

Nursery Home Learning planner WC 26.4.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
Monday	Phonics	Phase 1 – Listening Skills	Play the ‘Sound games 2’ listening activity on BBC School Radio - https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-2/zd8dgwx Listen and join in.
	Writing	Name writing	Practise copying the letters from your name.
	Maths	Consolidating understanding of numbers 1-6	Can you go on a hunt around your house for numbers 1-6? Can you find at least one of each number?
	Reading	Reading a story	At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites: <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free ‘CBeebies Story Time’ app
Tuesday	Phonics	Phase 1 – Listening Skills	Can you find some items in your house that rhyme? For example, socks and box!
	Physical Development	Fine Motor Skills	Have a go at one of the ‘Funky Fingers Challenges’ from the attached sheet.
	Maths	Consolidating understanding of numbers 1-6	Can you create your own number cards? Get 6 pieces of paper. On one side, write the number and on the other side, draw that amount of objects. For example, you might write number 1 and then on the other side, you might draw 1 dog. Practise putting them into the correct order. Get your grown up to take one away. Which one is gone? How do you know?
	Expressive Arts and Design	Farm animal masks	Select your favourite animal from the story. Have a go at making an animal mask! Be as creative as you like.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Wednesday	Phonics	Phase 1 – Listening Skills	Sing some Nursery Rhymes. Use the BBC School Radio website for ideas - https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx
	Mark-making	Favourite animal in ‘What the Ladybird Heard’	Recap on our focus story from last week, ‘What the Ladybird Heard’ by Julia Donaldson. Can you remember the animals in the story? Talk about the noises that each animal made. Which one was your favourite? Can you draw a picture of it?
	Maths	Consolidating understanding of numbers 1-6	Using the number cards you made yesterday, put them into a bag/bowl. Pick one out. Which number is it? Think of an action and do the action that amount of times. For example, if you select number 6 then you might do 6 jumps. Repeat this activity until all of the numbers are out of the bag/box.
	P. E	Movement to Music	Search for ‘Cosmic Kids Yoga’ on YouTube and select one to have a go at.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Thursday	Phonics	Phase 1 – Listening Skills	Play 'I Spy' using the sheet attached. Focus on the initial sound of the words e.g. 'I spy with my little eye, something beginning with a-a-a ... an astronaut!'
	Maths	Consolidating understanding of numbers 1-6	Practise your counting skills on the 'Gingerbread Man Game' on TopMarks - https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game Select the 'Counting' then '1 to 5'. If you find this easy, move on to '1 to 10'.
	Expressive Arts & Design	Singing	Watch and join in with the 'Up Like a Rocket' episode on the Durham Music website - https://www.durhammusic.org.uk/up-like-a-rocket-tiny-tunes-episode-22 Join in with the chant and actions. Can you say it independently all the way through? Find the steady pulse of the chant and march to the beat as you say it. Can you stamp your feet at the same time? Once you are familiar with the chant, you can experiment with the tempo! Can you make it slower/faster?
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Phase 1 – Listening Skills	Select one of the 'Oral Blending and Segmenting Home Learning Challenges' from the sheet attached to have a go at.
	Maths	Consolidating understanding of numbers 1-6	Sing some counting songs. You could use the BBC School Radio website to help you pick some - https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm Join in with the counting using your fingers.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Funky Fingers Activities

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

Initial Sound I Spy (a)

Find and circle all of the things that begin with a.

a



Oral Blending and Segmenting

Home Learning Challenges

With a grown-up, play a listening game about a visit to a farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t. It's a cat!' Try the animals shown in the picture below.



Robbie the Robot can only speak by saying the sounds of each word. Can you work out what Robbie is saying, when a grown-up says these sounds? Blend the sounds together to say the words.

c-ar

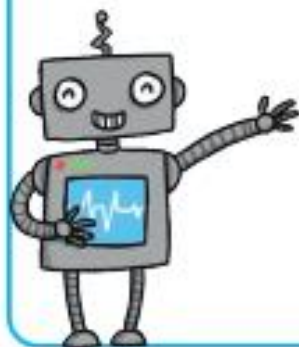
b-oa-t

b-u-s

v-a-n

c-oa-ch

t-r-ai-n



Play a sounding out game with a grown-up. Look at the pictures below. Choose one and carefully sound out the word. Can the other person point to the correct picture?

