

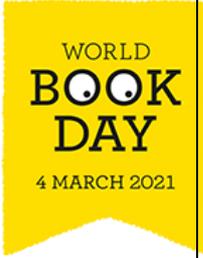
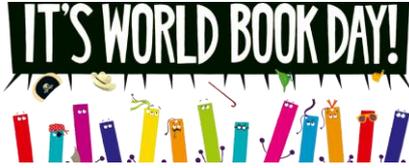
Nursery Home Learning planner WC 1.3.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK** .

	Subject	Focus	Activity
Monday	Phonics	Phase 1 – Listening Skills	Find some objects in the house that start with two different sounds. For example you might choose 'p' and 'm' and find a pen, playdough, picture, mug, milk, mat. Mix them up and then invite your child to select them in turn, identify which sound they start with and sort them into piles.
	Reading	Focus Story of the Week: 'Giraffe's Can't Dance' by Giles Andreae	This week, our focus story is 'Giraffe's Can't Dance' by Giles Andreae. Listen to Miss Pigg reading it for today's 'Staff Story Time'. If you have this book at home, please use it to read along.
	Understanding the World – Science / Writing	Facts about giraffes	<p>Find out the answers to these questions:</p> <ul style="list-style-type: none"> • What do giraffes eat? • How do giraffes eat? • What is a group of giraffes called? • What is a baby giraffe called? • How tall can giraffes grow to? • Where do giraffes live in the wild? <p>Where could you find out this information? Think about looking in information books (if you have any) or looking on the internet with a grown up. You could also see what other interesting facts you can find out! You could record yourself saying your favourite facts and upload it to Tapestry.</p>
	Maths	Number 4	<p>Look at the shape picture attached. Can you name them all? Can you talk about their properties? How many sides/corners do they each have?</p> <p>Recap on the number that we have been learning about, number 4. Which shapes have 4 sides? What is different between a square and a rectangle? <i>The sides on a square are all the same length, but a rectangle has two long sides and two short sides.</i></p> <p>Can you find any squares or rectangles in your house?</p>
Tuesday	Phonics	Phase 1 – Listening Skills	<p>Recap on the story from yesterday, 'Giraffe's Can't Dance' by Giles Andreae. Talk about what happened at the beginning, middle and end. You could listen to it again if you like.</p> <p>Can you think of any words that rhyme with trees, sad, spot, sigh, to?</p>
	Maths	Number 4	Complete the 'Numberblocks: Spot the Squares' activity on twinkl. Go to www.twinkl.co.uk/share and type in the code 'EP4157'. You do not need to print this activity out if you do not have a printer, you can simply just identify the shapes on the screen by pointing to them.
	Expressive Arts and Design	Decorations for a 'Jungle Dance'	Design some decorations for a 'Jungle Dance'. Examples include making a banner or some bunting. Be as creative as you like! You will be using whatever you make for tomorrow's home learning task!

	Reading	Reading a story	At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites: <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Wednesday	Phonics	Phase 1 – Listening Skills	Play the 'Animals and habitats' listening game on BBC School Radio - https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-animals-and-habitats/z7bqnrtd Talk about what you can hear.
	Expressive Arts & Design - Drama	Role play – 'Hot seating'	Pretend that you are a character from the story and get your grown up to ask you some questions. Here are some examples: For Gerald – <i>How did you feel when you went to the jungle dance? How did you feel when all of the animals laughed at you? How did you feel when you learnt how to dance?</i> For one of the animals at the jungle dance – <i>Why were you mean to Gerald? How do you think Gerald felt when you laughed at him? How did you feel when you saw Gerald was sad? Why?</i>
	Maths	Number 4	Go to www.twinkl.co.uk/share and type in the code 'EP4157'. Download the 'Squares and Rectangles in the Environment Photo Pack' and look at the photos together. Talk about which shapes you can see in the photographs. How do you know it is a square/rectangle?
	P. E	Movement to Music – Jungle Dance	Display the decorations you made yesterday and have your own 'Jungle Dance'! Listen to some 'jungle themed' music (Miss Pigg's personal favourite is 'I Wanna Be Like You' from 'The Jungle Book') and dance like different animals! Listen as your grown-up says an animal name and move like that animal, examples of animals include: lion, monkey, giraffe, elephant, frog...
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Thursday	WORLD BOOK DAY		 <p>Today is World Book Day! Our theme this year is 'Super Readers!' World Book Day is about celebrating reading in many different ways. It could be through drama, art, play, sport, writing, crafting – absolutely anything! Reading is essential because it is a skill that we use all the way through our lives, so it is so important for children to develop a love of reading and to read as much as possible. All staff would like to take this opportunity to thank parents/carers for all the assistance in reading that is done at home. Thank you.</p> <p>Please visit the World Book Day website (https://www.worldbookday.com/) and select the "Families" tab for lots of free resources, videos and reading tasks you can complete at home.</p> <p>In EYFS we are going to be thinking about our favourite stories and favourite characters. Here are your two challenges for the day:</p> <ul style="list-style-type: none"> • Read your favourite book in your favourite reading spot in your house. Share a photograph of this on Tapestry! 😊 • Think about your favourite character and have a go at making it! You can be as creative as you like. For example, you could simply draw it, or you could make it out of junk modelling resources (milk bottle lids, empty food boxes, bottles, etc), or you could decorate a wooden spoon. We can't wait to see your creations on Tapestry! 😊 <p>Remember that you are all Super Readers!</p>

	Phonics	Phase 1 – Listening Skills	Select some items of clothing (or dressing up items) and put them in a bag. For example, you could get a hat, glasses, coat, etc. Invite your child to take the items out of the bag one at a time. Encourage them to identify what it is and then what the initial sound of that word is, for example 'h' for 'hat'. If they can identify the sound, they can put the item on!
	Maths	Number 4	Practise counting to 4 accurately using your fingers. Then, select different body movements and do 4 each time. For example, 4 jumps, 4 stamps, 4 claps, 4 nods of the head. Challenge – Can you make a repeating pattern? E.g. 4 jumps, then 4 claps, then 4 jumps, then 4 claps...
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Phase 1 – Listening Skills	Play 'What's in the box/bag?' where you place some items in a box that you can 'sound out'. Say 'Inside the box is a h-a-t/f-or-k/c-ar' and see if they can identify that item by orally blending the sounds together to create the word.
	Maths	Number 4	Lots of animals have 4 legs. Ask a grown-up to help you to find some animal photos on the internet or in some books, or use animal toys if you have any. Which animal is your favourite? Draw a picture of your favourite four-legged animal. Can you number its legs?
	Expressive Arts & Design	Singing	Watch and join in with the 'The Wiggles' episode on the Durham Music website - https://www.durhammusic.org.uk/the-wiggles-tiny-tunes-tuesday-episode-11 Join in with the singing and copy the actions.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

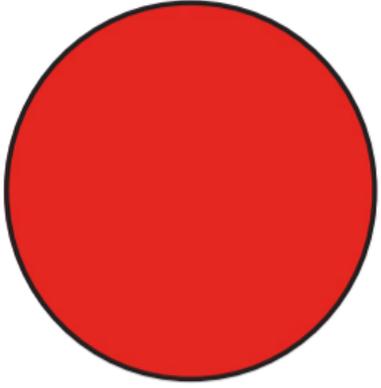
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Password: home

2D shapes

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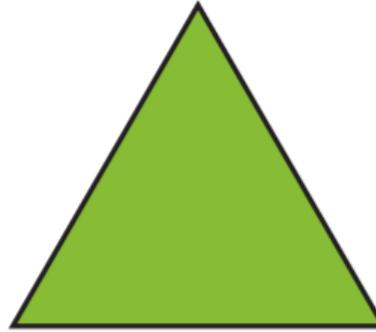
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square



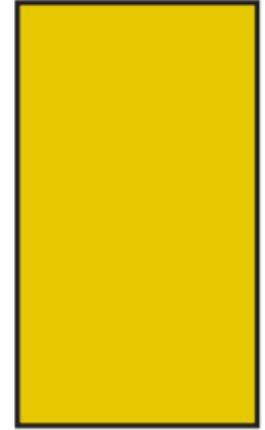
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rectangle



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