

## Reception Home Learning planner WC 22.3.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
<b>Monday</b>	<b>Phonics</b>	Phonics Sound Assessment	Using the sheet attached, check which sounds your child knows. Point to each one in turn. If they can say it confidently, then tick/highlight/circle it. If they hesitate or are unsure, leave it blank. In the box underneath, make a note of the sounds that they were unsure of and need to practise. Upload a photograph of this to Tapestry.
	<b>Writing</b>	Name writing assessment	At the end of every half term, we complete a 'name writing' assessment to see the progress that the children are making with writing their names.  Write your name <b>independently</b> without any help from an adult or copying the letters from your name card. Take a picture of it and upload it to Tapestry.
	<b>Maths</b>	Capacity	Complete the 'Monster Milkshake Café' PowerPoint on twinkl. Once you have done this, complete the 'Monster Milkshake Café Capacity Worksheet'.  You can access these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7950'.
	<b>Understanding the World - RE</b>	'Let's find out about the Easter story'	Talk about what 'Easter' is. What do you already know about Easter? Do you celebrate it? Do you get anything at Easter? Do you go anywhere special?  Talk about how Easter is a very important celebration for Christians.  Watch the 'Easter Story' video about Jesus coming back to life on the CBeebies 'Let's Celebrate' website - <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a>
	<b>Reading</b>	Reading a story	At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites: <ul style="list-style-type: none"> <li><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li><a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>Free 'CBeebies Story Time' app</li> </ul>
<b>Tuesday</b>	<b>Phonics</b>	Revising Phase 3	Using the assessment sheet that you completed yesterday, select one of the sounds that you found tricky. Practise recognising it and writing it. Then, go to Phonics Play (using the log in details below) and complete some Phase 3 games to practise recognising your chosen sound in words. 'Buried Treasure' and 'Picnic on Pluto' are two of our favourite games!
	<b>Writing</b>	Applying phonic knowledge in writing	Complete pages 50 and 53. in your CGP phonics book.
	<b>Maths</b>	Capacity	Recap on the key vocabulary associated with capacity: 'full' 'half full' and 'empty'. Can you get a cup and fill it so that it is full/half full/empty?  Complete the 'Capacity Sort Maths Centre Activity' on twinkl. You can access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7950'.
	<b>Understanding the World - RE</b>	'Let's find out about Easter celebrations in churches'	Watch the 'Preparing for Easter' and 'Celebrating Easter' videos on the CBeebies 'Let's Celebrate' website. Talk about how you prepare for, and celebrate Easter.  <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a>

	<b>Expressive Arts and Design</b>	Easter card	Make an Easter card for someone special. Think about what you could draw on the front of it. For example, you could draw some Easter eggs! Be as creative as you like!
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Wednesday	<b>Phonics</b>	Revising Phase 3	Pick another sound that you found tricky from the assessment sheet. Practise recognising it and writing it. Then, go to Phonics Play (using the log in details below) and complete some Phase 3 games to practise recognising your chosen sound in words.
	<b>Understanding the World- Science / Writing</b>	Spring	<p>Talk about how we are now in the season, 'Spring'. Look out of your window. What can you see that is different to the Winter? What is the weather like? Can you see any flowers beginning to grow?</p> <p>Look at the 'All About Spring' PowerPoint and talk about all of the different signs of Spring. After you have done this, complete the 'In the Spring I See...' writing task where you can draw a picture of some signs of Spring and then write some simple sentences, e.g. 'I can see lambs.' Remember to use your phonic knowledge and capital letters, finger spaces and full stops!</p> <p>You can access these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7390'</p>
	<b>Maths</b>	Capacity	<p>Complete the 'EYFS Potions Capacity PowerPoint' on Twinkl. After this, complete the 'Ordering Magic Potions Capacity Worksheet'.</p> <p>You can access these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7950'.</p>
	<b>P. E</b>	Movement to Music	<p>Watch, and listen to, a selection of the videos below and have a go at joining in. Move like the different animals. Think carefully about the different ways that you can move:</p> <ul style="list-style-type: none"> <li>- Sticky Kids 'Jungle Song': <a href="https://youtu.be/l1T_ThnU5E">https://youtu.be/l1T_ThnU5E</a></li> <li>- Super Simple Songs 'Walking in the Jungle': <a href="https://youtu.be/GoSq-yZcJ-4">https://youtu.be/GoSq-yZcJ-4</a></li> <li>- Cosmic Yoga 'Walking Through the Jungle': <a href="https://youtu.be/dKa2LHYcln4">https://youtu.be/dKa2LHYcln4</a></li> <li>- Oti's Boogie Beebies 'Jungle': <a href="https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle">https://www.bbc.co.uk/iplayer/episode/m000jzkk/otis-boogie-beebies-series-1-10-jungle</a></li> </ul>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Thursday	<b>Phonics</b>	Revising Phase 3	As yesterday, pick another sound that you found tricky from the assessment sheet. Practise recognising it and writing it. Then, go to Phonics Play (using the log in details below) and complete some Phase 3 games to practise recognising your chosen sound in words.
	<b>Reading</b>	Reading comprehension	Complete pages 9 and 10 in your CGP phonics book.
	<b>Maths</b>	Capacity	<p>Look at the 'Which Holds More? PowerPoint' on Twinkl. Talk about each slide and which container you think would hold more and <i>why</i>. You can access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code 'EP7950'.</p> <p>Get a selection of containers at home (try to get a variety of tall/short/wide/thin containers). Talk about which containers will hold the <i>most</i> and <i>least</i> and <b>why</b>. Explore by pouring cups of water/rice/pasta in each container. Were your predictions correct?</p>

<b>Friday</b>	<b>Expressive Arts &amp; Design</b>	Singing	<p>Watch and join in with the 'Three Little Birds' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/three-little-birds-tiny-tunes-episode-19">https://www.durhammusic.org.uk/three-little-birds-tiny-tunes-episode-19</a> Join in with the chant. Can you add the finger play actions? Add different actions for the repeated phrases such as stamping.</p> <p>Can you create your own version of the song? Can you think of other baby animals that might wait to be fed from their mum? What sounds might they make when they are hungry? E.g. <i>3 little lions all fast asleep, grown for their food, please feed me! Along comes mum, with their grub and one little lion growls, yum yum yum!</i></p>
	<b>Phonics</b>	Revising Tricky Words	<p>Using the sheet attached, check which tricky words your child knows. Point to each one in turn. If they can say it confidently, then tick/highlight/circle it. If they hesitate or are unsure, leave it blank.</p> <p>In the box underneath, make a note of the words that they were unsure of and need to practise. Upload a photograph of this to Tapestry.</p>
	<b>Handwriting</b>	Writing Tricky Words	Complete the 'Phase 3 Tricky Words Writing Practice' sheets on <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> by typing in the code 'EP1064'
	<b>Maths</b>	Capacity	<p>Recap on the key language from this week: 'full' 'half full' 'empty'.</p> <p>Get a selection of spoons. Try to make sure you have at least 3 different sizes. How many small spoonfuls does it take to fill a cup? What happens if you use the largest spoon?</p>
	<b>Understanding the World – RE</b>	Trying Hot Cross Buns	Can you remember what was special about 'Hot Cross Buns'? What does the cross represent? If you can get some, try one at home and see what you think!
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

**PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)**

Username: jan21

Password: home

**Phonics Assessment Sheet**

**Phase 2:**

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	l	

Phase 3:

j	v	w	x	y	z	qu
ch	sh	th	ng	ai	ee	igh
oa	oo	oo	ar	or	ur	ow
oi	ear	air	ure	er		

Sounds that I need to practise:

Tricky Words Assessment Sheet

Phase 2:

I no go the to go into

Phase 3:

he she we me be you are  
her was all they my

Words that I need to practise: