

## Nursery Home Learning planner WC 22.3.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
<b>Monday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play the 'Near and far' listening game on BBC School Radio - <a href="https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-near-and-far/z6k8bdm">https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-near-and-far/z6k8bdm</a> Talk about what you can hear.
	<b>Writing</b>	Name writing assessment	At the end of every half term, we complete a 'name writing' assessment to see the progress that the children are making with writing their names.  Write your name <b>independently</b> without any help from an adult or copying the letters from your name card. Take a picture of it and upload it to Tapestry.
	<b>Maths</b>	Comparing size	Talk about what the words 'tall' and 'short' mean.  Using some chalk or tape, or a large roll of paper, measure how tall you and mark it. Ask people in your house to measure how tall they are, too. Who is the tallest? Who is the shortest? Is anyone the same height?  Can you put a selection of your toys in order from biggest to smallest?
	<b>Understanding the World - RE</b>	'Let's find out about the Easter story'	Talk about what 'Easter' is. What do you already know about Easter? Do you celebrate it? Do you get anything at Easter? Do you go anywhere special?  Talk about how Easter is a very important celebration for Christians.  Watch the 'Easter Story' video about Jesus coming back to life on the CBeebies 'Let's Celebrate' website - <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a>
	<b>Reading</b>	Reading a story	At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites: <ul style="list-style-type: none"> <li><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li><a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>Free 'CBeebies Story Time' app</li> </ul>
<b>Tuesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Make a robot together. His name is 'Metal Mike'. Metal Mike talks like a robot. He is very hungry! Look around your house for things for Metal Mike to eat. Before you feed them to him, you need to say what it is in robot talk e.g. c-a-t.
	<b>Physical Development</b>	Fine Motor Skills	Have a go at one of the 'Funky Fingers Challenges' from the attached sheet.
	<b>Maths</b>	Comparing weight	Ask your grown up to give you two mystery bags. One is heavy and one is light. What do you think could be in each bag? Talk about your ideas and draw the object that you think could be in each mystery bag. Are heavy things always big? Are light things always small? Talk about how just because something is big/small, it does not always mean that it will be heavy/light.
	<b>Understanding the World - RE</b>	'Let's find out about Easter celebrations in churches'	Watch the 'Preparing for Easter' and 'Celebrating Easter' videos on the CBeebies 'Let's Celebrate' website. Talk about how you prepare for, and celebrate Easter. <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a>
	<b>Expressive Arts and Design</b>	Easter card	Make an Easter card for someone special. Think about what you could draw on the front of it. For example, you could draw some Easter eggs! Be as creative as you like!

	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Wednesday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Select a book from home or from one of the websites suggested that has lots of rhyming words in it. Read it together and see if you can identify the rhyming words.
	<b>Understanding the World-Science / Mark-making</b>	Spring	Talk about how we are now in the season, 'Spring'. Look out of your window. What can you see that is different to the Winter? What is the weather like? Can you see any flowers beginning to grow?  Look at the 'All About Spring' PowerPoint and talk about all of the different signs of Spring. You can access this by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7390'. After you have done this, draw a picture of all of the different signs of Spring that you saw.
	<b>Maths</b>	Comparing capacity	Find three different containers (try to make sure they are all different sizes). Which one do you think will hold the most water/rice/pasta? Why?  Test it by putting cups of water/rice/pasta and counting how many each container takes. Was your prediction correct?
	<b>P. E</b>	Movement to Music	Watch, and listen to, a selection of the videos below and have a go at joining in. Move like the different animals. Think carefully about the different ways that you can move: <ul style="list-style-type: none"> <li>- Sticky Kids 'Jungle Song': <a href="https://youtu.be/I1T_ThnU5E">https://youtu.be/I1T_ThnU5E</a></li> <li>- Super Simple Songs 'Walking in the Jungle': <a href="https://youtu.be/GoSq-yZcJ-4">https://youtu.be/GoSq-yZcJ-4</a></li> <li>- Cosmic Yoga 'Walking Through the Jungle': <a href="https://youtu.be/dKa2LHYcln4">https://youtu.be/dKa2LHYcln4</a></li> <li>- Oti's Boogie Beebies 'Jungle': <a href="https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle">https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle</a></li> </ul>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
	<b>Phonics</b>	Phase 1 – Listening Skills	Using a small selection of objects, play 'I Spy with my Little Eye...' Focus on identifying the first sound in the words.
<b>Thursday</b>	<b>Maths</b>	Counting skills	Sing some counting songs that go up to 5. Examples include: <i>Five Little Speckled Frogs, Five Little Monkeys, Five Little Men in a Flying Saucer...</i> Have a look on the BBC School Radio website for videos to help you with the lyrics and tune - <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</a>
	<b>Expressive Arts &amp; Design</b>	Singing	Watch and join in with the 'Three Little Birds' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/three-little-birds-tiny-tunes-episode-19">https://www.durhammusic.org.uk/three-little-birds-tiny-tunes-episode-19</a> Join in with the chant. Can you add the finger play actions? Add different actions for the repeated phrases such as stamping.  Can you create your own version of the song? Can you think of other baby animals that might wait to be fed from their mum? What sounds might they make when they are hungry? E.g. <i>3 little lions all fast asleep, grown for their food, please feed me! Along comes mum, with their grub and one little lion growls, yum yum yum!</i>
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<b>Friday</b>	<b>Phonics</b>	Phase 1 – Listening Skills	Play 'Pass the Bag' (a bit like pass the parcel). Put a selection of objects in a bag that all start with different sounds. Play some music and pass the bag back and forth. When the music stops, you must take an item out and say which sound it starts with. For example, 's' for 'spoon and 'b' for 'ball'.
	<b>Maths</b>	Counting skills	Practise your counting skills on the 'Gingerbread Man Game' on TopMarks - <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a> Select the 'Counting' then '1 to 5' options.
	<b>Understanding the World – RE</b>	Trying Hot Cross Buns	Can you remember what was special about 'Hot Cross Buns'? What does the cross represent? If you can get some, try one at home and see what you think!
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

Username: jan21

Password: home

## Funky Fingers Activities

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?