

Reception Home Learning Planner WC 19.4.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
Monday	Phonics	Revising the Phase 3 sound 'th'	<p>Practise recognising the sound 'th'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Play 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto' on Phonics Play - https://www.phonicsplay.co.uk/resources/phase/3 Select 'Phase 3' then '+th'. Read the words and sort them according to whether they are 'real' or 'nonsense'.</p> <p>Read the 'Phase 3 'th' Phoneme Spotter Story' on twinkl. Use your phonic knowledge to read the sentences. Can you spot our sound today, 'th'? You can access this resource at www.twinkl.co.uk/share by using the pin code: EP9782</p>
	Reading	Applying phonic knowledge to read	Complete the 'Interactive PDF: Phase 2 Early Reading Comprehension Activity 3'. You can access this resource at www.twinkl.co.uk/share by using the pin code: EP9782
	Maths	Recognising and counting to 20	<p>Practise counting forwards and backwards to 20.</p> <p>Go on a number hunt! What numbers can you see around your house? Look at your door number, on food packets, clocks, or in magazines and books. Can you find the numerals 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20?</p>
	Reading	Reading a story	<p>At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Tuesday	Phonics	Revising the Phase 3 sound 'th'	<p>Practise writing 'th'.</p> <p>Have a go at the 'Find and Write the th Words' activity on Twinkl. Complete the second page. Access this resource by going to www.twinkl.co.uk/share and typing in the code: EP9782</p> <p>Listen to your grown up say the sentence: <i>Beth went up the path.</i> Count the words in the sentence and then have a go at writing it. Remember to use your sound talk and knowledge of tricky words. Don't forget capital letters, finger spaces and full stops!</p>
	Writing	Applying phonic knowledge in writing	<p>Have a go at the 'Phase 3 Say It, Join It, Write It Activity 1'. You can access this resource at www.twinkl.co.uk/share by using the pin code: EP9782</p> <p>CHALLENGE: Once you have completed this activity, select one of the 'Writing Stimulus Picture' sheets on Twinkl and have a go at writing some simple sentences about what you can see. Use the link and pin above to access these. Don't forget capital letters, finger spaces and full stops.</p>
	Maths	Estimating Numbers to 20	<p>Gather some clear cups/jars and fill them with different numbers of beads (or any other small objects you have at home) from 0-20. Discuss what the word 'estimating' means – it means having a guess or making a prediction.</p> <p>Look at the first jar/cup. How many do you think are inside? Write your estimations down – you could use post-it notes if you have any. Empty the jar and count the beads – how many are there altogether? Think about your estimate – was it close? Continue with different jars.</p>

	Handwriting	Practising 'c', 'o', 'a' and 'd'	Practise writing 'c', 'o', 'a' and 'u'. You can use the Letter Join sheet attached or practise on any paper that you have. Try to use lined paper so that you can practise writing your letters on the line. Don't forget to hold your pencil like a <i>'snippy snappy crocodile'</i> !
	Expressive Arts and Design	Farm animal masks	Select your favourite animal from the story. Have a go at making an animal mask! Be as creative as you like.
Wednesday	Phonics	Revising the Phase 3 sound 'ng'	<p>Practise recognising the sound 'ng'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Complete the 'Ch, Sh, Th, Ng Circle That Word Worksheet' on Twinkl. You can access this resource at www.twinkl.co.uk/share by using the pin code: EP9782</p> <p>Read the phonics comic, 'I can spot' (https://phonicsplaycomics.co.uk/comic_ph3_i_can_spot.html)</p>
	Writing	Retelling the story, 'What the Ladybird Heard'	<p>Recap on our focus story from last week, 'What the Ladybird Heard' by Julia Donaldson.</p> <p>Using the pictures attached, put them into the correct order to retell the story. Think of some simple sentences to describe each picture. For example, 'The men had a plan. The animals tricked them. They fell in the pond.' Use your phonic knowledge to write them. Remember to use capital letters, finger spaces and full stops!</p>
	Maths	Estimating Numbers to 20	<p>Practise counting forwards and backwards to 20. You can use 'flipcount' on ictgames to help with number recognition as you count. (https://www.ictgames.com/mobilePage/flipCounter/)</p> <p>Recap on what the word 'estimate' means. Complete the 'Estimation Worksheet' on Twinkl. Estimate how many each jar has, record your estimate and then count to check. You can access this resource at www.twinkl.co.uk/share by using the pin code: EP9782</p>
	P. E	Movement to Music	Search for 'Cosmic Kids Yoga' on YouTube and select one to have a go at.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
	Phonics	Revising the Phase 3 sound 'ng'	<p>Practise writing 'ng'.</p> <p>Listen to your grown up say these words and have a go at writing them <i>independently</i>: sing, thing, bang, bring, sting, string.</p> <p>Have a go at writing the sentence: <i>The drum went bang.</i> Remember to use your phonic knowledge. Also, don't forget capital letters, finger spaces and full stops! Once you have written the sentence, see if you can think of any words that could replace either 'drum' or 'bang' and add them to your sentence.</p>
Thursday	Writing	Missing words	<p>Recap on our focus story, 'What the Ladybird Heard by Julia Donaldson'. Focus on the repeated refrain part of the story where it says all of the noises that the animals make.</p> <p>Using the sheet attached, read through it with a grown-up and fill in the missing words using your phonic knowledge.</p>
	Maths	Consolidating Understanding of Numbers to 20	<p>Practise counting to 20 forwards and backwards.</p> <p>Look at the selection of number sequences attached. Some are correct and some are not. How do you think you can work out whether they are correct or incorrect? Read the number sequences and decide which ones are correct/incorrect. Sort them into two piles.</p> <p>Look through the incorrect ones together. Say the sequence aloud. Where is the mistake? How should the sequence be corrected?</p> <p>Count the sequence again once it has been corrected to check that it makes sense.</p>

	Expressive Arts & Design	Singing	<p>Watch and join in with the 'Walking Through the Jungle' episode on the Durham Music website - https://www.durhammusic.org.uk/walking-through-the-jungle-tiny-tunesepisode-21 Join in with the song.</p> <p>March to the beat as you sing the song.</p> <p>Can you change the actions? Try jumping, stomping or skipping!</p> <p>Which other jungle animals could you sing about in the jungle?</p>
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Revising Tricky Words 'go' and 'l'	<p>Listen to the tricky word song - https://youtu.be/e2dx65u59aw</p> <p>Practise reading the tricky words, 'go' and 'l'.</p> <p>Read the 'Phase 2 Tricky Words Spotter Story' on Twinkl. To access this, go to www.twinkl.co.uk/share and type in the code: EP5086.</p> <p>Can you find the tricky words, 'l' and 'go'?</p>
	Writing	Writing Tricky Words	<p>Practise writing the tricky words 'go' and 'l'.</p> <p>CHALLENGE: Can you make up some sentences with them in and have a go at writing them? Here is an example: <i>I will go to the shop.</i></p>
	Maths	Consolidating Understanding of Numbers to 20	<p>Practise counting up to 20 forwards and backwards.</p> <p>Complete some of the activities in the 'Counting to 20 Activity Booklet'. You can access this by going to www.twinkl.co.uk/share and typing in the code: EP5086.</p>
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Name: _____

c c c c c c

• • • • • •

o o o o o o

• • • • • •

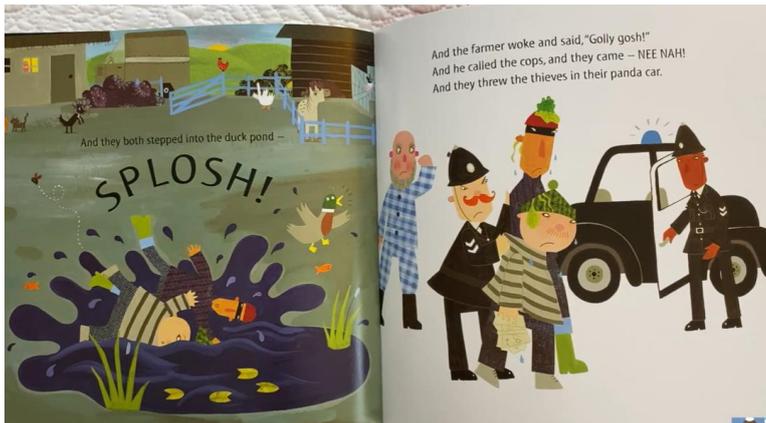
a a a a a a

• • • • • •

d d d d d d

• • • • • •

Sequencing pictures for 'What the Ladybird Heard'



Number Sequences – Correct or incorrect?

11	12	13	14	15
----	----	----	----	----

14	12	16	17	18
----	----	----	----	----

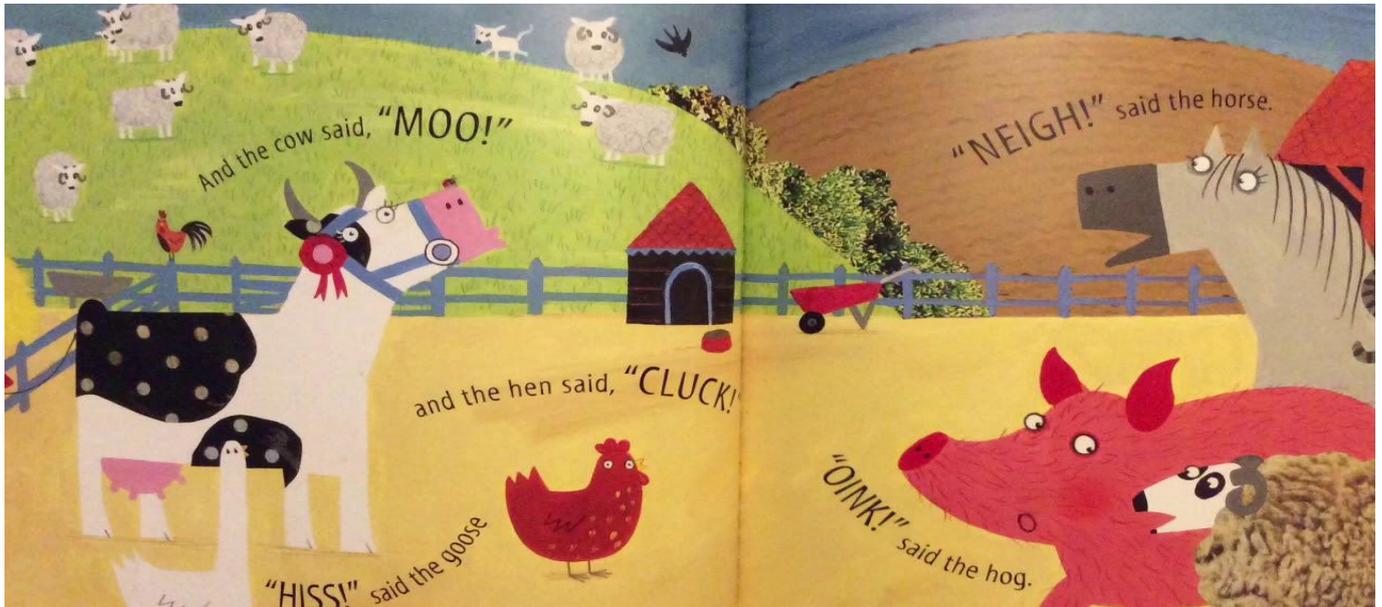
10	11	13	14	15
----	----	----	----	----

15	16	17	18	19
----	----	----	----	----

12	13	14	14	16
----	----	----	----	----

13	14	15	17	16
----	----	----	----	----

'What the Ladybird Heard' – Missing Words



The cow said "_____!"
and the _____ said, "Cluck!"
"_____!" said the goose,
and "Quack" said the _____.
"Neigh!" said the horse,
"Oink!" said the _____.
"Baa!" said the _____,
"Woof!" said the _____.