



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK**.

### Children's Mental Health Week

This week is Children's Mental Health Week and we are raising awareness by supporting a local charity named 'If U Care Share'. Last year they came into school and talked to us about feelings and emotions and we then held an 'inside out' day in school. This was when we turned our clothes inside out to symbolise getting your emotions out that you may keep hidden inside. On Wednesday 3<sup>rd</sup> February, teachers will be linking work to thoughts/feelings and would love to see pictures of the children wearing their clothes inside out to show support. If any children or parents need support, there will be links on our school twitter page.



	Subject	Focus	Activity
<b>Monday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Listen to a rap on YouTube. Here is an example: <a href="https://youtu.be/jYHSyNLfx8">https://youtu.be/jYHSyNLfx8</a> Make up your own rap! You could use one of your favourite nursery rhymes. You can even dress up like the person on the video if you like!
	<b>Reading</b>	Reading a story	Listen to the 'Staff Story Time' of Miss Pigg reading 'Q Pootle 5' by Nick Butterworth.
	<b>Mark making</b>	<b>Party list</b>	Would you like to have your own moon tea party? Can you make a 'list' of the food you might have at your party? It could be space themed or simply your favourite foods! Draw at least 3 items.  Examples from the story include: star biscuits, Saturn rings, rocket jelly, iceteroid buns, moon cheese balls.
	<b>Maths</b>	Number 3	Watch Numberblocks Series 1 Episode 4 'Three' on BBC iPlayer - <a href="https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three">https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three</a>  Talk about the episode. What did you like about it? Did you recognise any of the stories that 3 mentioned? For example: The Three Little Pigs, Goldilocks & the Three Bears.... What do these stories have in common?
	<b>P.E</b>	Movement to a Story	Have a look at the 'Cosmic Yoga' channel on YouTube and select your own yoga workout! There are lots to choose from!
<b>Tuesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Go on YouTube and search for 'Go Noodle'. Select a song and have a go at copying the actions. One of our favourites is: <a href="https://youtu.be/KhfkYzUwYFk">https://youtu.be/KhfkYzUwYFk</a>
	<b>Mark making</b>	Design a rocket booster	Talk about the story 'Q Pootle 5'. Talk about what Colin gave him to create a new rocket booster (a cat food tin). Can you design your own rocket booster? You could draw it first, then create one at home using a tin or another cylinder shape object. You can use the template attached if you like. Once you have designed/created it, talk to a grown-up about what you have included.
	<b>Maths</b>	<b>Number 3</b>	Recap on our number from yesterday, 3. Can you see if you can find number 3 in your house? You could take pictures of what you find and share them on Tapestry! Remember to look closely at things like clocks, TV remotes, etc.

	<b>Expressive Arts &amp; Design</b>	Singing	<p>Watch and join in with the 'Where is Teddy' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/where-is-teddy-tiny-tunes-tuesday-early-years-episode-4">https://www.durhammusic.org.uk/where-is-teddy-tiny-tunes-tuesday-early-years-episode-4</a> Join in with the singing and copy the actions.</p> <p>Can you hide your teddy under the towel? You may want to hide another toy or hide yourself under the towel and sing your name! Can you pretend to be another animal and make an animal sound? You could sing "Where is the lion/pussy cat/ squeaky mouse".</p>
	<b>Reading</b>	Reading a story	<p>At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a></li> <li>• <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li>• <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>• Free 'CBeebies Story Time' app</li> </ul>
<b>Wednesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play 'Level 1 Environmental Sounds, What's That Sound?: The Seaside' on Twinkl Go. Go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and use the code 'EP5760'
	<b>Mark making</b>	Invitation to party	Make an invitation for the moon party. You could design your own or use the template attached. Invite someone in your house to your party. Don't forget to write your name so that they know who it is from!
	<b>Maths</b>	Number 3	Can you think of any shapes that have 3 sides? A triangle! Look at the picture of the triangle attached. Can you find any triangles in your home? Take pictures of any that you find!
	<b>PSED</b>	Children's mental health week	<p>Today is 'Inside Out Day'! We are wearing something inside out today to remind us that we can't always see what someone feels on the inside, so we must always be kind. Talk about what it means to be kind.</p> <p>How are you feeling today? Here are some activities to help you to explore feelings:</p> <ul style="list-style-type: none"> <li>• <b>'Emotion Boogie'</b> – Play some upbeat music such as 'I Love to Boogie' by Marc Bolan &amp; T. Rex. Start dancing. When your grown up says 'Boogie happy!' you have to dance in this style. Think about how you can dance 'happy'. For example, you might have a smiley face, you might be jumping, etc. Start dancing again, and after 10 seconds listen to your grown up say 'Boogie...' and another emotion such as sad, scared, angry, excited, surprised. Think about how you can express this emotion in your dance.</li> <li>• <b>Design a t-shirt</b> – You can use the template attached for this activity. Draw some feelings on your t-shirt – you can choose as many as you want. They can look like anything you want, only you need to know which feelings you have drawn.</li> </ul>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Thursday</b>	<b>Physical Development</b>	<b>Fine Motor Skills</b>	<b>Complete a 'Funky Fingers' activity from the list attached.</b>
	<b>Phonics</b>	Phase 1 – Listening Skills	Complete the 'Rhyming Words Matching Activity' attached. Talk about how rhyming words are words that sound the same.
	<b>Maths</b>	Number 3	Complete the 'I Spy Number 3' activity attached.
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

<b>Friday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play 'Rhyming with Kit' on Twinkl Go. Go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and use the code 'EP5760'
	<b>Writing</b>	Name writing	Practise recognising and writing your name.
	<b>Maths</b>	Number 3	Read Goldilocks and the Three Bears. If you do not have a copy at home, you can access a fantastic interactive copy of it on the free 'CBeebies Story Time' app. Talk about how many bowls, chairs, beds and bears there were. Encourage your child to count them at each point.  Here is the link to download the app - <a href="https://www.bbc.co.uk/cbeebies/watch/goldilocks-story">https://www.bbc.co.uk/cbeebies/watch/goldilocks-story</a>
	<b>Expressive Arts and Design</b>	Design space themed food	Recap on the different types of food that Q Pootle 5 had at the party, and also the list that you make for food for your party. Can you design, or even create, your own space-themed food? You could then have your own 'moon party'! Remember the examples from the story (star biscuits, Saturn rings, rocket jelly, iceteroid buns, moon cheese balls).
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

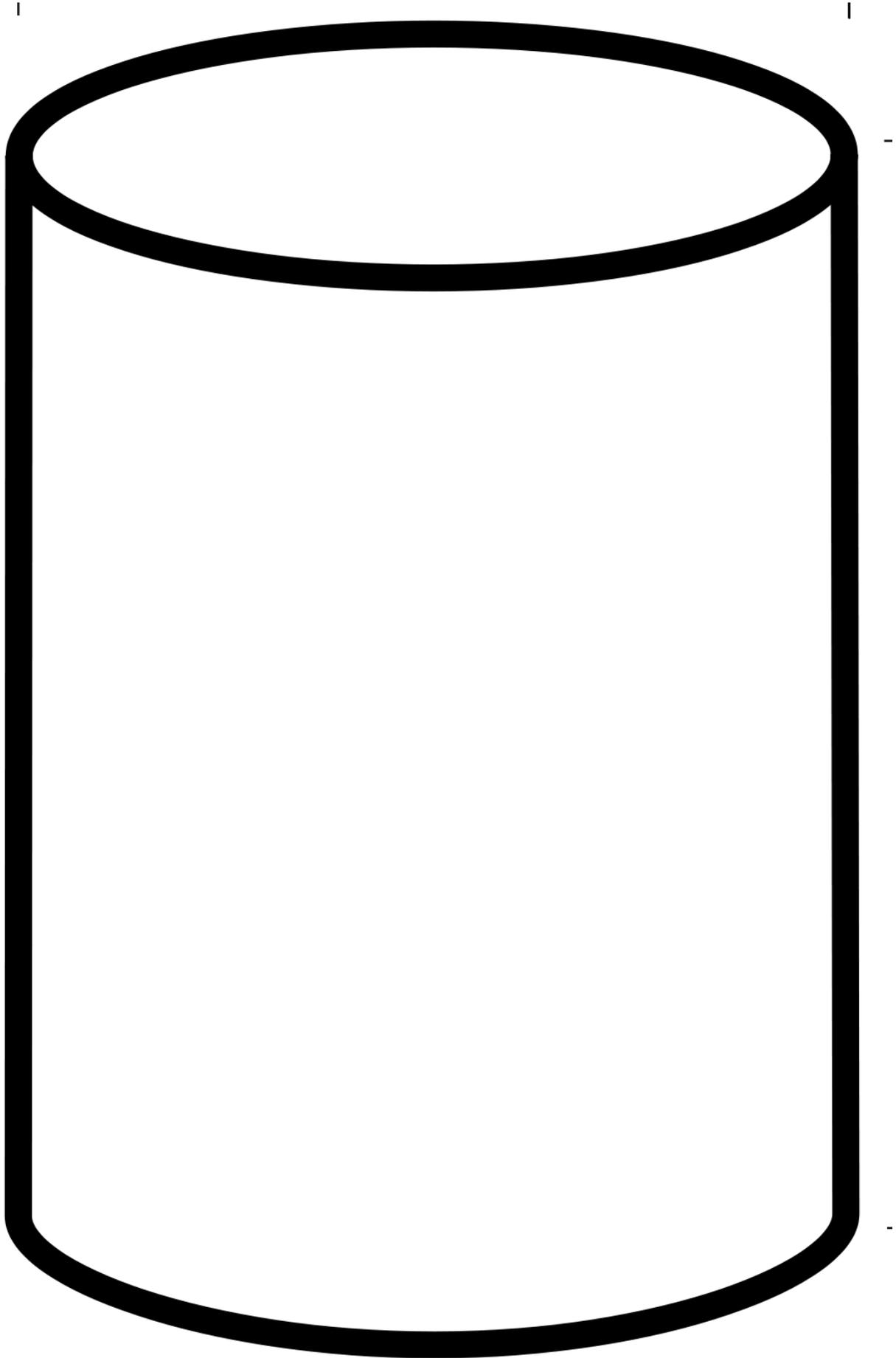
Username: jan21

Password: home

**'CBeebies Go Explore' App**

This app has some fantastic games linked to our curriculum. Search for 'CBeebies Go Explore' in the app store on your device and download it. It is completely free to download and access.

Designing a rocket booster for Q Pootle 5



To \_\_\_\_\_

**You are invited to my moon party!**

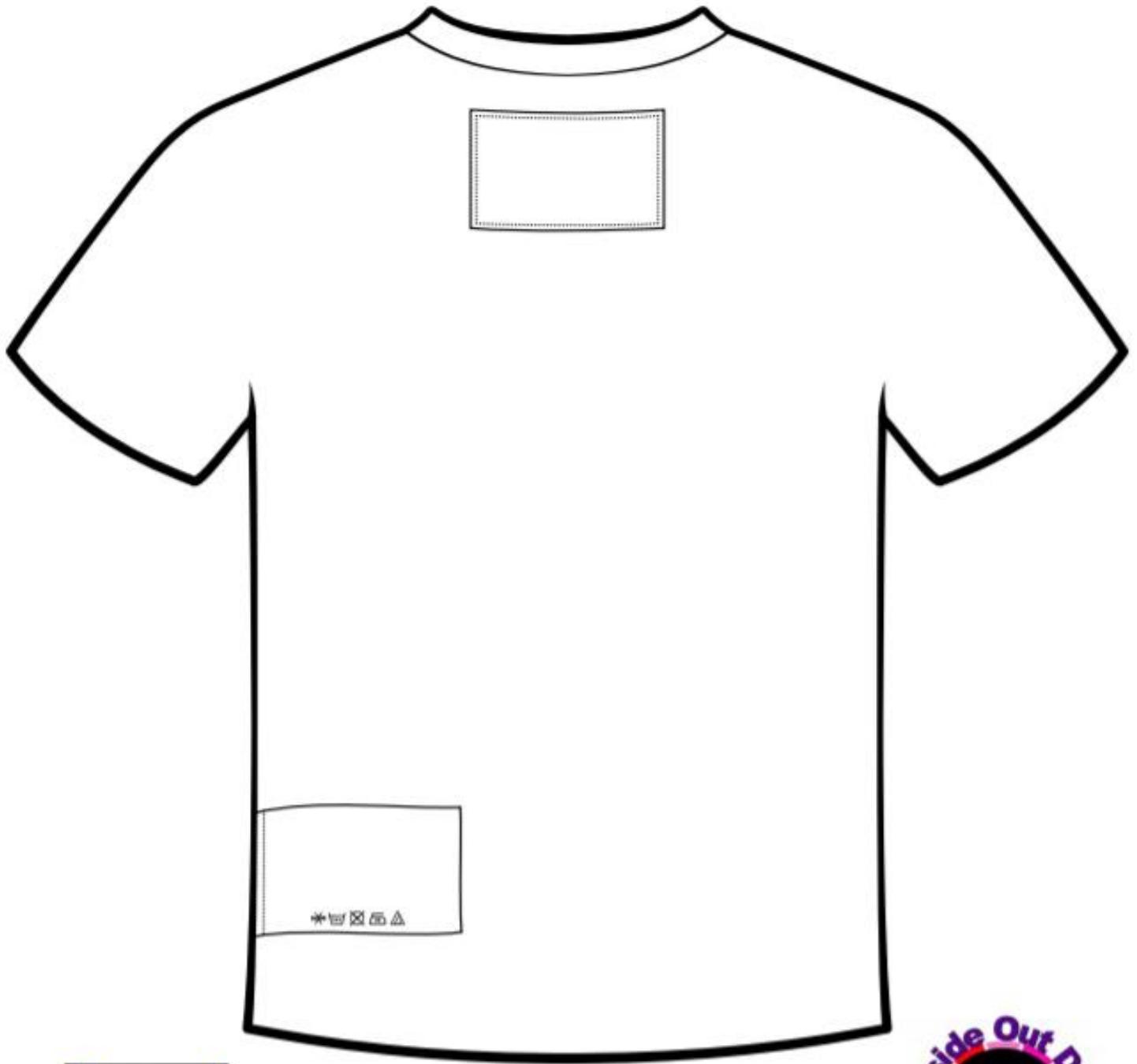
**I hope you can come!**

From, \_\_\_\_\_



triangle

# My Feelings T-Shirt



# Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



box



bat



star



dog

## **Funky Fingers Activities**

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

