



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education from Bournmoor Primary School if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**Who is this information applicable to?**

- A child, and siblings as applicable, who is self-isolating because of a positive Covid-19 test within the household.
- An entire hub that is not permitted to attend school because a child and/or member of staff has tested positive for Covid-19.
- A whole cohort that is self-isolating because of a coronavirus outbreak.
- Whole school closure due to local or national lockdown.

**The remote curriculum: What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching. Teachers will set appropriate work in line with their medium term plans and daily lessons. They recognise that younger pupils and those with SEND may not be able to access remote education without adult support and so a range of activities will be offered and the remote curriculum will be age-appropriate.

**How will we support your child's remote learning?**

We send our remote learning out each week for children who are not attending school. This is also available for key worker children eligible to come in who may not be attending for 5 days each week as we want them to have a more structured approach to ensure they get the full access to their class work regardless of whether they are working at home or at school. Home learning is in a daily timetable form which provides tasks to be completed each day. This is the same work that we are teaching in school as this ensures consistency. This means that when school reopens, the children completing home learning or working at school will all return at the same point in their studies having had a consistent approach.

A weekly timetable is sent out via text to parents and is subject focused with assigned tasks. This is also uploaded to our website [www.bournmoor.durham.sch.uk](http://www.bournmoor.durham.sch.uk) under the 'Curriculum' tab. This timetable provides a structured, daily approach to learning which we hope will help to motivate and organise your child's learning each day. This will include paper based and online learning to allow children to access a range of learning approaches. Please contact school if you require any resources so we can arrange a time for you to collect them safely from the office.

Year 5/6 have a weekly timetable with structured tasks for each day and designated work, some of which is set on Teams. These tasks are highlighted in yellow on the home learning sheet. Please note you can access teams on Xbox and Playstation or via the app on IOS and android as well as on a laptop, tablet or PC. If your child is unable to access Teams, home learning can be completed using the weekly timetabled tasks.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Teachers provide a 'Home Learning' sheet which is uploaded to our website in our 'Curriculum' section. This provides the name of the class and the date for which the home learning starts from. Our aim is to provide information to parents and pupils as quickly as possible so you are aware of the potential length of home learning. Depending on the time since contact with a positive case, children may only have to be off for a few days or perhaps for the full current length of time (as designated by government guidance).

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some subjects need adaptations for example, art where pupils may not have access to the same level of materials available in school. This also applies to PE where the focus may have been on team sports and this would not be appropriate due to the requirement for isolation.

Children can access the same websites/resources that are used in their school-based lessons, for example:

- White Rose Maths
- SPAG.com
- Mathletics
- Timestables Rockstars
- Woodlands
- Twinkl
- Phonics Play
- Online reading resources
- BBC resources for topic work
- E-safety resources e.g. Thinkuknow

It is worth noting that there are Department for Education approved sites which can supplement the curriculum home learning we provide. If pupils would like to consolidate their learning, or perhaps challenge themselves to learn new areas of the curriculum, parents can access <https://www.bbc.co.uk/bitesize/dailylessons> and <https://www.thenational.academy/>

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including any remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Up to 3 hours in Early Years and Key Stage 1
- 3-4 hours in Key Stage 2

### **How will my child access any online remote education you are providing?**

Home Learning is accessible for the start of each week and is sent out via text so parents can access it and see the tasks for the week ahead. This is available on our school website under the 'Curriculum' section. It is sent to the child(ren) on the first day of their absence. Some of the tasks provided by teachers are accessible through website links and these can be opened from the Home Learning sheet directly as they are provided. For example, children can practice their times tables by clicking the relevant link to their maths site. For parents who require materials for children to complete the work, for example pen and paper, please contact school where these can be made available for you at the school office to collect.

### **What if I need log in details?**

Log in details for Junior pupils for Mathletics, Times Tables Rockstars, SPAG.com, Maths.co.uk (and for Y5/6 Teams) will be posted out this week to ensure that all Junior pupils have a copy at home if needed. Copies will be kept in school so you can contact the school office if needed. For children who live between two parental homes, we would appreciate the log ins being shared to ensure the children can access their work and again we can provide these details to both parents if needed.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. In this case, or in some cases of longer absences of remote learning, text books or workbooks may be posted out or available to collect. We also have access to a limited number of devices which can be loaned out to families who meet the specific criteria.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Recorded teaching (e.g. Oak National Academy lessons and BBC)
- Printed home learning produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Long-term project work and/or internet research activities
- Microsoft Teams lessons for Y5/6
- Activities and story reading by school staff for children to access

**What if we need additional resources?**

As some home learning is paper based, please telephone or email school if you require any resources so we can arrange a time for you to collect them safely or post them out if needed.

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that pupils access their remote learning daily and for the correct number of hours for their age group. However reasonable adjustments will be made for pupils with additional needs who may find a set number of learning hours challenging outside of their school environment. We expect that parents support their child's education at home as they do when they are in school by ensuring their access their Home Learning. We expect that they encourage and support their child to complete their work and contact school if they have any concerns. Parents should set up a daily, manageable routine so their child accesses subjects and engages with the tasks set.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils are expected to complete tasks set by teachers and can send examples of their work.

Nursery to Year 4 children will be given feedback via Tapestry as we ask parents to upload requested tasks or other work to this online system.

Year 5/6 children will be given feedback via Teams where set tasks will need to be returned to the class teacher.

In addition to using Tapestry and Teams, parents can send work to our email [bournmoor@durhamlearning.net](mailto:bournmoor@durhamlearning.net) for teachers to access where it will be shared with the class teacher, allowing feedback to be sent back to the pupil.

Summative assessments of the subjects/home learning can be carried out once the pupils are back in school when appropriate as well as through our usual marking of the child's work. Teachers will continue to reward exceptional work and effort in line with our current policy to ensure pupils receive positive incentives.

**How will you assess my child's work and progress and give feedback?**

Feedback can take many forms and may not always mean extensive written comments for individual children from teachers. For example, whole-class feedback or quizzes marked automatically are also useful and effective methods, amongst many others. Staff can provide feedback through Tapestry for Nursery, Reception, Year 1, Year 2 and Year 3/4. Year 5/6 will be accessing Teams so some assignments and feedback will be provided through this Microsoft programme.

Our approach to feeding back on pupil work is as follows:

- Encourage parents/pupils to return work to see regular examples and be able to provide feedback via Tapestry or Teams.
- Teachers to see online quiz scores and get in touch with children who may be experiencing difficulties and need adjustments to the work being set.
- To complete assessments once the children return to school to assess their understanding of work that was set.

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide calls to families to seek views ensuring correct adjustments are made so the child can access their work.
- Provide materials to support learning at home including pens, paper, reading materials etc.
- Ensure that Home Learning resources sent out to younger pupils, or those with additional needs, provide resources the children can access e.g. phonics work, differentiated maths sheets, etc.
- Printed learning packs.
- Physical materials such as story books and writing resources.

- Use of BBC Bitesize, Oak Academy, White Rose Maths, Phonics Play and other appropriate resources.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will slightly differ from the approach for whole groups due to the challenges of teaching pupils both at home and in school. However, teachers are very aware of the need to provide additional materials and support and will adapt if needed to ensure children can continue to learn at home. The school office makes daily calls to families during self-isolation to check on welfare. This time can be used to discuss any issues and request support with home learning. Our Home Learning is sent out by text on the first day of absence so pupils can continue to follow a planned and well-structured curriculum which links to what is being taught in their class that week. The work is set out in subjects so it provides a balanced curriculum to pupils.

**How can support my child to be safe online?**

In school, we are able to restrict access to sites but at home pupils may be able to find material that is unsuitable. With increased usage and reliance on remote learning parents are encouraged to read safety tips on how to keep children safe whilst online. Any concerns regarding this can be discussed with school via telephone as our aim remains to provide learning for your child that is accessible and safe. There are a wide range of sites to support online safety for children that can be accessed for advice and support:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.childnet.com/>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>

<https://www.thinkuknow.co.uk/parents/>