

# EYFS News

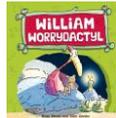
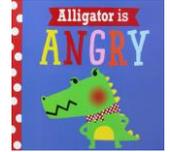
Friday 16<sup>th</sup> October 2020



## What have we been up to this week?

This week we read the last story in our topic, 'Pets and Vets', which was '**Hairy Maclary Rumpus at the Vet**' by Lynley Dodd. We focused on the rhyming words in the story and the children were fantastic at identifying them, and some alternatives, too!

This week, we have been continuing our work on 'feelings'. We talked about what it feels like to be 'angry'. We read the story '**Alligator is Angry**' where Alligator gets really angry and ends up 'exploding' and hurting his friend. We talked about what we can do to help us to calm down when we feel that way, such as counting to 10, taking deep breaths and talking to a grown up that we trust.



As part of our work on 'World Mental Health Day', we also read the story, '**William Worrydactyl**', which is a story about a teradactyl who is worried about lots of different things so his mum makes a worry box where he can write his worries down and put them in. Each day, they talk about them and it helps William to be much less worried. We created our own worry box for our classroom, and also introduced our class worry monster. We talked about how, if we are feeling worried about something, we can draw or write it and put it in the worry box to share with our teachers, or in the worry monster who will eat it up!



## PHONICS

### NURSERY

In BLAST this week, we have been focusing on 'rhyming'. Could you find some things that rhyme at home? For example, a hat and a mat. You could share what you find on Tapestry!

### RECEPTION

We have learnt the next two sounds in Phase Two of Letters and Sounds which are: '**t**' and '**p**'. In your child's book bag, you will find an envelope with some letter sound flashcards. Each week we will add the sounds we have learnt for you to practise recognising at home. You could also have a go at finding things around the house that start with these sounds e.g. a 'tin' and a 'pencil'!

Please also practise writing these letters. You could do this in glitter, using paint, creating them with playdough – be as creative as you like! Don't forget to use these formation rhymes to help:

**t**

*"Down the tower, across the tower"*

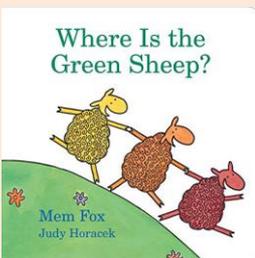
**p**

*"Down the pirate's plait, back up, and around the face"*

Don't forget to share what you get up to on Tapestry! 😊

## MATHS

### NURSERY



This week we have been exploring the colour, 'green'. We read the story '**Where is the Green Sheep?**' by Mem Fox. We enjoyed searching for the green sheep in the pictures and joining in the repeated refrains in the story. In the end, it turns out the green sheep was asleep in front of the green bush which is why we could not find him as he blended in!

We also went on a 'green sheep hunt' where we had to search for the green sheep in our classroom. Once we found them, we brought them to the carpet and talked about which was the biggest and smallest and why. We then had a go at putting them in order from biggest to smallest.

Next week is our last week of our maths topic on colour. We will be focusing on the colour 'white'. Can you find anything white at home? You can share what you find on Tapestry 😊

### RECEPTION

This week we have been focusing on '**sorting**'. We started by sorting ourselves! Miss Pigg had two hoops and asked some of us to each step in one. We then had to talk about what the people in the hoops had in common. For example, one hoop had children wearing jumpers whereas the other had children wearing cardigans! We then looked at some pictures of different monsters and had a go at sorting them according to various different reasons such as spotty/stripy, hat/no hat, pink/not pink, 1 eye/2 eyes.

**REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY!** ✨