



EYFS News

Friday 23rd October 2020



What have we been up to this week?

This week we read the story, 'The Zoo Vet'. We talked about what a 'vet' is and the different things that they do. We then talked about how a vet is a job and had a think about what job we might like to do when we grow up. We shared our ideas with our friends then had a go at drawing a picture.

This half term we have thoroughly enjoyed our PE sessions! We have been focussing on developing lots of different skills such as balancing, throwing and catching, and moving in different ways through some really fun games. These have not only helped us to develop our physical skills, but also our listening and teamwork skills! You could even play some of the games at home over the holidays, such as 'stuck in the mud' and 'toilet tag'! Please note, we are going to continue to do our PE sessions in our school clothes over the next half term, so **children are not required to bring a PE kit**. Instead, please ensure that they are wearing suitable footwear on our PE days which are **Wednesday** and **Thursday**. We will review this again in the Spring term.

PHONICS

NURSERY

This week was our last week of 'BLAST'. We are incredibly impressed with the progress that the children have made with their listening, speaking and turn-taking skills! 😊

This week, we have been focusing on 'initial sounds' and talking about the sounds that our names start with. You could have a go at finding some items at home that start with the same sound as the first one in your name! You could also have a go at practising recognising your name and even writing the initial sound. We would love to see how you get on, on Tapestry!

RECEPTION

This week we have learnt the Phase Two sounds, 'i' and 'n'. In your child's book bag, you will find an envelope with these flashcards. Each week we will add the sounds we have learnt for you to practise recognising at home. Also, please see the attached sheet for some ideas of phonics games you could play at home over the half term holiday.

Please also practise writing the letters. You could do this in glitter, using paint, creating them with playdough – be as creative as you like! Don't forget to use these formation rhymes to help:

i

"Down the insect's body, dot for its head"

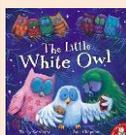
n

"Down Nobby, back up and over his net"

Don't forget to share what you get up to on Tapestry! 😊

MATHS

NURSERY



This week was our last week of focusing on our maths topic, 'colours'. We focused on the colour 'white' and read the story 'Little White Owl'. This is about a little white owl who lives in a snowy place, but decides to go on an adventure and meets lots of other owls who are all different colours and patterns.

We then consolidated our understanding of the colours that we have been learning about this half term. We played 'I Spy..' but, instead of saying a letter, we said a colour! You could play this at home!

RECEPTION

We have been beginning to think about 'addition' and have been exploring the concept of adding 'one more'. We talked about how 'one more' is always the number that comes next.

**Half Term
Holiday**

This half term has flown over! We have all enjoyed the last eight weeks getting to know your children and doing lots of fun and exciting activities. We look forward to the next half term, but, for now, we hope that you have a safe and fun week off! It would be lovely if you could keep us updated with what you get up to over the half term by uploading photographs, or even videos, to Tapestry!

See you back at school on Monday 2nd November 2020 😊

REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY! ✨

RECEPTION - PHONICS GAMES TO PLAY AT HOME

What is *blending* and *segmenting*?

Blending - Blending involves putting together individual sounds or syllables within words.

For example, putting the three sounds 'c', 'a' and 't' together to make the word 'cat'.

Segmenting - Segmenting involves breaking words down into individual sounds or syllables.

For example, saying the word 'dog' out loud, then breaking it into single sounds e.g. 'd - o - g'.

Games using the sound cards

You can create words using the cards for your child to have a go at reading.

Here is a bank of words: **sat, pat, tap, sap, as, pit, tip, pip, sip, nip, pan, pin, tin, tan, nap**

CVC cup game – Using the words above, write them on some cards. Turn some cups upside down and hide an item underneath one, then place the cards on top of each cup. The child has to then select a word, read it, then lift the cup to see if they can find the item!

Word hunt! – Using the words above, write them on some post-it notes and hide them around the house. Go on a hunt to see how many you can find and read!

Say and Spell – Say one of the words above and help your child to segment the sounds, e.g. "s-a-t, sat". Encourage them to find the matching letters to build the word using their flashcards. Alternatively, they could have a go at writing the word!

Phonics Play (<https://www.phonicsplay.co.uk/resources/phase/2>)

When accessing the games, make sure you click 'Phase 2' then '+n' to get words that contain the sounds that we have learnt so far. Below are the links to two games that the children are familiar with playing at school:

Buried Treasure - <https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Picnic on Pluto - <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

Both of these games will give the children real and nonsense words to segment and blend. They then have to decide whether they are real or nonsense words and sort them into the correct place.

Here are some other interactive phonics games that you could have a go at:

Phonics Pop - <http://www.ictgames.com/cvcPop.html> (Only go up to 'Set 1: s, a, t, p')

Reading Machine - <https://epicphonics.com/games/play/reading-machine-4> (Only go up to '+n')