

## Year 5 & Year 6 Home Learning planner WC 8.2.21



### TEAMS CLASSROOM: WEEK 6      8.2.21 – 12.2.21

Please note, as Year 5 and 6 follow mixed age Maths planning in school, **for the purpose of home learning, both Year 5 and Year 6 will follow the White Rose Maths scheme for Year 6** as this most closely matches the schedule of the mixed age planning used in school.

#### TEAMS MEETING

#### TEAMS ASSIGNMENT (FEEDBACK PROVIDED ON TEAMS)

	Subject	Focus	Activity
<b>Monday</b>	Maths	ALGEBRA	<p style="text-align: center; color: red;">WHITE ROSE MATHS</p> <p><b>FIND A RULE 1 STEP</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	Goodnight Mr Tom	<p style="color: red;">Please complete the "OAK ACADEMY TRUST" session below</p> <p><b><u>KS2 English – To establish a background knowledge of the story and create an initial impression</u></b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r">https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r</a></p>
	Reading	*TEAMS* Comprehension	Complete the reading comprehension Session 5 TEAMS <b>POETRY – MY MIND</b>
	Art / DT	Famous artists	<p>Research one a world-famous artist and re-work or <u>create your own version of one of their masterpieces.</u></p> <p>You could choose a classic artist such as Van Gough or a more modern option such as Banksy.</p> <p>Please upload your new age masterpiece to TEAMS in the "Extra Documents for Monday" folder</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p style="background-color: yellow;">Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
<b>Tuesday</b>	Maths	ALGEBRA	<p style="text-align: center; color: red;">WHITE ROSE MATHS</p> <p><b>FIND A RULE 2 STEP</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	Goodnight Mr Tom	<p style="color: red;">Please complete the "OAK ACADEMY TRUST" session below</p> <p><b><u>To make inferences about characters in the book</u></b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt</a></p>
	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from

			home. Keep track of your home reading within a Word document and this can then be discussed in the “Notes” function each week on TEAMS.
	Science	No electric?	<p><b>A world without electricity</b></p> <p>These week we would like you to think about what your life would be like without electricity? What would you have to change? What would you have to live without? Would it mean going back in time to a pre-electric age?</p> <p><b>Create a word / PowerPoint or handwritten submission.</b></p> <p><b>This task can be completed by hand or online. Either option can be uploaded into the “EXTRA DOCUMENTS FOR TUESDAY” section on TEAMS.</b></p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p><b>Spellings can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</b></p>
Wednesday	Maths	ALGEBRA	<p><b>WHITE ROSE MATHS</b></p> <p><b>FORMING EXPRESSIONS</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</p>
	English	<b>*TEAMS*</b> Creative writing	<p><b>RUKUS</b></p> <p><b>Access the creating writing session, watch the video provided and complete the set task on TEAMS</b></p> <p><a href="https://www.youtube.com/watch?v=Ji1KM1BbAyY">https://www.youtube.com/watch?v=Ji1KM1BbAyY</a></p>
	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the “Notes” function each week on TEAMS.
	P.E	HIIT PROGRAMME	<p>Joe Wicks workout on YouTube (live at 9am)</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>-----</p> <p>If you can, try to get outside to complete some other form of exercise; this could be something simple like going for a dog walk or you could be more adventurous and get out on your scooter/bike. Just remember to stay safe, be vigilant and maintain social distancing. Evidence of this (photos / diary) can be uploaded to TEAMS for us to have a look at in school.</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p><b>Spellings can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</b></p>
Thursday	Maths	ALGEBRA	<p><b>WHITE ROSE MATHS</b></p> <p><b>SUBSTITUTIONS</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</p>
	English	Goodnight Mr Tom	<p><b>Please complete the “OAK ACADEMY TRUST” session below</b></p> <p><b><u>KS2 English – To make inferences about characters in the book (part 1)</u></b></p>

Friday			<p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t</a></p>
	<b>Reading</b>	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	<b>Spelling</b>	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	<b>Maths</b>	*TEAMS* Arithmetic test	<p style="text-align: center;">Complete the Year 5/6 test on TEAMS</p> <p>Please make sure you also upload a word document showing your score and a paragraph analysing your test performance.</p>
	<b>English</b>	Goodnight Mr Tom	<p style="text-align: center;">Please complete the "OAK ACADEMY TRUST" <b>KS2 English – To make inferences about characters in the book (part 2)</b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd</a></p>
	<b>Reading</b>	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
<b>Spelling</b>	TEST DAY	<p>Please ask an adult or sibling to test you on the x10 spellings from this week. Once complete, please write a sentence that includes each of the spellings. A dictionary can be used to check the meaning of unfamiliar words.</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>	
<b>Assembly</b>	Celebration Assembly	<p>For the first week we will look to host our very own Celebration Assembly via a TEAMS MEETING. You will be notified of this via your TEAMS "calendar" and "activity" sidebar. Mr Seaton will host the video link from school for children learning from home.</p> <p>Children are advised to mute their microphone and turn off their camera for the duration of the meeting.</p> <p>Children will have access to the chat function to interact with one another as well as being able to raise their hand to ask a question. Certificates will be available to download following the assembly.</p>	

White Rose Maths weekly link:

<https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>

Oak Academy Trust English weekly link:

<https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc>

Online library provided by the Oak National Academy

<https://library.thenational.academy/>

**YEAR 6 ONLY SATS PREPERATION – WORKBOOK ACTIVITIES**

Please complete the tasks provided below in the correct workbook. Each week you will have 3 sessions to

complete, please organise your time and decide when you should complete each task.

					
Inverted commas	P 11 – 19	Division	P 17 – 22	f, un and de	P 10 – 11