

Year 2 Home Learning planner WC 01.02.21



In Year 2 we are going to be using Tapestry as a great communication tool. Please feel free to share what you have been doing at home, or use it if you need to ask Mrs Kershaw any questions you may have. If you are not yet on Tapestry, please connect as a lot of our resources will be shared via this platform.

Each week, some work will be selected to be marked and assessed by the teacher, so Mrs Kershaw can provide relevant feedback and ways to progress. These pieces of work will be highlighted yellow. Please upload these documents/photographs of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK**



This week is Children's Mental Health Week and we are raising awareness by supporting a local charity named 'If U Care Share'. Last year they came into school and talked to us about feelings and emotions and we then held an 'inside out' day in school. This was when we turned our clothes inside out to symbolise getting your emotions out that you may keep hidden inside. On Wednesday 3rd February, teachers will be linking work to thoughts/feelings and would love to see pictures of the children wearing their clothes inside out to show support. If any children or parents need support there will be links on our school Twitter page.

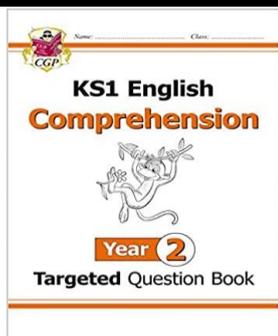
	Subject	Focus	Activity
Monday	Handwriting	Cursive letters	Practise cursive letter formation (zig zag monster letters: v x w z). Please find a support sheet on Tapestry. Once you have formed the letters on the sheet, please try again without the sheet.
	Maths	Make tally charts activity	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Next, try the "Tally Charts" game. https://www.topmarks.co.uk/maths-games/5-7-years/data-handling After that, complete the supporting worksheet on Tapestry.
	English	Comprehension	Complete "The Owl and the Pussy Cat" and "Seasons" in your comprehension workbook (please see information below). Discuss the title, what type of text it is and what it is about. Remember to discuss the meaning of any unfamiliar words. All of the answers are in the text.
	Reading	Common Exception Words	Practise reading common exception words via the Tricky Word Trucks game. This can be accessed on the website Phonics Play. https://www.phonicsplay.co.uk/ Please follow these instructions: username jan21 and password home to access the game. Then click the Resources tab at the top of the screen and choose Tricky Word Trucks. Select Phase 5 All HFW and start the game!
	Science	How will we plant seeds? – Part 2 OR Where are the plants growing?	This week in class, we will conduct the investigation that we planned last week. If you have access to seeds and can do this, then please plant these as per your plan from last week. Observe the plants as they grow and then explain the results of your investigation. Was your prediction correct? Why? What did you observe? If you do not have seeds, then please go for a plant walk (with adult supervision) and look for any plants that you can find. Which grow well? Which don't? Why? Write your observations.
Tuesday	Times Tables	x2, x5 and x10 tables	Please log-on on to Times Table Rock Stars (the details are in your homework books), and complete 10 minutes of practice in the "Garage" section.
	Maths	Make tally charts	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Then, using the sheet on Tapestry, draw and complete your own tally chart. After this, try to create a tally chart of your own by collecting your own data. Choose a topic such as "Favourite Colour" or "Favourite Pet"

			and ask the people in your house. You can ask me on Tapestry too!
	English	Diary - Plan	Please listen to Chapter 4. https://www.youtube.com/watch?v=xPtpgJuSWUA Once you have listened to this, please summarise the key parts of the chapter by creating a story map. You can write or draw key events. You may want to include key quotes. You can find an example of a story map on Tapestry.
	Spelling	Year 2 Common Exception Words	Practise these common exception words (CEW). Focus on the words: many, mind, money, most, move, Mr, Mrs, old and only . Then put these words into sentences either written or verbally.
	History	Who is Elizabeth II?	This week in history, we will focus on our current monarch. Watch the video and then read the information on the National Geographic Kids and BBC Newsround websites. https://www.bbc.co.uk/newsround/44370212 https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/ Write or draw as many facts about Elizabeth II as you can in ten minutes! Then write a list of questions that you would like to ask Elizabeth II based on your research. For example: <ul style="list-style-type: none"> • How do you feel being the longest reigning monarch? • What was it like being a mechanic in World War II? • Why do you like corgis? Then it is drama time! Please pretend to be the queen, whilst an adult asks you the questions you have written. Remember to use the research to help you answers. Good luck your majesty!
Wednesday	PSHE	Inside Out Day	As part of Inside Out week, please wear your clothes inside out to show your support! Take this time to discuss the different types of emotions and how they make us feel. How can we feel better? What could we do? What tips can you suggest? Make a poster to show your thoughts and ideas.
	Maths	Draw pictograms (1-1) activity	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Then complete some pictograms games. https://www.topmarks.co.uk/maths-games/5-7-years/data-handling Try "Fishing," "Fruit Fall" and "Pictograph Game."
	English	Diary	Look at the plan you created yesterday and listen to the chapter again. Then you will start to write a diary (as Babe) about what has happened. Don't forget to write about how Babe feels. Please include lots of detail from the chapter – starting from the beginning of the chapter - to show that you understand what you have read. Can you include commas in a list? A question? What about an exclamation mark?
	Reading	Word reading	Please read for 15 minutes. This could be a book that you have at home, the "Staff Story Time" on Tapestry or a book from the Book Trust website. https://www.booktrust.org.uk/books-and-reading/have-some-fun/
	RE	How do Christians show care for each other?	What do you think caring means? Is it important? Why? What do you think the charity "Christian Aid" is for? What is charity? Discuss your thoughts with an adult about what caring means and how we show that we care. Then write or draw your thoughts and opinions about the question.
Thursday	Maths	Revision	Please complete "Autumn Term: Workout 2" in your KS1 Maths workbook. You have ten minutes! How many questions can you complete? The answers are in the back, please mark this and record your score on page 74.
	Maths	Draw pictograms	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Then, using the sheet on Tapestry, draw and complete your own pictogram. You may need to think about half a circle to help!

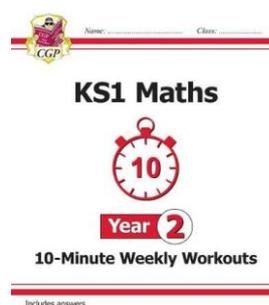
Friday	English	Newspaper report - plan	Please listen to Chapter 5. https://www.youtube.com/watch?v=-vI0zxvdzws Once you have listened to this, please summarise the key parts of this dramatic chapter by creating a story map or mind map. You can write or draw key events. Remember to think about how the sheep and Babe feel. You may want to include key quotes.
	Spelling	Year 2 Common Exception Words	Please read and spell some of the common exception words via the Little Birds spelling game: https://www.ictgames.com/littleBirdSpelling/
	Music	Fifteen Minutes of Music	Visit the Durham Music website and enjoy fifteen minutes of musical activities. https://www.durhammusic.org.uk/15minsofmusic
	Maths	Revision	Please complete "Autumn Term: Workout 3" in your KS1 Maths workbook. You have ten minutes! How many questions can you complete? The answers are in the back, please mark this and record your score on page 74.
	Maths	Interpret pictograms (1-1)	Watch the White Rose home learning video and pause to complete any tasks https://whiterosemaths.com/homelearning/year-2/ Then complete the activities and tasks on BBC Bitesize. https://www.bbc.co.uk/bitesize/articles/z493hcv
	English	Newspaper report	Using the plan from yesterday, please summarise the event as a newspaper report. You will need to think of a title for your article. Try to include as much detail as possible. What happened? Who was there? How did Babe save the day? What did Farmer Hogget do/say? Could you include a quote? Please find a newspaper template on Tapestry.
Reading	Story Time	Log on to Tapestry to listen to any of the "Staff Stories" or visit the Book Trust website to listen to a story. https://www.booktrust.org.uk/books-and-reading/have-some-fun/	
PE	Gymnastics - jumping	**SAFETY: do NOT complete these activities without an adult present.** Choose one of the jumps that we have been practising in our lessons (jumping jack, tuck or straight jump with a half turn) and teach it to someone at home. What information do you need to tell them so that they can perform the jump correctly? Have you told them how to land their jump safely? Watch them perform their jump and give them some useful feedback to help them to improve.	

YEAR 2 – WORKBOOK ACTIVITIES

The below workbooks are to help and support children's home learning.



P 4-5



P 4-7