



Year Group: 2



Date: W/c 12th October 2020

This week in school we will be learning about a range of topics. Please find this list below, with links for worksheets and additional assistance. Please do not hesitate to contact the school if you have any queries. We would like to thank you for your continued support and assistance during this difficult time.

Subject	Activities:
<p>English</p> 	<ul style="list-style-type: none"> • Our class novel is <i>The Giraffe, The Pelly and Me</i> by Roald Dahl. • Practise this week's spellings. • Read a story and retell it using adjectives and nouns. • We will be learning about verbs. These are doing words e.g. jumping, laughing, talking, running. Please make a poster all about verbs! • Read your reading book or any other book you may have. • Phonics: pupils will re-cap the phase 3 phonemes ur oi ow and ear. Free activities can be found on the Phonics Play website: https://www.phonicsplay.co.uk/parents and via Twinkl. • Handwriting: practise monster letters e.g. v w x z. Worksheets can be found via Twinkl https://www.twinkl.co.uk
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Complete some Addition and Subtraction activities on <i>Mathletics</i> • Learn the 2x table • Practise number formation: 0-9 • Practise number bonds to 10 and 20 • Know related fact families to 20 e.g. $17 + 3 = 20$, $3 + 17 = 20$, $20 - 17 = 3$ and $20 - 3 = 17$ • Compare addition number sentences (to 20) using $<$ $>$ $=$ • Use facts e.g. $3 + 7 = 10$ to understand that $30 + 70 = 100$. <p>Support, tasks and activities for these topics can be found via the White Rose website https://whiterosemaths.com/ or by downloading the pdf https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-2-Full-Autumn-Term-.pdf</p>
<p>PE</p> 	<p>We will be learning about outdoor and adventurous tasks in our PE lessons. These tasks are all about teamwork and following directions. You must do this activity with an adult.</p> <p><i>You will need a blindfold – a tea towel works perfectly for this! Decide who will be blindfolded and following the directions first. The other person will be giving the directions. Lay out a few obstacles on the ground. Guide the blindfolded person from one side of the room or garden to the other, avoiding the obstacles. Remember to use easy to follow directions. Make sure you stop the blindfolded person if there are any hazards or dangers. Swap over once they have reached the other side.</i></p>
<p>Science</p> 	<p>This week we are going to learn about microhabitats and which animals and plants are best suited to these. So with an adult, please go on a microhabitat hunt! What can you find? Do you see any mini-beasts? What about plants? Are they shading habitats? Cool? Draw what your observations and write about your discoveries.</p> <p>Information can be found via this link: https://www.bbc.co.uk/bitesize/subjects/z6svr82</p>
<p>History</p> 	<p>We already know who Guy Fawkes is, so now we need to find out more about The Gunpowder Plot. Re-tell the Gunpowder Plot story. Remember to use key historical vocabulary!</p> <p>Information and pictures can be found via the Twinkl website: https://www.twinkl.co.uk</p>
<p>PSHE</p> 	<p>Last week we started to learn about emotions. How many emotions can you name? 5? 10? Can you draw a face to match each emotion? Remember that it is ok to feel any emotion!</p>