

## Reception Home Learning planner WC 15.3.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
Monday	<b>Phonics</b>	New Phase 3 sound: 'air'	Today's new sound is 'air'. Please watch the 'Twinkl' lesson and join in - <a href="https://youtu.be/E61NP6ioU5c">https://youtu.be/E61NP6ioU5c</a>  After the lesson, complete the activities on pages 48 and/or 54 in your CGP phonics workbook.
	<b>Reading</b>	Focus Story of the Week	This week, our focus story is 'How to Hide a Lion' by Helen Stephens. Listen to the story.
	<b>Writing</b>	Retelling the story	Using the three pictures from the story attached, put them in the correct order and write some simple sentences to retell the story next to each one. For example, 'The lion ran away.' 'The girl was kind to him.' 'He saved the town.'
	<b>Maths</b>	Comparing and measuring weight	Talk about what the words ' <b>heavy</b> ' and ' <b>light</b> ' mean.  Have a look around your house. Find three objects that are <b>heavy</b> and three objects that are <b>light</b> . Sort them in to piles – you could even add labels to your piles if you like. You could record what you found on the 'Heavy or Light Chart' on Twinkl. Access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and using the pin code: EP1820  Can you be a human balancing scale? Using some of the objects that you found, ask your grown up to pass you an object to hold in each hand. Which is heavier? Which is lighter? How can you show this with your arms? What happens if they weigh the same? Emphasise that if the object is <b>heavier</b> your arm would go down, if it was <b>lighter</b> your arm would go up, and if they were <b>the same</b> then your arms would be at the same level.
	<b>Understanding the World - Science</b>	Animal Habitats	Share the 'Animal Habitat PowerPoint' on Twinkl. Ignore the last slide about animals that are extinct/not extinct.  Have a go at the 'Animals and their Habitats' sorting activity on Twinkl. Talk about where each animal typically lives and why they might live there. Note any questions you might have that you could research later with a grown up. Think about where you could find out information such as on the internet or in books.  To access these resources, go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and use the pin code: EP8259
Tuesday	<b>Phonics</b>	New Phase 3 sound: 'ure'	Today's new sound is 'ure'. Please watch the 'Twinkl' lesson and join in - <a href="https://youtu.be/mIIPs_5nrxwk">https://youtu.be/mIIPs_5nrxwk</a>  After the lesson, complete the activity on page 51 and/or 55 in your CGP phonics workbook.
	<b>Expressive Arts &amp; Design - Drama</b>	Role play – 'Hot seating'	Recap on the story, 'How to Hide a Lion' from yesterday. Pretend that you are a character from the story and get your grown up to ask you some questions. Here are some examples:  <b>For the Lion</b> – How did you feel when everyone was scared of you and chased you? How did you feel when Iris was kind to you?  <b>For Iris</b> – Why did you decide to be kind to the lion? Why were you not scared of him? How did you feel when he ran away?

	<b>Maths</b>	Comparing and measuring weight	<p>Recap on what the words <b>heavy</b> and <b>light</b> mean.</p> <p>Complete the 'Lighter or Heavier PowerPoint' on Twinkl. Talk about which object is lighter on each slide and why.</p> <p>Then, complete the 'Lightest to Heaviest' ordering activity. Cut out the pictures and put them in the correct order. Talk about why you have put them in that particular order. If you cannot print the pictures, you could draw them or write the words to match them in order.</p> <p>Access these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and using the pin code: EP1820</p>
	<b>Handwriting</b>	Letter formation	Look back on the letter formation task you completed a few weeks ago where you practised writing the alphabet. Practise writing the letters that you identified that you found the trickiest.
	<b>Reading</b>	Reading a story	<p>At the end of your home learning day, read any stories you have at home, watch the 'staff story time' video on Tapestry, or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li>• <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>• Free 'CBeebies Story Time' app</li> </ul>
<b>Wednesday</b>	<b>Phonics</b>	New Phase 3 sound: 'er'	<p>Today's new sound is 'er'. Please watch the 'Twinkl' lesson and join in - <a href="https://youtu.be/zfhNrUTB3fE">https://youtu.be/zfhNrUTB3fE</a></p> <p>After the lesson, complete the activity on page 47 and/or 49 in your CGP phonics workbook.</p>
	<b>Writing</b>	Captions for pictures	Complete the 'Phase 2 Pictures Caption Writing Worksheet'. Download this at <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> by typing in the code: EP5693
	<b>Maths</b>	Comparing and measuring weight	<p>Ask your grown up to give you two mystery bags. One is heavy and one is light. What do you think could be in each bag? Talk about your ideas and draw the object that you think could be in each mystery bag.</p> <p>Are heavy things always big? Are light things always small? Talk about how just because something is big/small, it does not always mean that it will be heavy/light.</p>
	<b>P. E</b>	Movement to Music	<p>Watch, and listen to, a selection of the videos below and have a go at joining in. Move like the different animals. Think carefully about the different ways that you can move:</p> <ul style="list-style-type: none"> <li>- Sticky Kids 'Jungle Song': <a href="https://youtu.be/l1T_ThnU5E">https://youtu.be/l1T_ThnU5E</a></li> <li>- Super Simple Songs 'Walking in the Jungle': <a href="https://youtu.be/GoSq-yZcJ-4">https://youtu.be/GoSq-yZcJ-4</a></li> <li>- Cosmic Yoga 'Walking Through the Jungle': <a href="https://youtu.be/dKa2LHYcln4">https://youtu.be/dKa2LHYcln4</a></li> <li>- Oti's Boogie Beebies 'Jungle': <a href="https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle">https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle</a></li> </ul>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Thursday</b>	<b>Phonics</b>	Revise all sounds learnt this week	<p>Log on to Phonics Play using the log in details below. Play 'Flashcards Speed Trial'. Select 'Phase 3' as we have now learnt all of the sounds in this phase. Complete the game and take note of your time, then have another go and see if you can beat your time!</p> <p>Complete a 'spelling test' with your grown up using these words: <b>fair, hair, chair, pure, cure, manure, herd, after</b>. Try to use your phonic knowledge to write them independently.</p>

	<b>Reading</b>	Reading comprehension	Have a go at the 'Phase 2 Early Reading Comprehension Activity' on Twinkl. Go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and type in the code: EP4632
	<b>Maths</b>	Comparing and measuring weight	Have a go at the 'Fairytale Post Office Weighing Game' on Twinkl Go. Select two items to put on the scale. Watch what happens to the scale. Which parcel is heavier? Which is lighter? How do you know? Compare the other items. You could write some simple sentences about what you find, e.g. 'The chair is heavier than the hat.'  Access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and using the pin code: EP1820
	<b>Expressive Arts &amp; Design</b>	Singing	Watch and join in with the 'I like the mountains' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/i-like-the-mountains-tiny-tunes-tuesday-episode-15">https://www.durhammusic.org.uk/i-like-the-mountains-tiny-tunes-tuesday-episode-15</a> Join in with the singing. Can you make up your own actions?  Have a go at marching or tapping to the beat.
<b>Friday</b>	<b>Phonics</b>	Phase 3 tricky words: are	Access the 'Train Your Brain' game ( <a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a> ) on Phonics Play using the log in details below. Click 'Introduction' and talk about what 'tricky words' are (words that we cannot use our sound talk to read). Then 'train your brain' for the tricky word, ' <b>are</b> '. Talk about what makes this work tricky:  <b>are</b> – This one is tricky because it makes the same sound as the Phase 3 sound, 'ar' but has an 'e' on the end which we do not sound talk.
	<b>Maths</b>	Comparing and measuring weight	Follow a simple recipe with an adult to make a tasty treat. Can you help to weigh the different ingredients? Talk about how the scales change as you add more. What happens to them?
	<b>Expressive Arts and Design</b>	A new hat for the lion	Design a new hat for the lion from the story, 'How to Hide a Lion'. Be as creative as you like!
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

Username: jan21

Password: home

# 'How to Hide a Lion' Sequencing Pictures

