

Year 5 & Year 6 Home Learning planner WC 1.2.21



TEAMS CLASSROOM: WEEK 5 1.2.21 – 5.2.21

Please note, as Year 5 and 6 follow mixed age Maths planning in school, **for the purpose of home learning, both Year 5 and Year 6 will follow the White Rose Maths scheme for Year 6** as this most closely matches the schedule of the mixed age planning used in school.



This week is Children’s Mental Health Week and we are raising awareness by supporting a local charity named ‘If U Care Share’. Last year they came into school and talked to us about feelings and emotions and we then held an ‘inside out’ day in school. This was when we turned our clothes inside out to symbolise getting your emotions out that you may keep hidden inside. On Wednesday 3rd February, teachers will be linking work to thoughts/feelings and would love to see pictures of the children wearing their clothes inside out to show support. If any children or parents need support there will be links on our school twitter page

TEAMS MEETING

TEAMS ASSIGNMENT (FEEDBACK PROVIDED ON TEAMS)

	Subject	Focus	Activity
Monday	Maths	F.D.P	<b style="color: red;">WHITE ROSE MATHS <u>ORDER F.D.P (Fractions, Decimals, Percentages)</u> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u> Accompanying worksheets can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.
	English	Analysing text	Please complete the “OAK ACADEMY TRUST” session below <u>KS2 English – To engage with the text and main reader</u> You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session. https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e/
	Reading	*TEAMS* Comprehension	Complete the reading comprehension Session 4 TEAMS <b style="background-color: yellow;">LISTEN TO THE MOON
	Art / DT	Sketching / pencil line work	The view you dream of... We are all working in a strange and different environment this year which poses its own challenges, but for your art this week we would like you to think about your DREAM HOME LEARNING ENVIRONMENT . If you could be home learning from anywhere in the world, where would it be? We would like you to complete a pencil sketch of what you would be able to see through the window of your imaginary setting – For example, what you could see from your skyscraper New York building, out of your private jet or you may already be in your perfect setting (so draw what you can see now). You can upload your work from this task into the “EXTRA DOCUMENTS FOR MONDAY” section on TEAMS.
	Spelling	Practise	Please complete 10-minute spelling practise in preparation for a test on Friday Spellings can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.

Tuesday	Maths	Percentages	<p style="text-align: center;">WHITE ROSE MATHS</p> <p>PERCENTAGE OF AN AMOUNT (1) - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	Language choices	<p>Please complete the "OAK ACADEMY TRUST" session below</p> <p style="text-align: center;"><u>To consider the author's use of language</u></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p>https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r</p>
	Reading	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	Science	Electrical appliances around the home	<p>Have a look around your house for anything that is powered by electricity. It could be either mains or battery powered. Which do you think was invented first? Can you order the items which you think were invented first to those invented later? Can you do some re- search to find out which was the first invented? Are there any that surprise you? Do they look very different now to when they were first invented?</p> <p>This task can be completed by hand or online. Either option can be uploaded into the "EXTRA DOCUMENTS FOR TUESDAY" section on TEAMS.</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
Wednesday	Maths	Percentages	<p style="text-align: center;">WHITE ROSE MATHS</p> <p>PERCENTAGE OF AN AMOUNT (2) - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	*TEAMS* Creative writing	<p>Access the creating writing session, watch the video provided and complete the set task on TEAMS</p>
	Reading	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	PSHE	<p>MENTAL HEALTH AWARENESS</p>  <p>INSIDE OUT</p>	<p style="text-align: center;">OPTIONAL PSHE PRACTICAL TASK – RESOURCES REQUIRED, PLEASE SEE LAST PAGE.</p> <p>Following our great success in last year's "Inside out" day, we would like you to look at how we deal with our worries, anxieties and stresses throughout the day and beyond.</p> <p>Now and Beyond have released a great activity designed to encourage us to think about developing mindfulness strategies to cope with different situations. At the end of our home learning sheet (and on TEAMS) is a full-page activity plan for you to</p>

		DAY	complete on the day.
	P.E	HIIT PROGRAMME	<p>Joe Wicks workout on YouTube (live at 9am) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>-----</p> <p>If you can, try to get outside to complete some other form of exercise; this could be something simple like going for a dog walk or you could be more adventurous and get out on your scooter/bike. Just remember to stay safe, be vigilant and maintain social distancing. Evidence of this (photos / diary) can be uploaded to TEAMS for us to have a look at in school.</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
Thursday	Maths	Percentages	<p>WHITE ROSE MATHS</p> <p>PERCENTAGE MISSING VALUES - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. Weekly link is on the last page.</p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	Character development	<p>Please complete the "OAK ACADEMY TRUST" session below</p> <p>KS2 English – To consider a character's experience</p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p>https://classroom.thenational.academy/lessons/to-consider-a-characters-experience-chj3er</p>
	Reading	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	Computing	Website audit	<p>Now you have familiarised yourself with MS TEAMS and are also confident in the use of a range of MS software, we would like you to look at computing in Bournmoor, more specifically – the school website.</p> <p>Please visit https://www.bournmoor.durham.sch.uk and spend some time looking around the website. You must then complete the set tasks on Week 5 COMPUTING on TEAMS.</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	Friday	Maths	*TEAMS* Arithmetic test
English		Setting analysis	<p>Please complete the "OAK ACADEMY TRUST"</p> <p>KS2 English – To analyse a setting and consider its impact on the reader</p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d</p>

	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	Spelling	TEST DAY	Please ask an adult or sibling to test you on the x10 spellings from this week. Once complete, please write a sentence that includes each of the spellings. A dictionary can be used to check the meaning of unfamiliar words. Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
	Assembly	Celebration Assembly	For the first week we will look to host our very own Celebration Assembly via a TEAMS MEETING. You will be notified of this via your TEAMS "calendar" and "activity" sidebar. Mr Seaton will host the video link from school for children learning from home. Children are advised to mute their microphone and turn off their camera for the duration of the meeting. Children will have access to the chat function to interact with one another as well as being able to raise their hand to ask a question. Certificates will be available to download following the assembly.

White Rose Maths weekly link:

<https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/>

Oak Academy Trust English weekly link:

<https://classroom.thenational.academy/units/a-career-in-computer-games-by-anthony-horowitz-57cd>

Online library provided by the Oak National Academy

<https://library.thenational.academy/>

YEAR 6 ONLY SATS PREPERATION – WORKBOOK ACTIVITIES

Please complete the tasks provided below in the correct workbook. Each week you will have 3 sessions to complete, please organise your time and decide when you should complete each task.

					
Mixed practise Apostrophes	P 10 – 15	Multiplication	P 12 – 16	ay and ough	P 8 – 9

Now and Beyond

on Inside Out Day

JONNY'S GLITTER JAR:

AN EXERCISE IN CALMING THE MIND

INTRODUCTION

The jar of glitter represents our minds on a bad day. When we shake the jar the glitter goes wild, our thoughts and feelings whirl. But as we practice mindfulness the glitter starts to settle and we begin to see a clearing at the top of the jar, allowing us the necessary space to reassess our thoughts and feelings.

UTENSILS

- A jar or plastic bottle with lid. A jam jar would be perfect.
- Warm water
- 60ml glitter glue
- 60g-80g glitter
- A mixing stick/spoon

AGE

This activity is for all ages

TIME REQUIRED

35 minutes

METHOD

Step 1

Add warm water to your jar or bottle until it reaches around a third of the way up.

Step 2

Add the glitter glue and stir until it is combined with the water.

Step 3

Pour in the glitter! You can use more or less than suggested, or go for a mix of chunky and fine glitter to give more texture to your jar. Stir well until combined with the existing mixture.

Step 4

Top up your jar with the rest of the warm water, until it is almost full. Leave a little gap at the top of the jar to allow the mixture to move.

Step 5

Shake well and watch the magic unfold!

SKILLS

How do you feel when you watch the glitter in the jar?

How can you put into practice in your life what you have witnessed in the jar, especially when you are feeling stressed and overwhelmed?

Watch Jonny Benjamin demonstrating the making of the mindfulness jar:

<https://www.youtube.com/watch?v=vHIFITPBNJw>