

## Nursery Home Learning planner WC 25.1.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK** .

|                  | Subject                                   | Focus                          | Activity  |
|------------------|---|--------------------------------|---|
| <b>Monday</b>    | <b>Writing</b>                            | <b>Name writing</b>            | <b>Practise recognising and writing your name.</b>  |
|                  | <b>Phonics</b>                            | Phase 1 – Listening Skills     | Play 'Level 1 Environmental Sounds What's That Sound?: The Zoo' on Twinkl Go. Go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and use the code 'EP7594'  |
|                  | <b>Maths</b>                              | Number 2                       | Using toys or other objects, give each person in your house <i>two</i> items.<br><b>CHALLENGE</b> - How many do you have <i>altogether</i> ?  |
|                  | <b>PSED</b>                               | Taking turns                   | Play a game with at least one other person where you have to take turns. It could be any game of your choosing. Here are some examples: 'Snap!', a board game, catch, build a tower together... Talk about <i>why</i> it is important to take turns.  |
|                  | <b>Reading</b>                            | Reading a story                | At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites: <ul style="list-style-type: none"> <li><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li><a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>Free 'CBeebies Story Time' app</li> </ul> |
| <b>Tuesday</b>   | <b>Phonics</b>                            | Phase 1 – Listening Skills     | Using a bag and some items, play 'I went to the shop and I bought...' Take it in turns to put an object into the bag. Each time you put a new object in, you must recall the others in order. For example, if you put an apple in, then a tomato, and now a banana, you would say: " <i>I went to the shop and I bought an apple, a tomato and a banana.</i> "  |
|                  | <b>Reading</b>                            | Reading a story                | Listen to the 'Staff Story Time' today of Miss Pigg reading 'Aliens in Underpants Save the World' by Claire Freedman and Ben Cort.  |
|                  | <b>Mark making</b>                        | <b>Adding meaning to marks</b> | <b>Talk about your favourite part of the story you listened to. Can you draw a picture of your favourite part?</b>  |
|                  | <b>Maths</b>                              | Number 2                       | Complete the 'Numberblocks: Number Two' sheet attached.   |
|                  | <b>P.E</b>                                | Movement to a Story            | Have a look at the 'Cosmic Yoga' channel on YouTube and select your own yoga workout! There are lots to choose from!  |
| <b>Wednesday</b> | <b>Writing</b>                            | Name writing                   | Practise recognising and writing your name.   |
|                  | <b>Phonics</b>                            | Phase 1 – Listening Skills     | Play 'Kit and Sam's Band' on Twinkl Go. Go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and use the code 'EP7594'  |
|                  | <b>Maths</b>                              | <b>Number 2</b>                | <b>Complete one activity of your choosing from the 'All About Number 2: Home Learning Challenges' sheet.</b>  |
|                  | <b>Expressive Arts and Design – Music</b> | Singing                        | Watch and join in with the 'Clap Your Hands – Making Patterns' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/clap-your-hands-tiny-tunes-tuesday-early-years-episode-3">https://www.durhammusic.org.uk/clap-your-hands-tiny-tunes-tuesday-early-years-episode-3</a> Join in with the singing and copy the actions.<br><br>Can you make up your own actions? Can you be the leader and make new patterns for your family to copy? Can you sing it quietly/loudly/fast/slow?                                       |

|                 |  |                                |  |
|-----------------|--|--------------------------------|--|
|                 |  |                                | Instead of using body actions, can you create sound patterns? You could use any instruments you have at home or home utensils. For example, <i>"Bang the pan and tap the spoons..."</i>  |
|                 | <b>Reading</b>                           | Reading a story                | At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites: <ul style="list-style-type: none"> <li>• <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a></li> <li>• <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li>• <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>• Free 'CBeebies Story Time' app</li> </ul> |
| <b>Thursday</b> | <b>Physical Development</b>              | Fine Motor Skills              | Complete a 'Funky Fingers' activity from the list attached.  |
|                 | <b>Phonics</b>                           | Phase 1 – Listening Skills     | Put a large screen between yourself and your child (or sit back-to-back). On each side, put 6 identical pieces of duplo/lego/wooden blocks. Make a building then instruct your child to make the same without seeing yours. For example, you might say <i>"Put the yellow block on top of the blue block.."</i> When you are finished, look and see if they are the same!  |
|                 | <b>Maths</b>                             | Number 2                       | Complete another activity of your choosing from the 'All About Number 2: Home Learning Challenges' sheet.  |
|                 | <b>Understanding the World - Science</b> | <b>Straw Rocket Experiment</b> | Complete the 'Straw Rocket' experiment. The instructions are on the sheet attached. Everyone in your family could make one and you could have races to see whose goes the furthest! Talk about how you could make yours go further next time.<br><br>If you do not have the resources at home, you could make some paper aeroplanes, pretend they are rockets, and have races!   |
|                 | <b>Reading</b>                           | Reading a story                | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.   |
| <b>Friday</b>   | <b>Phonics</b>                           | Phase 1 – Listening Skills     | Listen to Miss Pigg reading a rhyming story in today's 'Staff Story Time'.   |
|                 | <b>Writing</b>                           | Name writing                   | Practise recognising and writing your name again.  |
|                 | <b>Maths</b>                             | Counting to 5                  | Practise counting to 5 by singing some counting songs, such as 'Five Little Speckled Frogs' or '1, 2, 3, 4, 5, Once I caught a fish alive'. You could use the BBC School Radio page for inspiration: <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</a>   |
|                 | <b>Expressive Arts &amp; Design</b>      | <b>Design some pants</b>       | Recap on the stories that we read earlier this week, 'Aliens Love Underpants' and 'Aliens in Underpants Save the World'.<br><br>Can you design your own pair of pants? You could use the template attached if you like! Think about which colours and patterns you might want to add. Be as creative as you like!  |
|                 | <b>Reading</b>                           | Reading a story                | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.   |

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

Username: jan21

Password: home

**'CBeebies Go Explore' App**

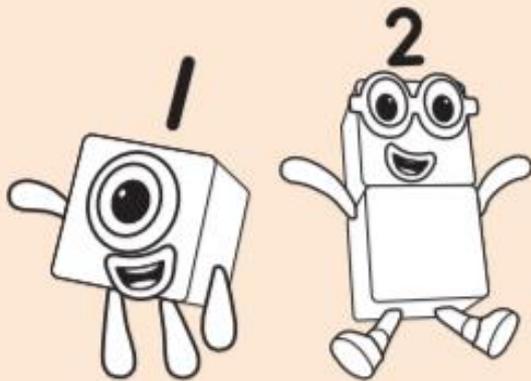
This app has some fantastic games linked to our curriculum. Search for 'CBeebies Go Explore' in the app store on your device and download it. It is completely free to download and access.

## **Funky Fingers Activities**

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

# Numberblocks: Number Two

Colour in Number Two.



Put 2 dots on the dice.



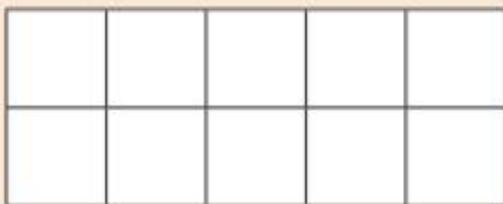
How many fingers are being shown?



Circle all the number 2s.

1      2      1      2  
2      1      2

Draw 2 objects in the ten-frame.



Circle 2 saxophones.

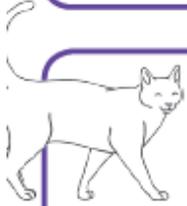


# Maths: All about the Number Two

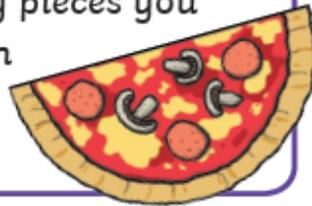
## Home Learning Challenges

# 2

Hidden around the page are 2 cats. Can you find and colour them? Can you draw a ball next to each cat? How many balls did you draw altogether?



Ask a grown-up to help you cut some food into halves. Try cutting a small cake in half, right down the middle. How many pieces are there? Try this with some other food too; make 1 cut across the food and then see how many pieces you have. You could try this with an apple, a cookie, a pizza or a baked potato.



Draw a picture of a teddy bear. Draw 2 circles; one for the teddy's head and one for his body. Then, draw 2 eyes, 2 arms, 2 legs and 2 furry ears. Draw 2 buttons on his tummy too!



Can you see the number 2 written on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 2 on your own.

Use some empty packaging to make a model dragon, bird or aeroplane. Make sure your model has 2 wings - one on each side. We would love to see your creations! You could bring them in, or show us a photo or drawing of your model.



Teddy would like a new pair of socks. 'Pair' sometimes means a group of 2 things. Can you draw a pair of socks for teddy? How many socks did you draw? Can you use 2 different colours to decorate the socks?



# Design Your Own Pants

