

## Nursery Home Learning planner WC 15.3.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
<b>Monday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play the ‘Sports’ listening game on BBC School Radio - <a href="https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sports/zkfy6v4">https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sports/zkfy6v4</a> Talk about what you can hear.
	<b>Reading</b>	Focus Story of the Week	This week, our focus story is ‘How to Hide a Lion’ by Helen Stephens. Listen to the story. Using the three pictures from the story attached, put them in the correct order and talk about what happened at the beginning, middle and end. Which was your favourite part?
	<b>Maths</b>	Number 5	Practise counting to 5 using your fingers.  Carefully, draw around your hand on a piece of paper. Point to each finger you have drawn to count them. Can you count your fingers? How many fingers do you have on each hand? <b>CHALLENGE</b> – How many fingers do you have on both hands altogether?
<b>Tuesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Make a robot together. His name is ‘Metal Mike’. Metal Mike talks like a robot. He is very hungry! Look around your house for things for Metal Mike to eat. Before you feed them to him, you need to say what it is in robot talk e.g. c-a-t.
	<b>Expressive Arts &amp; Design - Drama</b>	Role play – ‘Hot seating’	Recap on the story, ‘How to Hide a Lion’ from yesterday. Pretend that you are a character from the story and get your grown up to ask you some questions. Here are some examples: <b>For the Lion</b> – <i>How did you feel when everyone was scared of you and chased you? How did you feel when Iris was kind to you?</i> <b>For Iris</b> – <i>Why did you decide to be kind to the lion? Why were you not scared of him? How did you feel when he ran away?</i>
	<b>Maths</b>	Number 5	Sing some counting songs that go up to 5. Examples include: <i>Five Little Speckled Frogs, Five Little Monkeys, Five Little Men in a Flying Saucer...</i> Have a look on the BBC School Radio website for videos to help you with the lyrics and tune - <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</a>
	<b>Physical Development</b>	Fine Motor Skills	Have a go at one of the ‘Funky Fingers Challenges’ from the attached sheet.
	<b>Reading</b>	Reading a story	At the end of your home learning day, read any stories you have at home, watch the ‘staff story time’ video on Tapestry, or read an e-book from one of the following websites: <ul style="list-style-type: none"> <li>• <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li>• <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>• Free ‘CBeebies Story Time’ app</li> </ul>
<b>Wednesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Select a book from home or from one of the websites suggested that has lots of rhyming words in it. Read it together and see if you can identify the rhyming words.
	<b>Writing</b>	Name writing	Have a go at copying the letters in your name.
	<b>Maths</b>	Number 5	Have a go at the ‘Teddy Numbers’ game on TopMarks - <a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a> Select the ‘Numbers up to 5’ option and practise counting amounts to 5.

	<b>P. E</b>	Movement to Music	<p>Watch, and listen to, a selection of the videos below and have a go at joining in. Move like the different animals. Think carefully about the different ways that you can move:</p> <ul style="list-style-type: none"> <li>- Sticky Kids 'Jungle Song': <a href="https://youtu.be/I1T_ThnU5E">https://youtu.be/I1T_ThnU5E</a></li> <li>- Super Simple Songs 'Walking in the Jungle': <a href="https://youtu.be/GoSq-yZcJ-4">https://youtu.be/GoSq-yZcJ-4</a></li> <li>- Cosmic Yoga 'Walking Through the Jungle': <a href="https://youtu.be/dKa2LHYcIn4">https://youtu.be/dKa2LHYcIn4</a></li> <li>- Oti's Boogie Beebies 'Jungle': <a href="https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle">https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle</a></li> </ul>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Thursday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Using a small selection of objects, play 'I Spy with my Little Eye...' Focus on identifying the first sound in the words.
	<b>Maths</b>	Number 5	<p>Practise counting to 5. Think of different actions and practise doing 5 of each. Examples include: tap your head, pat your knees, clap your hands, etc.</p> <p><b>CHALLENGE</b> – Can you make a pattern? For example, 5 claps, then 5 jumps, then 5 claps.</p>
	<b>Expressive Arts &amp; Design</b>	Singing	<p>Watch and join in with the 'I like the mountains' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/i-like-the-mountains-tiny-tunes-tuesday-episode-15">https://www.durhammusic.org.uk/i-like-the-mountains-tiny-tunes-tuesday-episode-15</a> Join in with the singing. Can you make up your own actions?</p> <p>Have a go at marching or tapping to the beat.</p>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Friday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play 'Pass the Bag' (a bit like pass the parcel). Put a selection of objects in a bag that all start with different sounds. Play some music and pass the bag back and forth. When the music stops, you must take an item out and say which sound it starts with. For example, 's' for 'spoon' and 'b' for 'ball'.
	<b>Maths</b>	Number 5	Practise your counting skills on the 'Gingerbread Man Game' on TopMarks - <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a> Select the 'Counting' then '1 to 5' options.
	<b>Expressive Arts and Design</b>	A new hat for the lion	Design a new hat for the lion from the story, 'How to Hide a Lion'. Be as creative as you like!
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

Username: jan21

Password: home

## **Funky Fingers Activities**

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

# 'How to Hide a Lion' Sequencing Pictures

