








Year Group: 2



Date: W/c 5th October 2020

This week in school we will be learning about a range of topics. Please find this list below, with links for worksheets and additional assistance. Please do not hesitate to contact the school if you have any queries. We would like to thank you for your continued support and assistance during this difficult time.

Subject	Activities:
<p>English</p> 	<ul style="list-style-type: none"> • Our class novel is <i>The Giraffe, The Pelly and Me</i> by Roald Dahl. • Practise this week's spellings. • Go on a noun hunt! Can you find any naming words around your house? E.g. table, chair, rug etc... • Plan and write a story about a new adventure for the Giraffe, Pelican and Monkey. What will they do? Who will they meet? Where will they go? Will they find a treasure map? Will they travel to space? Will they race a dragon? It is up to you! Remember to proof-read your story and to correct any mistakes. • Read your reading book or any other book you may have. • Phonics: pupils will re-cap the phase 3 phonemes oo (long and short) ar and or. Free activities can be found on the Phonics Play website: https://www.phonicsplay.co.uk/parents and via Twinkl. • Handwriting: practise monster letters e.g. v w x z. Worksheets can be found via Twinkl https://www.twinkl.co.uk
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Complete some Number and Place Value activities on <i>Mathletics</i> • Learn the 2x table • Practise number formation: 0-9 • Practise number bonds to 10. • Count in 2's, 5's and 10's (forwards and backwards from any number) • Count in 3's (forwards and backwards from any number) <p>Support, tasks and activities for these topics can be found via the White Rose website https://whiterosemaths.com/ or by downloading the pdf https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-2-Full-Autumn-Term-.pdf</p>
<p>PE</p> 	<p>We will be learning about outdoor and adventurous tasks in our PE lessons. These tasks are all about teamwork and instructions. Can you follow these instructions exactly?</p> <p><i>Put your hands on your shoulders. Make a wide shape. Clap your hands five times. Count to eight. Touch your toes. Jump around in a circle. Balance a cushion on your head. March on the spot. Sit down. Stand up. Hopscotch on the spot. Balance on two body parts. Cluck like a chicken. Do three star jumps. Write your name in the air with your finger as an imaginary pencil. Stop!</i></p>
<p>Science</p> 	<p>This week we are going to learn about habitats and which animals and plants are best suited to certain habitats. Information can be found via this video: https://www.bbc.co.uk/bitesize/subjects/z6svr82</p> <p>Please find pictures of animals, plants and habitats and match the animal to the correct habitat. Don't forget to say why they are suited to that habitat. (Pictures can be found on the Twinkl website.)</p>
<p>RE</p> 	<p>This week's question is: Who is Saint Francis and why did he care about the world?</p> <p>You can watch videos here:</p> <p>https://www.youtube.com/watch?v=53EwseKjkh8 https://www.youtube.com/watch?v=sUhZI9F1W-8</p> <p>Write a diary entry as Saint Francis, explaining who you are and why you care about the world.</p>