

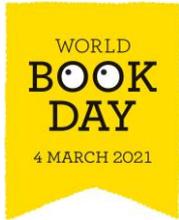
## Year 2 Home Learning planner WC 01.03.21



In Year 2 we are going to be using Tapestry as a great communication tool. Please feel free to share what you have been doing at home, or use it if you need to ask Mrs Kershaw any questions you may have. If you are not yet on Tapestry, **please** connect as a lot of our resources will be shared via this platform.

Each week, some work will be selected to be marked and assessed by the teacher, so Mrs Kershaw can provide relevant feedback and ways to progress. These pieces of work will be highlighted yellow. Please upload these documents/photographs of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK**

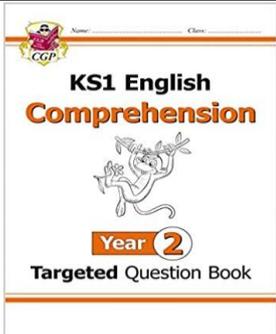
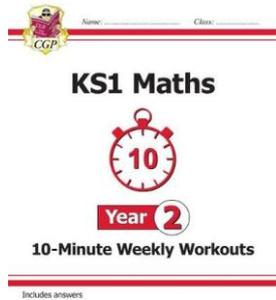
|                | Subject      | Focus                          | Activity   |
|----------------|--------------|--------------------------------|--|
| <b>Monday</b>  | Handwriting  | Joining                        | Last term we practised forming cursive letters. Now it is time to practise joining letters so we can write words. Please complete worksheets for letters “c” and “d”. You can find this on Tapestry.   |
|                | Maths        | Lines of symmetry (1)          | Watch the White Rose home learning video and pause to complete any tasks. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a><br>Then complete the corresponding activities in the White Rose maths booklet (pages 42-45).   |
|                | English      | Spoken language                | Last week, you wrote to Farmer Hogget to persuade him to let Babe train as a sheep-pig. Now, spend some time proof reading your work and editing to correct any errors. Can you improve your work? Can you add a simile? Maybe a question? Once you have done this, read your persuasive argument out loud. Remember to be loud and clear. Can you include actions? Think about the expression of your voice. Please upload the videos to Tapestry.  |
|                | Reading      | Comprehension and word reading | Log on to Tapestry to listen to any of the “Staff Stories;” visit the Book Trust website to listen to a story. <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/</a> or read a book of your own for fifteen minutes.   |
|                | Science      | Materials                      | <b>This week, we will begin our new science topic: Materials. What do you already know about materials? Write or draw your ideas. Then watch these videos to help spark some more ideas about materials. <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/resources/1">https://www.bbc.co.uk/bitesize/topics/zrsgk7/resources/1</a></b><br><b>Task 1: Complete a spider diagram, telling me what you already know about materials. These can be different types of materials, properties of materials etc... You can write or draw your ideas.</b><br><b>Your next task is to think about what you want to learn about materials. Do you want to know what the strongest material is? Can materials change shape? Are all materials natural?</b><br><b>Task 2: Write a letter to me explaining what you want to find out about materials and why.</b> |
| <b>Tuesday</b> | Times Tables | x2, x3, x5 and x10 tables      | Please log-on on to Times Table Rock Stars (the details are in your homework books), and complete 10 minutes of practice in the “Garage” section. You may want to go to the “Rock Slam” section and try Mrs Kershaw’s challenge!   |
|                | Maths        | Lines of symmetry (2)          | Watch the White Rose home learning video and pause to complete any tasks. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a><br>Then complete the corresponding activities in the White Rose maths booklet (pages 46-49).   |
|                | English      | Poetry                         | <b>Today we are going to write and perform animal poetry. Describe a pig using adjectives, similes and noun phrases. Then using these ideas, create a poem about a pig. Remember that it does not have to rhyme. Please perform your poem and upload the videos to Tapestry.</b><br><b>Please find a recorded PowerPoint on Tapestry with more information about the lesson.</b>   |

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|                  | <b>Spelling</b>  | Year 2 Common Exception Words                 | Practise these Year 2 common exception words (CEW). Focus on the words: <b>would, should, could, any, after, again, because, child, children</b> and <b>people</b> . Then put these words into sentences either written or verbally. Remember to practise, practise, practise!   |
|                  | <b>Geography</b> | What do you want to learn about directions?   | This week we will begin our new geography topic: Directions. This lesson we will focus on what we already know about directions and what we would like to learn. Please watch the video <a href="https://www.bbc.co.uk/bitesize/articles/zfv9bqt">https://www.bbc.co.uk/bitesize/articles/zfv9bqt</a> to get started. Then complete the first and second sections of the grid (please find this on Tapestry). You can draw or write your ideas.  |
| <b>Wednesday</b> | <b>Maths</b>     | Revision                                      | Please complete "Autumn Term: Workout 5" in your KS1 Maths workbook. You have ten minutes! How many questions can you complete? The answers are in the back, please mark this and record your score on page 74. I bet your scores are improving?   |
|                  | <b>Maths</b>     | Sort 2D shapes                                | Watch the White Rose home learning video and pause to complete any tasks. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a><br>Then complete the corresponding activities in the White Rose maths booklet (pages 50-53).   |
|                  | <b>English</b>   | Plan  | Please listen to Chapter 8.<br><a href="https://www.youtube.com/watch?v=_VJWZ3GGQyU">https://www.youtube.com/watch?v=_VJWZ3GGQyU</a><br>Oh no! What a sad chapter! Using a story map, boxes or a bullet point list, write or draw what happened today. Remember to focus on Babe's feelings.   |
|                  | <b>Reading</b>   | Comprehension                                 | Complete "Our Solar System" in your comprehension workbook (please see information below). Discuss the title, what type of text it is and what it is about. All of the answers are in the text – it is your job to find them. Remember to discuss the meaning of any unfamiliar words or underline important pieces of text.   |
|                  | <b>RE</b>        | What can you remember about the Easter Story? | This week, we will begin to explore our new RE question: How do Christians celebrate Easter? Watch the video of the Easter Story: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h</a> and draw a quick story map of events.<br>Then write a recount about the Easter story. Remember to include the key events: <ul style="list-style-type: none"> <li>• <b>Palm Sunday</b> (The day Jesus came into Jerusalem and was cheered by the crowds.)</li> <li>• <b>Maudy Thursday</b> (Jesus' meal with his disciples.)</li> <li>• <b>Good Friday</b> (The day Jesus was crucified.)</li> <li>• <b>Easter Sunday</b> (Jesus came back to life.)</li> </ul> |
| <b>Thursday</b>  | <b>Spelling</b>  | Common Exception Words                        | Please read and spell some of the common exception words via the Little Birds spelling game: <a href="https://www.ictgames.com/littleBirdSpelling/">https://www.ictgames.com/littleBirdSpelling/</a>   |
|                  | <b>Maths</b>     | Make patterns with 2D shapes                  | Watch the White Rose home learning video and pause to complete any tasks. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a><br>Then complete the corresponding activities in the White Rose maths booklet (pages 54-57).   |
|                  | <b>English</b>   | World Book Day                                | Today is World Book Day! Our theme this year is "Super Readers!" World Book Day is about celebrating reading in many different ways. It could be through drama, art, play, sport, writing, crafting – absolutely anything! Reading is essential because it is a skill that we use all the way through our lives, so it is so important for children to develop a love of reading and to read as much as possible. All staff would like to take this opportunity to thank parents/carers for all the assistance in reading that is done at home. Thank you.<br><br>Please visit the World Book Day website   |

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|        |             | <p>(<a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>) and select the “Families” tab for lots of free resources, videos and reading tasks you can complete at home.</p> <p>In Year 2 we are going to make our own 3D story books. This can be about any topic that you like. Please find the instruction template on Tapestry. Remember that you are all Super Readers!</p>   |
|        | DT          | <p><b>Design a castle</b></p> <p>Last week, we appraised castle and to discover what features that must include such as a drawbridge, turrets and thick walls. This week we will design our own castle. Remember that you must include a <b>moving mechanism</b>. Could this be for a drawbridge? Or may to open the castle doors or gates? Don't forget to label your design.</p>  |
|        | Music       | <p>Fifteen Minutes of Music</p> <p>Visit the Durham Music website and enjoy fifteen minutes of musical activities. <a href="https://www.durhammusic.org.uk/15minsofmusic">https://www.durhammusic.org.uk/15minsofmusic</a></p>  |
| Friday | Handwriting | <p>Joining</p> <p>Last term we practised forming cursive letters. Now it is time to practise joining letters so we can write words. Please complete worksheets for letters “e” and “f”. You can find this workbook on Tapestry – please see Monday’s handwriting post.</p>  |
|        | Maths       | <p><b>Count faces on 3D shapes</b></p> <p>Watch the White Rose home learning video and pause to complete any tasks. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Then complete the corresponding activities in the White Rose maths booklet (pages 58-61).</p>  |
|        | English     | <p>Diary</p> <p>Using the plan from Wednesday, please write a diary entry as Babe about the sad events in Chapter 8. Focus on how he felt and what he thinks will happen next. Remember to use conjunctions, commas in a list and adjectives.</p>   |
|        | Reading     | <p>Comprehension</p> <p>Please complete the activities from Bitesize Daily Book Club. <a href="https://www.bbc.co.uk/bitesize/articles/zf8djhw">https://www.bbc.co.uk/bitesize/articles/zf8djhw</a></p> <p>Please select Year 2 and <i>Ella Bella Ballerina</i> and <i>A Midsummer Night's Dream</i> as today's texts.</p>  |
|        | PE          | <p><b>**SAFETY: do NOT complete these activities without an adult present.**</b></p> <p>This week we will focus on dodging and changing direction. When defending, you must be able to move around quickly and to dodge other players. Tuck a tea towel down the back of your trousers or onto a belt, so it hangs out like a tail. Other family members can do this too. Try to move to the other side of a big space, without having the tea towel taken. Then complete a Joe Wicks workout on Youtube (live at 9am). <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> |

### YEAR 2 – WORKBOOK ACTIVITIES

The below workbooks are to help and support children’s home learning.

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|  <p>KS1 English<br/>Comprehension<br/>Year 2<br/>Targeted Question Book</p> |  <p>KS1 Maths<br/>Year 2<br/>10-Minute Weekly Workouts<br/>Includes answers</p> |
| P 16-17  | P 10-11  |