

Reception Home Learning planner WC 1.2.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK.**

Children's Mental Health Week

This week is Children's Mental Health Week and we are raising awareness by supporting a local charity named 'If U Care Share'. Last year they came into school and talked to us about feelings and emotions and we then held an 'inside out' day in school. This was when we turned our clothes inside out to symbolise getting your emotions out that you may keep hidden inside. On Wednesday 3rd February, teachers will be linking work to thoughts/feelings and would love to see pictures of the children wearing their clothes inside out to show support. If any children or parents need support, there will be links on our school twitter page.



	Subject	Focus	Activity
Monday	Phonics	New Phase 3 sound: 'th'	Today's new sound is 'th'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/_tGYGsWFsfI After the lesson, complete the activity on page 21 in your CGP phonics workbook.
	Reading	Reading a story	Listen to the 'Staff Story Time' of Miss Pigg reading 'Q Pootle 5' by Nick Butterworth.
	Writing	Design a rocket booster	After listening to 'Q Pootle 5', think about what Colin gave him to create a new rocket booster (a cat food tin). Can you design your own rocket booster? You could either draw one or create one at home using a tin or another cylinder shape object. You can use the template attached if you like. Once you have designed/created it, write some simple sentences about it. For example, "It is red." "It has pink spots."
	Maths	Addition to 10	Have a go at the 'Alien Bus Stop: Adding More' game on Twinkl Go. Go to www.twinkl.co.uk/share and type in the code: EP3048 At each bus stop, talk about how many aliens are on the bus already, how many you are being asked to add and then how many there are altogether. Have a go at recording the number sentences each time. An example being '3+4=7'. You could use the template attached if you like, or just write them yourself on a piece of paper.
	P.E	Movement to a Story	Have a look at the 'Cosmic Yoga' channel on YouTube and select your own yoga workout! There are lots to choose from!
Tuesday	Phonics	Phase 3 sound: 'th'	Recap on the sound, 'th' using the BBC Bitesize video and complete the activities – https://www.bbc.co.uk/bitesize/topics/zvg9bdm/articles/zk6f6v4 Complete the activity on page 20 in your CGP phonics workbook.
	Writing	Party list	Would you like to have your own moon tea party? Make a list of the food you might have at your party! It could be space themed or simply your favourite foods! Include at least 5 items. Remember not to focus on correct spelling, but instead use your phonic knowledge to sound out the words. Examples from the story include: star biscuits, Saturn rings, rocket jelly, iceteroid buns, moon cheese balls.

	Maths	Addition to 10	<p>Complete some of the 'Addition up to 10' cards. Read the number sentences and work them out using any resources you have at home. For example, if it was '3+2' you could put 3 pieces of pasta in one bowl, 2 in another, then put them together and count them.</p> <p>You can download this resource on Twinkl. Go to www.twinkl.co.uk/share and type in the code: EP3048</p>
	Expressive Arts & Design	Singing	<p>Watch and join in with the 'Where is Teddy' episode on the Durham Music website - https://www.durhammusic.org.uk/where-is-teddy-tiny-tunes-tuesday-early-years-episode-4 Join in with the singing and copy the actions.</p> <p>Can you hide your teddy under the towel? You may want to hide another toy or hide yourself under the towel and sing your name! Can you pretend to be another animal and make an animal sound? You could sing "Where is the lion/pussy cat/ squeaky mouse".</p>
	Reading	Reading a story	<p>At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ https://home.oxfordowl.co.uk/ <p>Free 'CBeebies Story Time' app</p>
Wednesday	Phonics	Phase 3 sound: 'ng'	<p>Today's new sound is 'ng'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/wEVM8pYtR_o</p> <p>After the lesson, complete the activities on pages 22 and/or 23 in your CGP phonics workbook.</p>
	Writing	Invitation to party	<p>Make an invitation for the moon party. You could design your own or use the template attached. Invite someone in your house to your party. Make sure you include their name, the time and date of the party, and who the invitation is from.</p> <p>Here is an example: "To Mum, Please come to my party. It is on Friday at 3 o'clock. Love from Miss Pigg"</p>
	Maths	Addition to 10	<p>Have a go at the 'Robot Addition' game on TopMarks - https://www.topmarks.co.uk/addition/robot-addition</p> <p>Select 'Up to 10'. Read the number sentences, work them out using objects, then drag them to the correct answer.</p>
	PSED	Children's mental health week	<p>Today is 'Inside Out Day'! We are wearing something inside out today to remind us that we can't always see what someone feels on the inside, so we must always be kind. Talk about what it means to be kind.</p> <p>How are you feeling today? Here are some activities to help you to explore feelings:</p> <ul style="list-style-type: none"> 'Emotion Boogie' – Play some upbeat music such as 'I Love to Boogie' by Marc Bolan & T. Rex. Start dancing. When your grown up says 'Boogie happy!' you have to dance in this style. Think about how you can dance 'happy'. For example, you might have a smiley face, you might be jumping, etc. Start dancing again, and after 10 seconds listen to your grown up say 'Boogie...' and another emotion such as sad, scared, angry, excited, surprised. Think about how you can express this emotion in your dance. Design a t-shirt – You can use the template attached for this activity. Draw some feelings on your t-shirt – you can choose as many as you want. They can look like anything you want, only you need to know which feelings you have drawn.
	Reading	Reading a story	<p>Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.</p>

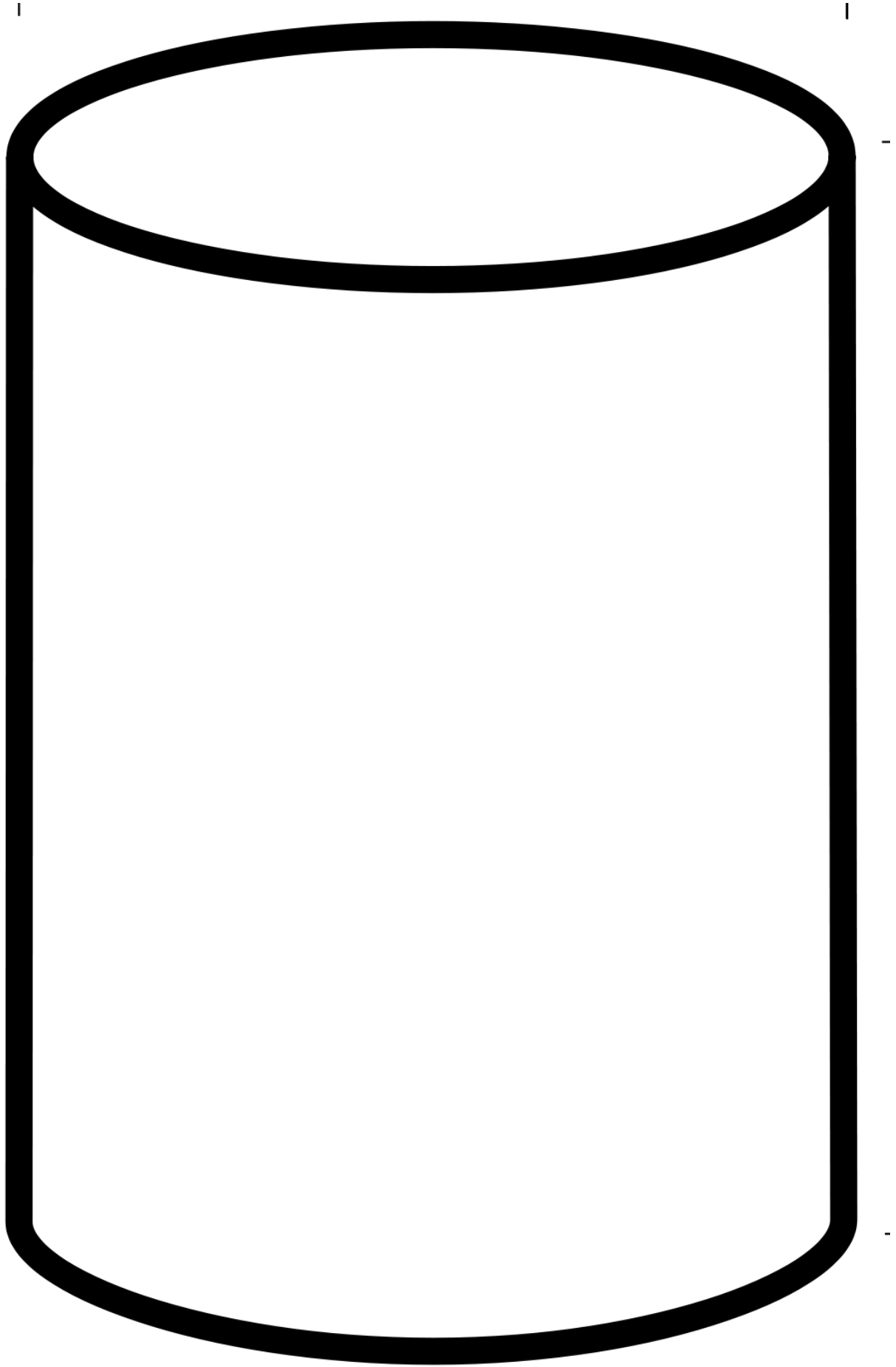
Thursday	Phonics	Phase 3 sound: 'ng'	Recap on the sound, 'ng' using the BBC Bitesize video and complete the activities – https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm Read the phonics comic, 'I can spot' - https://phonicsplaycomics.co.uk/comic_ph3_i_can_spot.html
	Writing	Letter formation	Practise writing the sounds you have learnt this week: 'th' and 'ng' You should already know the formation rhymes for most of the letters as we have learnt them previously. Here is a reminder: t – Down the tower, across the tower h – Down the horse's head to its hooves, and over its back n – Down Nobby, over his net g – Around the girl's face, down her hair and give her a curl
	Maths	Addition to 10	Have a go at the 'Monster Colour by Number' activity. You can download the resource on Twinkl. Go to www.twinkl.co.uk/share and type in the code: EP3048
	Understanding the World - RE	What is the Bible? Stories about Jesus	Watch this video to begin to learn about what a 'Christian' is, what the 'Bible' is and why it is important to Christians: https://www.bbc.co.uk/bitesize/clips/z6wmpv4 Listen to one of the stories from the bible, 'Zaccheus meets Jesus', and talk about what happens https://www.bbc.co.uk/bitesize/clips/zj4wmp3
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Phase 3 Tricky Words	Access the 'Train Your Brain' game https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3 on Phonics Play using the log in details below. Click 'Introduction' and talk about what 'tricky words' are. Then 'train your brain' for these tricky words: 'he', 'she', 'we', 'me' and 'be'. Talk about how they all follow the same pattern – the 'e' makes an 'ee' sound. You could then test yourself by writing them down, mixing them up and see which ones you can remember. After this, please complete page 25 in your CGP phonics workbook.
	Writing	'Spelling test'	Complete a 'spelling test' with your grown up using these words: thin, with, thick, sing, bang, bring . Try to use your phonic knowledge to write them <u>independently</u> . CHALLENGE – Listen to your grown up say this sentence, ' <i>I can sing and bang the drum.</i> ' Count how many words are in the sentence and then have a go at writing it. Remember to use your phonic knowledge to segment the sounds and don't forget finger spaces and full stops!
	Maths	Addition to 10	Have a go at the 'Pumpkin Patch Addition Game' on Twinkl Go. Go to www.twinkl.co.uk/share and type in the code: EP3048
	Expressive Arts and Design	Design space themed food	Recap on the different types of food that Q Pootle 5 had at the party, and also the list that you make for food for your party. Can you design, or even create, your own space-themed food! You could then have your own 'moon party'! Remember the examples from the story (star biscuits, Saturn rings, rocket jelly, iceteroid buns, moon cheese balls).
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)

Username: jan21

Password: home

Designing a rocket booster for Q Pootle 5



'Alien Bus Stop' - Addition recording template

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To _____

You are invited to my moon party!

Place: _____

Day: _____

Time: _____

I hope you can come!

From, _____

My Feelings T-Shirt

