









This week in school we will be learning about a range of topics. Please find this list below, with links for worksheets, websites and additional assistance. Please do not hesitate to contact the school if you have any queries. We would like to thank you for your continued support and assistance during this difficult time.

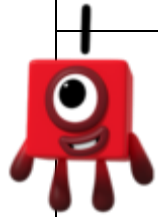
Don't forget, you can upload any learning you do at home on Tapestry! We check this system regularly and are able to provide support and guidance on there. Please contact the school office if you do not have access to this system.



Area of learning	Activities:
<p>Literacy / Communication & Language</p> 	<ul style="list-style-type: none"> Read your reading book and any others you have at home. Continue to practise writing your name. <p>Phonics – Focus on initial sounds</p> <ul style="list-style-type: none"> Talk about first letter in your name. Can you find anything else that starts with that letter? Using three objects (two that start with the same sound, one that doesn't e.g. book, ball, dog), see if you can spot the 'odd one out' and talk about why. Play 'I Spy' using objects in the house or outside in the garden. Collect some objects that start with the same sound and make some 'Silly Soup' by putting them in a bowl and pretending to stir them – don't forget to sing the song! <i>"We're making lots of silly soup, we're making soup that's silly, we're going to put it in the fridge to keep it nice and chilly!"</i> <p>Focus story – What Pet to Get by Emma Dodd</p> <ul style="list-style-type: none"> Jack, from our story, has a friend who wants to get a hamster! Can you find out what they need and how to look after them? You could make a picture of all of the different things they will need. Listen to the story 'Formidable Sid' on YouTube - https://www.youtube.com/watch?v=ZlceDlkri60 Stop the video before the end of the story. <i>What type of animal do you think Sid is? Can you draw a picture of your prediction? Can you add a label to it? Watch the end of the story to find out what Sid is!</i>
<p>Mathematics</p> 	<p>Practise counting aloud forwards and backwards up to 10.</p> <p>Introducing Number 2</p> <ul style="list-style-type: none"> On Cbeebies iPlayer, watch Numberblocks Series 1, Episode 2: Another One. After watching it, talk about the game, 'tennis'. <i>What do you need to play tennis? What do you need two of to play tennis? Can you think of any other games that need two players?</i> Sing 'The Animals Went in Two by Two' – use any animal figures you have at home to act it out as you sing. Watch Numberblocks Series 1, Episode 3: Two. After watching it, talk about the activities that One and Two did together. Discuss the similarities between One and Two. Complete the 1 and 2 sorting activity attached. Search for number 2 in your house or outside – see where you can find it! Have a go at forming the number 2. You could use chalk, glitter, paint – be as creative as you like! <p>Introducing Number 3</p> <ul style="list-style-type: none"> Watch Numberblocks Series 1, Episode 4: Three. After watching it, talk about the different stories that were mentioned e.g. The Three Little Pigs, Goldilocks and the Three Bears... Talk about what they have in common (they all include the number 3). Practise writing the number 3 in a variety of creative ways. Go on a number 3 hunt in your house or outside. Complete the 'Which picture shows three?' sheet by circling the pictures that represent the number 3. Can you think of a shape that has 3 sides? What is it called? Can you think of any objects that look like that shape? Share the shape song on YouTube and see if you can spot it - https://www.youtube.com/watch?v=WTeqUeif3D0
<p>PSED</p> 	<p>This week we are going to be thinking about 'feelings'. Use the picture cards attached to talk about different feelings and when you might feel that way. When reading stories, talk about the way the characters are feeling and why.</p>
<p>Physical Development</p> 	<p>Fine motor skills</p> <ul style="list-style-type: none"> If you have some playdough at home, you could do dough disco to your favourite song. If you can't remember the moves, refresh your memory using this video: https://www.youtube.com/watch?v=i-lfzeG1aC4 Complete some of the fine motor skills suggested on the chart attached. <p>Gross motor skills</p> <p>We are going to be exploring different ways of moving in PE. Can you practise this at home? Try skipping, hopping, jogging, running, jumping, shuffling, walking backwards, and any other ways you can think of! You could also have a go at moving like different animals. Think about how animals such as frogs, elephants and kangaroos move!</p>
<p>Understanding the World</p> 	<p>R.E</p> <p>Talk about what 'Harvest' is. Think about your favourite food. <i>Where does it come from? Can you draw a picture of it? Can you add a label to your picture?</i></p>
<p>Expressive Arts and Design</p> 	<p><i>Can you make a model of your dream pet using various different junk modelling resources?</i></p>



Cut and stick the pictures into the correct boxes according to whether they represent number one or number two



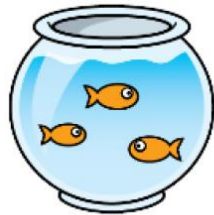
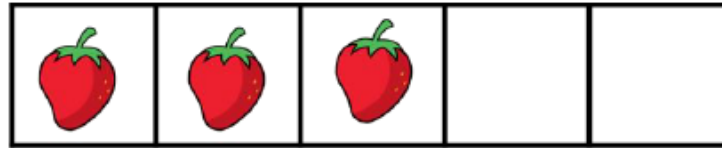
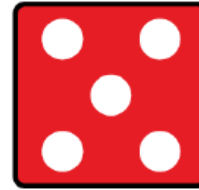
1

2




















Which pictures show 3? Circle them.





Funky Fingers Challenges!

 <p>Who can screw the most nuts onto the bolts in 3 minutes?</p>	 <p>Who can find the most red/blue/green objects using the tweezers in 1 minute?</p>	 <p>Who can make the most knots in a piece of string?</p>	 <p>Hammering golf tees into a melon</p>	 <p>Wrapping wool around a cardboard circle with slits in the edge</p>	 <p>Creating chains according to the number on the card</p>	 <p>Count the beans/pom poms onto the Numicon pieces using the tweezers.</p>
 <p>Who can put the most match sticks in the salt shaker in 1 minute?</p>	 <p>Punching holes/patterns in paper</p>	 <p>Weaving pipe cleaners around pine cones</p>	 <p>Who can keep their spinning top going the longest? (Time them)</p>	 <p>Who can save the most chicks from the bird seed in ... minute(s)?</p>	 <p>Who can make the best cup pyramid? (In teams)</p>	 <p>Roll the dice and stack that many small cubes using the tweezers.</p>
 <p>Who can make the best house for the three little pigs?</p>	 <p>Finger football!</p>	 <p>Who can fill the container the fastest using the pipettes?</p>	 <p>Following/creating patterns using spot stickers.</p>	 <p>How many sequins can you pick up (one by one) in 1 minute?</p>	 <p>Threading pipe cleaners on a colander.</p>	 <p>Counting out sequins to the numbers using tweezers.</p>
 <p>Save the animals from the swamp using the tweezers!</p>	 <p>Who can put the most elastic bands on the cup in 1 minute?</p>	 <p>Balancing marbles on golf tees using tweezers.</p>	 <p>Roll a dice, put that amount of cheerios onto your spaghetti - the first one to fill it is the winner.</p>	 <p>Save the insects from the spiders web using the tweezers!</p>	 <p>Cutting jelly with scissors</p>	 <p>Making shapes on the geoboard using elastic/loom bands.</p>



happy



sad



angry



scared