

Year 2 Home Learning planner WC 22.03.21



In Year 2 we are going to be using Tapestry as a great communication tool. Please feel free to share what you have been doing at home, or use it if you need to ask Mrs Kershaw any questions you may have. If you are not yet on Tapestry, **please** connect as a lot of our resources will be shared via this platform.

Each week, some work will be selected to be marked and assessed by the teacher, so Mrs Kershaw can provide relevant feedback and ways to progress. These pieces of work will be highlighted yellow. Please upload these documents/photographs of work to Tapestry, so the teachers can provide personal feedback. Thank you for your assistance. **TAPESTRY FEEDBACK TASK**

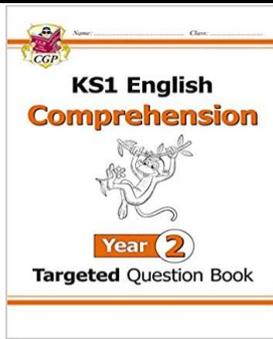
	Subject	Focus	Activity
Monday	Handwriting	Joining	Last term we practised forming cursive letters. Now it is time to practise joining letters so we can write words. Please complete worksheets for letter "k". You can find this on Tapestry.
	Maths	Find a quarter	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Calculate quarter of amounts by dividing by 4. Use the sharing or grouping method that was taught previously.
	English	Re-tell: Paragraph Four	It is time to write the fourth paragraph of the story. Re-read your work from yesterday before you begin. Include as much detail as you can. Try to include adjectives, noun phrases, similes, commas and exclamation marks. Remember to proof read and correct as you go.
	Reading	Comprehension and word reading	Read a book of your own for twenty minutes. Is it fiction or non-fiction? How do you know? What is the book about? Why did you choose it? Would you recommend it? Why?
	Science	What is the best material for Goldilocks' Spoon?	**Investigation to be completed with adult supervision** Looking at the plan you made last week, it is now time to conduct the experiment. An adult will make the hot porridge and it is your job to test the different materials for each spoon. Which is best? Why? Which ones don't work? Why? What do you notice?
Tuesday	Times Tables	x2, x3, x5 and x10 tables and division facts	Please log-on on to Times Table Rock Stars (the details are in your homework books), and complete 10 minutes of practice in the "Jamming" section. You may want to go to the "Rock Slam" section and try Mrs Kershaw's challenge!
	Maths	Recognise a third	Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/ Complete the worksheet on Tapestry.
	English	Re-tell: Paragraph Five	It is time to write the final paragraph of the story. Re-read your work from yesterday before you begin. Include as much detail as you can. Try to include adjectives, noun phrases, similes, commas and exclamation marks. Remember to proof read and correct as you go. This is the final paragraph, so please make it fabulous!
	Spelling	Suffix - ing	This week we will learning to add -ing to words ending with -y . The rule is simply to add - ing . Please practise these words and learn the rule: studying, copying hurrying, worrying, replying, flying, trying and crying.
	Geography	Why do we need maps?	Re-cap what maps are and why they needed. Then watch this video: https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 Can you identify symbols on a map? Then make a messy map of the classroom! You can use whatever you like but it must include features of a map.
wednes	Maths	Revision	Please complete "Autumn Term: Workout 8" in your KS1 Maths workbook. You have ten minutes! How many questions can you complete? The answers are in the back, please mark this and record

			your score on page 74. I bet your scores are improving?
	Maths	Find a third	<p>Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/</p> <p>Calculate third of amounts by dividing by 3. Use the sharing or grouping method that was taught previously. Please start by using the supporting worksheet on Tapestry.</p>
	English	Self-Assessment and Editing	Proof-read through your story. Then edit your work. Make sure you correct any mistakes but also see if you can improve your work. Can you add a simile? A noun phrase? Once you have done this, self-assess your story. What is your star? What is your wish?
	Reading	Comprehension	Complete "The Monkeys and the Crocodile" in your comprehension workbook (please see information below). Discuss the title, what type of text it is and what it is about. All of the answers are in the text – it is your job to find them. Remember to discuss the meaning of any unfamiliar words or underline important pieces of text.
	PSHE	Celebrating Diversity	<p>What is diversity? What is difference? What does it mean? Should everyone be the same? How might someone feel if they are different?</p> <p>Have a discussion about diversity. Diversity is brilliant! We are ALL different and unique! Design a creature. This is your monster and completely unique to you. We will all design different creatures but they will ALL be fabulous! Please describe your monster too.</p>
Thursday	Spelling	Months	Please practise spelling the words for all of the months. Don't forget that they all need to begin with a capital letter.
	Maths	Unit Fractions	<p>Watch the White Rose home learning video and pause to complete any tasks. https://whiterosemaths.com/homelearning/year-2/</p> <p>Please complete the worksheet on Tapestry.</p>
	English	Letter	Please write a letter to Mrs Snowdon telling her all about The Sheep-Pig. What happened in the story? Who is the author? Did you like the story? What was your favourite part? Who was your favourite character? Would you recommend it? Why? Tell her EVERYTHING! Remember to show off using fabulous punctuation, adjectives and similes.
	DT	Make a castle	Once your castle is made, please self-assess your structure. Does it look like a castle? Does it have features of a castle? Does the moving mechanism work? What would you do differently next time? Why?
	Music	Fifteen Minutes of Music	Visit the Durham Music website and enjoy fifteen minutes of musical activities. https://www.durhammusic.org.uk/15minsofmusic
Friday	Handwriting	Joining	Last term we practised forming cursive letters. Now it is time to practise joining letters so we can write words. Please complete worksheets for letter "l". You can find this workbook on Tapestry – please see Monday's handwriting post.
	Maths	Fractions Revision	<p>Please logon to <i>Mathletics</i> and complete these activities:</p> <ul style="list-style-type: none"> • Are You Ready? • Shade Fractions • Halve it! • Making Equal Groups • Halves and Quarters <p>If you have already completed these sections, try to improve your score or try new fractions activities.</p>
	English	Letter	Please complete the work started on Thursday.
	PSHE	Celebrating Diversity	Please complete the work started on Wednesday.
	PE	HIIT Workout	**SAFETY: do NOT complete these activities without an adult present.**

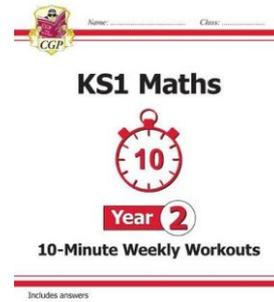
Complete a Joe Wicks workout on Youtube.
<https://www.youtube.com/user/thebodycoach1>

YEAR 2 – WORKBOOK ACTIVITIES

The below workbooks are to help and support children's home learning.



P 32-33



P 16-17