

Nursery Home Learning planner WC 8.2.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK** .

| | Subject | Focus | Activity |
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| Monday | Phonics | Phase 1 – Listening Skills | Play 'I spy with my little eye...' but, instead of using initial sounds, say rhyming words. For example, "I spy with my little eye, something that rhymes with date" (plate) |
| | Writing | Name writing assessment | At the end of every half term, we complete a 'name writing' assessment to see the progress that the children are making with writing their names. Write your name independently without any help from an adult or copying the letters from your name card. Take a picture of it and upload it to Tapestry. |
| | Maths | Number 3 | Using toys or other objects, give each person in your house <i>three</i> items. CHALLENGE - How many do you have <i>altogether</i> ? |
| | P.E | Movement to a Story | Have a look at the 'Cosmic Yoga' channel on YouTube and select your own yoga workout! There are lots to choose from! |
| | Reading | Reading a story | At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites: <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app |
| Tuesday | Phonics | Phase 1 – Listening Skills | Recap on what a 'rhyming word' is (words that sounds the same e.g. cat, mat, rat, bat...) Can you find any objects in your house that rhyme? We would love to see what you find! An example is a 'bear' and a 'chair'! |
| | PSED | Safer Internet Day | Today is 'Safer Internet Day'. Read the 'Smartie the Penguin Story' together with an adult. You will find this has been uploaded to Tapestry. Talk about what you should do if you see something you are not sure of. |
| | Maths | Number 3 | Complete an activity of your choosing from the 'All About Number 3: Home Learning Challenges' sheet attached. |
| | Expressive Arts & Design | Singing | Watch and join in with the 'There's a spider' episode on the Durham Music website - https://www.durhammusic.org.uk/theres-a-spider-tiny-tunes-tuesday-early-years-episode-5 Join in with the singing and copy the actions. You could then sing it again and clap to the beat of the song. What other parts of the body might the spider crawl on? Can you make up your own verse? Can you change the words and use another animal or insect to sing in the song? |
| | Reading | Reading a story | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day. |

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| Wednesday | Phonics | Phase 1 – Listening Skills | Have a go at the ‘Super Smoothie’ game on https://www.phonicsplay.co.uk/resources/phase/1/super-smoothie Use the log in details below. |
| | Expressive Arts and Design | Make a Chinese New Year Dragon | On Friday it is ‘Chinese New Year’. Watch the videos on CBeebies about preparing for, and celebrating, Chinese New Year - https://www.bbc.co.uk/cbeebies/watch/chinese-new-year Follow the instructions on the video on the CBeebies website and make your own Chinese New Year Dragon! https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon?collection=chinese-lunar-new-year |
| | Maths | Number 3 | Complete another activity of your choosing from the ‘All About Number 3: Home Learning Challenges’ sheet attached. |
| | Reading | Reading a story | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day. |
| Thursday | Phonics | Phase 1 – Listening Skills | Search around the house for some objects that start with the same letter as your name! For example, if your name was ‘Ben’, you would need to find items that start with ‘b’ such as a book, a banana, a bear... |
| | Writing / Understanding the World | Chinese New Year story | Watch the ‘Chinese and Lunar New Year Story’ on CBeebies - https://www.bbc.co.uk/cbeebies/watch/chinese-new-year This year is the year of the Ox. Can you find out which animal represents the year that you were born? Miss Pigg’s is the dog! Which was your favourite animal in the story? Draw a picture of it and talk about why it was your favourite. |
| | Maths | Number 3 | Complete one more activity of your choosing from the ‘All About Number 3: Home Learning Challenges’ sheet attached. |
| | PSED | Value of the month – ‘Honesty’ | This month, our ‘value of the month’ is honesty. Talk about what it means to be ‘honest’. It means <i>telling the truth</i> . Share the ‘Stop Telling Fibs’ story on Twinkl. ‘Fib’ is another word that some people use for a lie. While reading it, talk about whether the boy was lying or not. You can either download it as a PowerPoint or an ebook. To access these resources, go to www.twinkl.co.uk/share and type in the code: EP8039 |
| | Reading | Reading a story | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day. |
| Friday | Physical Development | Fine Motor Skills | Complete a ‘Funky Fingers’ activity from the list attached. |
| | Phonics | Phase 1 – Listening Skills | Recap on the story ‘Stop Telling Fibs’ from yesterday. Have a go at the ‘Rhyme Peg Activity’ by going to www.twinkl.co.uk/share and typing in the code: EP8039 You can either print this off and colour in the rhyming word, or simply just talk about the words that rhyme. |
| | Maths | Number 3 | Complete the ‘How many? 1, 2, 3’ activity attached. You can either print it out to complete it, or just look at it on your device and count the amounts. |
| | Reading | Reading a story | Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day. |

PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)

Username: jan21

Password: home

Funky Fingers Activities

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

Maths: All about the Number Three

Home Learning Challenges

3

Can you see the number 3 written on this page? Can you trace over the numbers at the bottom of the page? You could try writing a number 3 of your own.

Triangles are shapes that have 3 straight sides. Can you cut some triangle shapes out of paper? What pictures can you make using the shapes? Can you make a fish picture using 3 triangles? Use a big triangle for the body, a smaller triangle for the tail and an even smaller triangle for the fin.

Hidden around the page are pictures of 3 monkeys. Can you find and colour them? Can you draw a banana next to each monkey? How many bananas did you draw altogether?



Have a look at a clock. Can you see the number 3? What numbers is it next to? On a school day, what happens at around 3 o'clock?

Lots of traditional stories have sets of 3 characters in them, such as Goldilocks and the Three Bears, The Three Billy Goats Gruff and the Three Little Pigs. You could read



some of these stories with a grown-up and then draw a picture of your favourite.

Make a smoothie or a fruit salad with a grown-up. Can you add 3 different types of fruit? Try making a yummy smoothie using strawberries, banana and mango or a fruit salad of apples, grapes and pears.



How Many? 1, 2, 3

Count the number of objects in the picture. Circle the correct Numberblock to show how many objects there are.

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How Many? 1, 2, 3

The Numberblocks have been counting how many objects there are. Are they right? Help them check.



I think there
are 3 birds.
Am I right?

Yes No



I think there
are 2 ants.
Am I right?

Yes No

