

Reception Home Learning planner WC 22.2.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

Each week, some tasks will be selected to be 'marked' and assessed by the teacher, so Miss Pigg can provide relevant feedback and ways to progress. These tasks will be highlighted yellow. Please upload these documents/photographs/videos of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK.**

	Subject	Focus	Activity
Monday	Phonics	New Phase 3 sound: 'igh'	Today's new sound is 'igh'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/swSETRz4sBY After the lesson, complete the activities on pages 33 and/or 35 in your CGP phonics workbook.
	Reading	Focus Story of the Week: 'Dear Zoo' by Rod Campbell	This half term, our topic is 'We're Going to the Zoo' where we will be exploring stories about zoos and the different animals that we might find in them. This week, our focus story is 'Dear Zoo' by Rod Campbell. Listen to Miss Pigg reading it for today's 'Staff Story Time'. If you have this book at home, please use it to read along.
	Writing	Adding an animal to the story	Think about the story you just listened to, 'Dear Zoo' by Rod Campbell. Can you think of another animal that the zoo might send? Can you then think of a reason why it is not a good pet and needs to be sent back? For example: "They sent me a parrot. It was too chatty! I sent it back." Have a go at writing your idea. Remember to use your phonic knowledge to write the words independently and try to remember capital letters, finger spaces and a full stop at the end of each sentence. You can use the template attached if you like.
	Maths	Subtraction to 10	Watch the Numberblocks episode, 'Ten Green Bottles' - https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles Join in with the singing. Talk about how each time one bottle gets taken away , the number gets smaller . Have a go at the 'Zoo Subtraction' sheet from Twinkl Go. You can download this by going to www.twinkl.co.uk/share and typing in the code: EP3240. Use objects to work out the answers by counting out the amount, then taking the next amount away and seeing how many are left. Record your answer in the box. If you do not have a printer, you can still work out the answers but just record them on a piece of paper.
	P. E	Movement to Music	Select one of the 'Oti's Boogie Beebies' episodes on BBC iPlayer to have a go at. Here is the link: https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies
Tuesday	Phonics	New Phase 3 sound: 'oa'	Today's new sound is 'oa'. Please watch the 'Twinkl' lesson and join in - https://youtu.be/wP7dppsYP6I After the lesson, complete the activity on page 36 in your CGP phonics workbook.
	Understanding the World – Science / Writing	What am I?	Have a go at the 'What Am I?: The Zoo Vet' PowerPoint game on Twinkl. You can download this by going to www.twinkl.co.uk/share and typing in the code: EP6579. Select your favourite animal from our focus story, 'Dear Zoo'. Find out some facts about it. Think carefully about where you can find

			<p>information. You could look in some information books, if you have any, or on the internet with a grown up.</p> <p>Using the facts that you found out about your favourite animal, write two or three clues for your animal. For example, 'It has 4 legs' 'It has pink skin'. Remember to use your phonic knowledge to spell the words. Also, use capital letters, finger spaces and full stops.</p> <p>Share them on Tapestry (without sharing which animal you have chosen) and Miss Pigg will see if she can guess which animal you chose!</p>
	Maths	Subtraction to 10	<p>If you have playdough at home, use it to count out 10 pieces and roll them into sausages. If you do not have playdough, use any small resources that you like and count out 10 (you could use pennies, sweets, pebbles, etc).</p> <p>Listen, and sing along, to the '10 Fat Sausages' song on BBC School Radio - https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-fat-sausages/z6vh7nb</p> <p>Each time two sausages go 'pop' and 'bang', pause the video and take away 2. How many sausages do you have left? You could even have a go at recording the number sentences e.g. '10-2=8' – you can use the template attached if you like.</p> <p>Talk about the key words such as 'take away' and 'equals'.</p>
	Reading	Reading a story	<p>At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Wednesday	Phonics	New Phase 3 sound: <i>long 'oo'</i>	<p>Today's new sound is the long 'oo' sound. Please watch the 'Twinkl' lesson and join in - https://youtu.be/vl81ZZVmsJU</p> <p>After the lesson, complete the activity on page 37 in your CGP phonics workbook.</p>
	Writing	A letter to the zoo	<p>Think of something you would like to find out about a 'zoo' or some of the animals in it. Can you write a letter to them? Don't forget to use your phonic knowledge independently. Also, remember to use capital letters, finger spaces and full stops.</p> <p>You can use the template attached if you like.</p>
	Expressive Arts and Design	Animal masks	<p>Make a mask of one of the animals from the story. Be as creative as you like! If you would like a template, go to www.twinkl.co.uk/share and type in the code: EP6579.</p>
	Maths	Subtraction to 10	<p>Complete the 'First, Then, Now' subtraction activity on Twinkl. Talk about what happens in each picture and record the number sentence. For example, there are 5 frogs, then 1 jumps off and there are 4 left. The number sentence would be '5-1=4'.</p> <p>You can download this by going to www.twinkl.co.uk/share and typing in the code: EP3240.</p>
	Reading	Reading a story	<p>Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.</p>
Thursday	Phonics	New Phase 3 sound: <i>short 'oo'</i>	<p>Today we are going to learn about the short 'oo' sound. Please watch the 'Twinkl' lesson and join in - https://youtu.be/hz3pXgWnjw4</p> <p>After the lesson, complete the activity on page 38 in your CGP phonics workbook.</p>
	Handwriting	Letter formation	<p>Practise writing all of the letters in the alphabet:</p> <p>a b c d e f g h i j k l m n o p q r s t u v w x y z</p> <p>Make a note of any letters that you find tricky to write and share this on Tapestry.</p>

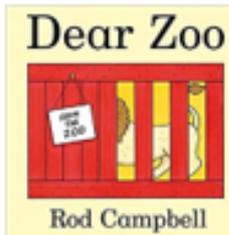
	Maths	Subtraction to 10 (Counting back)	Watch the 'Counting Back' PowerPoint video on Tapestry. Complete the 'Number Line Subtraction' sheet on Twinkl. You can download this by going to www.twinkl.co.uk/share and typing in the code: EP3240.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Phase 3 tricky words: was, my	Access the 'Train Your Brain' game (https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3) on Phonics Play using the log in details below. Click 'Introduction' and talk about what 'tricky words' are (words that we cannot use our sound talk to read). Then 'train your brain' for these tricky words: ' was ' ' my ' Talk about what makes each of them tricky: was - This one is tricky because the 'a' makes an 'o' sound my – This one is tricky because the 'y' makes an 'igh' sound You could then test yourself by writing them down, mixing them up and see which ones you can remember. After this, please complete page 34 in your CGP phonics workbook to consolidate some of the Phase 2 tricky words.
	Writing	'Spelling test'	Complete a 'spelling test' with your grown up using these words: light, goat, moon, hood, float, fright . Try to use your phonic knowledge to write them <u>independently</u> . CHALLENGE – Listen to your grown up say this sentence, ' <i>The goat was on the moon.</i> ' Count how many words are in the sentence and then have a go at writing it. Remember to use your phonic knowledge to segment the sounds and don't forget finger spaces and full stops!
	Maths	Subtraction to 10 (Counting back)	Complete the 'True or False?' subtraction activity attached. You can work them out using whichever method you like, either with objects or using a number line. You can either print this sheet or record your answers on some plain paper.
	Expressive Arts & Design	Singing	Watch and join in with the 'Giant's castle episode on the Durham Music website - https://www.durhammusic.org.uk/giants-castle-tiny-tunes-tuesday-episode-6 Join in with the singing and copy the actions.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)

Username: jan21

Password: home

Can you think of another animal to
add to the story?



I wrote to the zoo to send me a pet.
They sent me a...

Can you record the number sentences to go with the song 'Ten Fat Sausages'?

$$10 - \underline{\quad} = \underline{\quad}$$

$$8 - \underline{\quad} = \underline{\quad}$$

$$6 - \underline{\quad} = \underline{\quad}$$

$$4 - \underline{\quad} = \underline{\quad}$$

$$2 - \underline{\quad} = \underline{\quad}$$

Dear Zσσ,

From,

Number Sentences for True or False Subtraction Activity

$6 - 3 = 3$

$7 - 2 = 6$

$9 - 7 = 7$

$4 - 2 = 2$

$2 - 1 = 3$

$5 - 1 = 4$

$10 - 6 = 4$

$6 - 4 = 3$

$8 - 2 = 5$

$8 - 5 = 3$

Sorting Table for True or False Subtraction Activity

 true

false 