

Year 1 Home Learning planner - WC 1.2.21



In Year 1 we are continuing to be use Tapestry as a great communication tool. Please feel free to share what you have been doing at home or if you need to ask Miss Hartley any questions you may have. If you are not yet on Tapestry, please connect as a lot of our resources will be shared via this platform.

Please note – Any tasks **highlighted in yellow** are marked pieces, this means staff expect to see these tasks added to Tapestry daily, in order to mark and give feedback through ‘next steps’.

Children’s Mental Health Week

This week is Children’s Mental Health Week and we are raising awareness by supporting a local charity named ‘If U Care Share’. Last year they came into school and talked to us about feelings and emotions and we then held an ‘inside out’ day in school. This was when we turned our clothes inside out to symbolise getting your emotions out that you may keep hidden inside. On Wednesday 3rd Feb teachers will be linking work to thoughts/feelings and would love to see pictures of the children wearing their clothes inside out to show support. If any children or parents need support there will be links on our school twitter page.



	Subject	Focus	Activity
Monday	Maths	New Topic: Place Value to 50	Counting to 50 by making 10 White Rose Maths website– Home Learning Section. Please follow the teaching video and the find the worksheet in your workbooks.
	Phonics	Phase 5 sound: ‘au’ Phonics booklet	Today’s sound is ‘au’. Please watch the ‘Phase 5 with Felix’ found in the link below. After the lesson, see if you can tell your adult any words you have learned today that have ‘au’ in it. Follow the link www.twinkl.co.uk/share log in using the pin GH3746 , and play the ‘Phonics Pairs’ games loaded on. This is a recap of Phase 3, 4 and 5 sounds.
	English	Designing a rocket booster	Please listen to the story on Tapestry for today Q Pootle read by Miss Pigg. Think about what Colin gave him to create a new rocket booster (a cat food tin). Can you design your own rocket booster? Design and describe your rocket booster, ready for creating later on in the day. Once you have designed it write descriptive sentences about it. For example, “It has red spots and the roof is very spiky. The sides are stripy and the bottom is very smooth”. Example can be found on Tapestry, please allow your child to use their own phonics knowledge when spelling.
	Reading	Independent reading	https://home.oxfordowl.co.uk/ Click ‘Browse e-books’ then ‘E-book library’. You can share any of the e-books together but, if you want your child to practise reading using their phonic knowledge, click on ages ‘5-6’ then on the drop-down menu that says ‘Levels’ then ‘Letters and Sounds Phase’ then ‘Phase 3’ or ‘Phase 4’ and it will give you a selection of books that they should be able to read themselves. At the end of your home learning day, log on to Tapestry to see today’s ‘Staff Story’ read by either Miss Pigg, Miss Hartley or Mrs Kershaw.
	DT	Make your rocket booster	After designing and describing your rocket booster in English. It’s time to make your rocket booster. Create one at home using a tin or another cylinder shaped object.
Tuesday	Maths	Numbers to 50	White Rose Maths website– Home Learning Section. Please follow the teaching video and the find the worksheet in your workbooks.
	Phonics	Phase 5 sound: ‘ey’ Phonics booklet	Today’s sound is ‘ey’. Please watch the ‘Phase 5 with Felix’ found in the link below. After the lesson, see if you can tell your adult any words you have learned today that have ‘ey’ in it. Page 16

	English	Questions	<p>Recap on yesterday's story.</p> <p>Write some questions that Q Pootle 5 might ask other Earthlings. For example, <i>What do you eat on Earth? I have a spaceship, how do you get around? What is your planet like?</i></p> <p>I would like to see at least, 5 questions.</p>
	Reading	Independent reading	<p>Play a reading game on the Book Trust website.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>At the end of your home learning day, log on to Tapestry to see today's 'Staff Story' read by either Miss Pigg, Miss Hartley or Mrs Kershaw.</p>
	Science	Animals, including humans (Amphibians)	<p>Please watch https://www.youtube.com/watch?v=TlBts5mKN_0 detailing what an amphibians, discuss what makes an animal an amphibian.</p> <p>Then find the 'amphibians worksheet' and fill in the missing words. Answer sheet can also be found attached.</p> <p>After that, follow the PowerPoint, explaining the life cycle of a frog. Create your own life cycle like the one shown on the last slide.</p> <p>Extra Challenge: Can you include when they tadpoles grow legs and their tails shrink, BEFORE turning into a froglet.</p> <p>Please find all resources on Tapestry.</p>
Wednesday	Maths	Counting forwards and backwards within 50	<p>White Rose Maths website– Home Learning Section.</p> <p>Please follow the teaching video and the find the worksheet in your workbooks.</p>
	Phonics	Phase 5 recap Phonics booklet	<p>Watch https://www.youtube.com/watch?v=YPW-ZkhRUPY recapping the phase 5 sounds and see if you can recall the sounds you have learned so far. Then find on Tapestry 'I spy and read' activity sheet.</p> <p>Page 17</p>
	English	Writing a letter	<p>Write a letter inviting somebody to the moon party.</p> <p>You can use the template found on Tapestry. Invite someone in your house to your party. Make sure you include their name, the time and date of the party, and who the letter is from.</p> <p>Remember to start your letter with Dear and end it with From...</p>
	Reading	Independent reading	<p>Follow the link www.twinkl.co.uk/share log in using the pin GH4687, and have a try and the '60 Second Reads' loaded on. Start with Phase 3 and work your way up to Phase 5 (if possible).</p>
	PSHE	 Inside out day	<p>Today is 'Inside Out Day!' We are wearing something inside out today to remind us that we can't always see what someone feels on the inside, so we must always be kind. Talk about what it means to be kind.</p> <p>How are you feeling today? Tell an adult how you are feeling today and why you are feeling that way. Then ask everyone else in your house, how are you today? Why do you feel that way?</p> <p>'Emotion Boogie' – Play 'I Love to Boogie' by Marc Bolan & T. Rex. Start dancing. When your grown up says 'Boogie happy!' you have to dance in this style. Think about how you can dance 'happy'. For example, you might have a smiley face, you might be jumping, etc. Start dancing again, and after 10 seconds listen to your grown up say 'Boogie...' and another emotion such as sad, scared, angry, excited, surprised. Think about how you can express this emotion in your dance.</p> <p>I would love to see a video on Tapestry of this!</p> <p>Design a t-shirt – You can use the template on Tapestry for this activity. Draw some feelings on your t-shirt – you can choose as many as you want. They can look like anything you want, only you need to know which feelings you have drawn.</p> <p>Remember to wear your clothes inside out to show support. I would love to see pictures of you joining in.</p>

Thursday	Maths	Tens and ones	White Rose Maths website– Home Learning Section. Please follow the teaching video and the find the worksheet in your workbooks.
	Phonics	Tricky words Phonics booklet	Follow the link www.twinkl.co.uk/share log in using the pin GH3746 , and play the 'Phase 2 Tricky Words Word Search' loaded on. Page 18
	English	Spellings (correct the spelling mistake)	Please find the activity on Tapestry .
	Reading	Independent reading	Choose a comic from the following link https://phonicsplaycomics.co.uk/comics.html . Choose a phase 3 comic, then a phase 4, then see if you can challenge yourself and read a phase 5 comic. At the end of your home learning day, log on to Tapestry to see todays 'Staff Story' read by either Miss Pigg, Miss Hartley or Mrs Kershaw.
	Geography	North East fact file	To end our Geography topic. Make a fact file telling somebody all about where we live. You can make this about the North East as a whole, or specifically pick Newcastle, Durham or Sunderland, it is your choice. Think about what we have learned in school or maybe your adult can give you extra information. You can set this out any way you would like. You must include facts about: landmarks, transport, where our school is and where your house is.
Friday	Maths	Represent numbers to 50	White Rose Maths website– Home Learning Section. Please follow the teaching video and the find the worksheet in your workbooks.
	Phonics	Tricky words Phonics booklet	Follow the link www.twinkl.co.uk/share log in using the pin GH3746 , and find the 'Phase 2 to 5 Tricky Words Quick Read' PowerPoint loaded on. Ask an adult to write how many you got right. Keep score as we will see if you can beat it next week! Page 19
	English	Comprehension booklets	Pages 15 -19
	Reading		At the end of your home learning day, log on to Tapestry to see todays 'Staff Story' read by either Miss Pigg, Miss Hartley or Mrs Kershaw.
	P.E	Gymnastics	Please find ' Gymnastic Body Shapes ' on Twinkl and follow the positions in each picture. Extra task: tune in to a 20-minute workout with Joe Wicks. Find him on Youtube .

White Rose Maths weekly link: <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/>

Phase 5 with Felix video link -

<https://www.youtube.com/playlist?list=PL8nVPL2WMKHLH61ZfHsa5O1xCHu69RA3YV>

YEAR 1 – WORKBOOK ACTIVITIES

The below workbooks are what have been given to children to help their home learning.

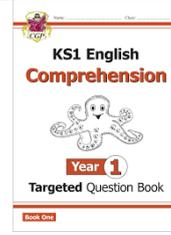
For phonics, children will have either Autumn or Spring – not both.



Autumn



Spring



Comprehension