a-t, 1-2-3'.



With a grown-up, play a listening game about a visit to a farm. 'I went to the farm and I saw ...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw had a 'c-a-t.' - 'It's a cat!' Try the words; cat, dog, pig, cow, hen, sheep, goat, horse.

Emma the Explorer has a list of things she needs to take on her next adventure but she can't read it! Can you help Emma work out what she needs to pack in her bag? Sound out the words below and blend the sounds together to find out what she needs to take. You could draw pictures to help Emma know what she needs to take.

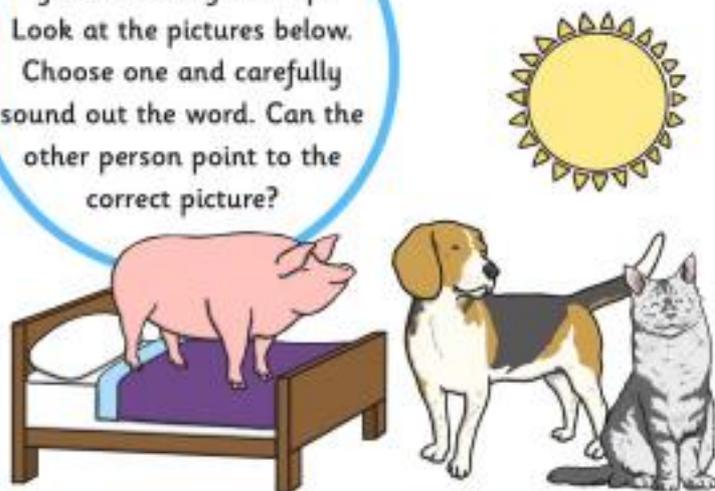
m-a-p  
c-u-p  
h-a-t  
p-e-n  
t-or-ch

Play a listening and drawing game with a grown-up. Take it in turns to sound out a word by saying the letter sounds and then the other person has to draw the item! Try the words: hat, sun, ten, pan, box.

Robbie the Robot can only speak by saying the sounds of each word. Can you work out what Robbie is saying? Blend the sounds together to say the words.

c-ar  
b-oa-t  
b-u-s  
v-a-n  
c-oo-ch  
t-r-ai-n

Play a sounding out game with a grown-up. Look at the pictures below. Choose one and carefully sound out the word. Can the other person point to the correct picture?



# I Spy with My Little Eye

