



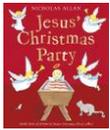
EYFS News

Friday 11th December 2020

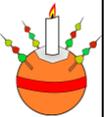


What have we been up to this week?

This week we have enjoyed reading the story 'Father Christmas Needs a Wee!'. This is a story about how Santa drinks lots of various drinks at each house he visits on Christmas Eve, then *really* needs the toilet! The children found it hilarious and loved pointing out the rhyming words.



We also read 'The Christmas Story' and talked about how Christians celebrate Christmas because it was when Jesus was born. We talked about how both religious and non-religious people celebrate Christmas. We also read the story 'Jesus' Christmas Party'. On Wednesday, we talked about what a 'Christingle' is and what each part represents. We then made our own and watched a virtual Christingle service.



Our elf has also been very busy this week! He has been having dinosaur races, swinging on the ceiling, fishing in the sink and having a camp fire with the fairies! We have also been making lots of lovely Christmas cards, calendars and decorations to bring home next week.

Next week's events

PLEASE NOTE: As per the letter that you received last week via text, children are invited to wear non-uniform for all of next week. Please remember that, to ensure their safety, children must wear sensible, flat school shoes or boots, clothes that do not dangle, and no masks or toys etc.

Tuesday 15th – Christmas Lunch for Reception and 30 hours Nursery children.

Thursday 17th – Our 'Bubble Christmas Party'

Please note, if your child attends the Nursery morning session, they are invited to join us for the party in the afternoon if they want to. If you would like to do this, please bring your child to the side gate at 1.30pm where we will meet you. You can collect them at normal home time (between 3.05pm and 3.15pm) from the gate next to the door where you drop them off on a morning.

PHONICS

NURSERY

This week has been our last week of 'BLAST'. After Christmas, we will be moving on to 'Phase One' of Letters and Sounds. Over the next few weeks, you could have a go at some of the games on the sheet attached to help to prepare your child for Phase One.

RECEPTION

This week we have learnt 'h' and 'b'. You will find that these have been added to your child's book bag for you to practise at home. Please also continue to play some of the phonics games previously suggested.

Please also practise writing the letters. Don't forget to use these formation rhymes to help:

h

"Down his head to his hooves and over his back"

b

"Down the laces to the heel and over the toe"

Don't forget to share what you get up to on Tapestry! 😊

MATHS

NURSERY

We have continued to learn about shapes but focused on their properties this week. We played 'What am I?' where Miss Pigg described a shape and we had to guess which one it was!

RECEPTION

We have been comparing groups of non-identical objects. We played a game called 'Odd one out' where we looked at a selection of pictures and had to identify which one was the odd one out and talk about why.



BOOK BAGS

Please return book bags with reading records signed by **Wednesday** for books to be changed and given out on **Friday**. Any books returned after Wednesday will not be changed that week. This time frame allows us to ensure that books are fully cleaned. Thank you for your continued support 😊



REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY! ✨

Phase 1 Phonics Games

- Sing action songs together such as ‘Humpty Dumpty’ and ‘Head, Shoulders, Knees and Toes’
- Share some Nursery Rhymes – they are a great way to introduce rhyming! Look on the BBC school radio website for ideas (<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>)
- Listen to the sounds on these videos and talk about what you can hear - <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q>
- Play hide, listen and seek. Choose a person to hide and give them a musical instrument. Ask the hider to play the instrument and encourage the seekers to listen to the sound and locate them.
- Lay some instruments in front of you and play them all to listen to the sounds. Ask your child to close their eyes and hide an instrument behind your back. Bang, shake or rattle the instrument. Can your child guess which instrument is making the noise?
- Play ‘I spy with my little eye...’ and sound out the item you are thinking of. For example, “something that sounds like c-a-t”.
- Go on a walk around your garden. Stop occasionally and invite your child to close their eyes and listen to the sounds. Can they tell you what they can hear? Is it a loud or quiet sound?
- Hide some toy animals in a bag. Ask your child to pick out an animal but tell them not to show you. Instead, ask them to make the animal sound for you to guess the animal.
- Fill socks with items such as rice, pasta or scrunched up paper. Explore the socks and talk with your child about the sounds they make and what they think might be inside.
- My turn, your turn. Can your child copy a body percussion pattern? Stand opposite each other. Can they copy your movements e.g. clap, clap, stomp, clap.