

Reception Home Learning planner WC 1.3.21


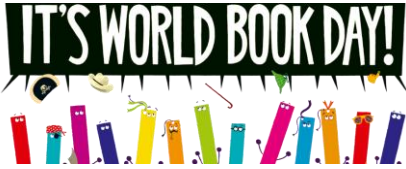


In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK.**

	Subject	Focus	Activity
Monday	Phonics	New Phase 3 sound: 'ar'	Today's new sound is 'ar'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/VyYNLsaXC3s After the lesson, complete the activities on pages 39 and/or 40 in your CGP phonics workbook.
	Reading	Focus Story of the Week: 'Giraffe's Can't Dance' by Giles Andreae	This week, our focus story is 'Giraffe's Can't Dance' by Giles Andreae. Listen to Miss Pigg reading it for today's 'Staff Story Time'. If you have this book at home, please use it to read along.
	Understanding the World – Science / Writing	Facts about giraffes	Find out the answers to these questions: <ul style="list-style-type: none"> • What do giraffes eat? • How do giraffes eat? • What is a group of giraffes called? • What is a baby giraffe called? • How tall can giraffes grow to? • Where do giraffes live in the wild? <p>Where could you find out this information? Think about looking in information books (if you have any) or looking on the internet with a grown up. You could also see what other interesting facts you can find out!</p> <p>Create a 'Giraffe fact file' and pick two or three of your favourite facts that you found out. Write them as simple sentences. For example: 'They are tall' 'They eat grass' You could also draw a picture of a giraffe in your 'fact file'.</p> <p>Remember to use your phonic knowledge to sound out the words, and use capital letters, finger spaces and full stops.</p>
	Maths	2D shapes	Recap on the four basic 2D shapes (circle, square, rectangle and triangle) by watching the 2D shape song on YouTube - https://youtu.be/Q1xvpti6h0A Have a go at the 'Shape Pattern' game on TopMarks: https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns Talk about how they are <i>repeating patterns</i> .
Tuesday	Phonics	New Phase 3 sound: 'or'	Today's new sound is 'or'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/qM51sUPK6zY After the lesson, complete the activity on page 41 in your CGP phonics workbook.
	Writing	Rhyming words	Recap on the story from yesterday, 'Giraffe's Can't Dance' by Giles Andreae. Talk about what happened at the beginning, middle and end. You could listen to it again if you like. The story has lots of rhyming words. Complete the rhyming activity attached by thinking of other words that rhyme with those from the story. Make a list for each one – don't forget to use your phonic knowledge to sound out the words, e.g. 's-ee-n'.

	Maths	3D Shapes	<p>Watch the PowerPoint video on Tapestry about 3D shapes.</p> <p>After, go on a 3D shape hunt! Can you find any 3D shapes in your home? Here are some examples:</p> <ul style="list-style-type: none"> • Sphere – A ball, an orange or apple, marbles, a balloon • Cylinder – A can of pop, a tin, a cup, a jar, a toilet roll • Cube – A box, a dice, building blocks, tissue box • Cuboid – A shoebox, food packaging, a lego piece • Cone - Ice cream cone, a birthday hat, a funnel, a carrot <p>You could use the twinkl '3d Shape Hunt' template to record what you find – go to www.twinkl.co.uk/share and type in the code 'EP2680' to access it.</p> <p><u>Please keep these items safe as you will need them for the rest of the maths activities throughout the week.</u></p>
	Expressive Arts and Design	Decorations for a 'Jungle Dance'	Design some decorations for a 'Jungle Dance'. Examples include making a banner or some bunting. Be as creative as you like! You will be using whatever you make for tomorrow's home learning task!
	Reading	Reading a story	<p>At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Wednesday	Phonics	New Phase 3 sound: 'ur'	<p>Today's new sound is 'ur'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/ZIKExZJYa4A</p> <p>After the lesson, complete the activity on page 42 in your CGP phonics workbook.</p>
	Expressive Arts & Design - Drama	Role play – 'Hot seating'	<p>Pretend that you are a character from the story and get your grown up to ask you some questions. Here are some examples:</p> <p>For Gerald – <i>How did you feel when you went to the jungle dance? How did you feel when all of the animals laughed at you? How did you feel when you learnt how to dance?</i></p> <p>For one of the animals at the jungle dance – <i>Why were you mean to Gerald? How do you think Gerald felt when you laughed at him? How did you feel when you saw Gerald was sad? Why?</i></p>
	Maths	3D Shapes	<p>Watch the 3D shape song on YouTube - https://youtu.be/2cg-Uc556-Q</p> <p>Using the 3D shapes that you found yesterday, can you explore their properties? How many corners/sides/faces do they have? You can record this on the 'Properties of 3D Shapes Worksheet' on twinkl. Go to www.twinkl.co.uk/share and type in the code 'EP2680' to access it.</p>
	P. E	Movement to Music – Jungle Dance	Display the decorations you made yesterday and have your own 'Jungle Dance'! Listen to some 'jungle themed' music (Miss Pigg's personal favourite is 'I Wanna Be Like You' from 'The Jungle Book') and dance like different animals! Listen as your grown-up says an animal name and move like that animal, examples of animals include: lion, monkey, giraffe, elephant, frog...
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Thursday	WORLD BOOK DAY		
			<p>Today is World Book Day! Our theme this year is ‘Super Readers!’ World Book Day is about celebrating reading in many different ways. It could be through drama, art, play, sport, writing, crafting – absolutely anything! Reading is essential because it is a skill that we use all the way through our lives, so it is so important for children to develop a love of reading and to read as much as possible. All staff would like to take this opportunity to thank parents/carers for all the assistance in reading that is done at home. Thank you.</p> <p>Please visit the World Book Day website (https://www.worldbookday.com/) and select the “Families” tab for lots of free resources, videos and reading tasks you can complete at home.</p> <p>In EYFS we are going to be thinking about our favourite stories and favourite characters. Here are your two challenges for the day:</p> <ul style="list-style-type: none"> • Read your favourite book in your favourite reading spot in your house. Share a photograph of this on Tapestry! 😊 • Think about your favourite character and have a go at making it! You can be as creative as you like. For example, you could simply draw it, or you could make it out of junk modelling resources (milk bottle lids, empty food boxes, bottles, etc), or you could decorate a wooden spoon. We can’t wait to see your creations! 😊 <p>Remember that you are all Super Readers!</p>
	Phonics	Revise all sounds learnt this week	<p>Log on to Phonics Play using the log in details below. Play ‘Flashcards Speed Trial’. Select ‘Pick individual graphemes’ then select ‘All’ for sets 6-10 in Phase 3. Complete the game and take note of your time, then have another go and see if you can beat your time!</p> <p>Complete a ‘spelling test’ with your grown up using these words: turn, hurt, fork, born, part, shark. Try to use your phonic knowledge to write them <u>independently</u>.</p>
	Maths	3D Shapes	<p>Go to www.twinkl.co.uk/share and type in the code ‘EP2680’. Complete the ‘3D Shape Chilli Challenges: Which Shapes Are Best?’</p>
	Reading	Reading a story	<p>Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.</p>
Friday	Phonics	Phase 3 tricky words: you, they	<p>Access the ‘Train Your Brain’ game (https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3) on Phonics Play using the log in details below. Click ‘Introduction’ and talk about what ‘tricky words’ are (words that we cannot use our sound talk to read). Then ‘train your brain’ for these tricky words: ‘you’ ‘they’</p> <p>Talk about what makes each of them tricky:</p> <p>you - This one is tricky because ‘ou’ makes an ‘oo’ sound</p> <p>they – You can actually sound talk this one but it is still a ‘tricky word’ that you need to be able to recognise and write.</p>
	Maths	3D Shapes	<p>Go to www.twinkl.co.uk/share and type in the code ‘EP2680’. Download the ‘Maths 3D Shape Home Learning Challenge: Does It Roll?’ experiment using the 3D shapes you found earlier in the week. Sort them according to whether they rolled, slid or both! Upload your findings to Tapestry.</p>

	PSED	Value of the month	The 'value of the month' for March is 'resilience'. Find out what it means to be 'resilient'.
	Expressive Arts & Design	Singing	Watch and join in with the 'The Wiggles' episode on the Durham Music website - https://www.durhammusic.org.uk/the-wiggles-tiny-tunes-tuesday-episode-11 Join in with the singing and copy the actions.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)

Username: jan21

Password: home

Giraffes Can't Dance Rhyming Activity

Can you read the words and then think of some more that rhyme and write them underneath?

trees	sad	spot	sigh	to
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