

## Reception Home Learning planner WC 26.4.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
<b>Monday</b>	<b>Phonics</b>	Revising the Phase 3 sound 'ai'	<p>Practise recognising the sound 'ai'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Play 'Phase 3 ai Roll and Read' on Twinkl. If you do not have a dice, there are some available online.</p> <p>Read the 'Phase 3 'ai' Phoneme Spotter Story' on twinkl. Use your phonic knowledge to read the sentences. Can you spot our sound today, 'ai'?</p> <p>Access all of these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: EP8691</p>
	<b>Reading</b>	Applying phonic knowledge to read	Complete the 'Interactive PDF: Phase 2 Early Reading Comprehension Activity 4'. You can access this resource at <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> by using the pin code: EP8691
	<b>Maths</b>	Adding by counting altogether	<p>Talk about what the word 'add' means. It means putting two amounts together to create a whole.</p> <p>Complete the 'Addition to 10 Peg Activity' on Twinkl. Read the number sentences and work them out using objects of your choosing. Once you have worked out the total, colour in the correct number. You can access this by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: 'EP8106'</p>
	<b>Expressive Arts and Design</b>	Farm animal masks	Select your favourite animal from the story. Have a go at making an animal mask! Be as creative as you like.
<b>Tuesday</b>	<b>Phonics</b>	Revising the Phase 3 sound 'ai'	<p>Practise writing 'ai'.</p> <p>Have a go at the 'ai Read and Write Worksheet' activity on Twinkl. Access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: EP8691</p> <p>Listen to your grown up say the sentence: <b><i>The snail has a shell.</i></b> Count the words in the sentence and then have a go at writing it. Remember to use your sound talk and knowledge of tricky words. Don't forget capital letters, finger spaces and full stops!</p>
	<b>Writing</b>	Applying phonic knowledge in writing	<p>Have a go at the 'Phase 3 Say It, Join It, Write It Activity 2'. You can access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: EP8691</p> <p>CHALLENGE: Once you have completed this activity, select one of the 'Writing Stimulus Picture' sheets on Twinkl and have a go at writing some simple sentences about what you can see. Use the link and pin above to access these. Don't forget capital letters, finger spaces and full stops.</p>
	<b>Maths</b>	Adding by counting altogether	<p>Practise counting forwards and backwards to 20.</p> <p>Revisit the 'Alien Bus Stop: Adding More' game on Twinkl. Can you record the number sentences? You can access this by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: 'EP8106'</p>
	<b>Handwriting</b>	Practising 'n', 'm' and 'h'	Practise writing 'n', 'm' and 'h'. You can use the Letter Join sheet attached or practise on any paper that you have. Try to use lined paper so that you can practise writing your letters on the line. Don't forget to hold your pencil like a ' <i>snippy snappy crocodile!</i> '

	<b>Reading</b>	Reading a story	<p>At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></li> <li>• <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></li> <li>• Free 'CBeebies Story Time' app</li> </ul>
<b>Wednesday</b>	<b>Phonics</b>	Revising the Phase 3 sound 'ee'	<p>Practise recognising the sound 'ee'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Complete the 'Phase 3 ee Colour by Phoneme Real and Nonsense Words Worksheet' on Twinkl.</p> <p>Then, read the 'Phase 3 'ee' Phoneme Spotter Story' on Twinkl. Use your phonic knowledge to read the sentences. Can you spot our sound today, 'ee'?</p> <p>Access all of these resources by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: EP8691</p>
	<b>Writing</b>	Farm Animal Writing	Complete the 'Farm Animals Worksheet' on Twinkl. Access this resource by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: EP8691. Remember to use your phonic knowledge to segment the sounds in the words.
	<b>Maths</b>	Adding by counting on	<p>Practise counting forwards and backwards to 20.</p> <p>Revisit the PowerPoint lesson of Miss Pigg explaining how to 'add by counting on' on Tapestry.</p> <p>Using the sheet attached, have a go at 'counting on' using the whole part model to find the total.</p>
	<b>P. E</b>	Movement to Music	Search for 'Cosmic Kids Yoga' on YouTube and select one to have a go at.
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
	<b>Thursday</b>	<b>Phonics</b>	Revising the Phase 3 sound 'ee'
<b>Writing</b>		Character speech bubbles	<p>Recap on our focus story, 'What the Ladybird Heard by Julia Donaldson'.</p> <p>The ladybird whispered her plan in the animals' ears. What was her plan? She decided to trick the thieves!</p> <p>Using the sheet attached, have a go at writing what you think the ladybird might have said to the animals in the speech bubble. Remember to use your phonic knowledge and capital letters, finger spaces and full stops.</p>
<b>Maths</b>		Adding by counting on	<p>Practise counting forwards and backwards to 20.</p> <p>Recap on what 'adding by counting on' means. Have a go at the 'Addition to 20 With a Number Line Worksheet' on Twinkl. You can access this by going to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and typing in the code: 'EP8106'</p>

	<b>Expressive Arts &amp; Design</b>	Singing	<p>Watch and join in with the 'Up Like a Rocket' episode on the Durham Music website - <a href="https://www.durhammusic.org.uk/up-like-a-rocket-tiny-tunes-episode-22">https://www.durhammusic.org.uk/up-like-a-rocket-tiny-tunes-episode-22</a> Join in with the chant and actions. Can you say it independently all the way through?</p> <p>Find the steady pulse of the chant and march to the beat as you say it. Can you stamp your feet at the same time?</p> <p>Once you are familiar with the chant, you can experiment with the tempo! Can you make it slower/faster?</p>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
<b>Friday</b>	<b>Phonics</b>	Revising Tricky Words 'to' and 'into'	<p>Listen to the tricky word song - <a href="https://youtu.be/e2dx65u59aw">https://youtu.be/e2dx65u59aw</a></p> <p>Practise reading the tricky words, 'to' and 'into'.</p> <p>Read the 'Phase 2 Tricky Words Spotter Story' on Twinkl. To access this, go to <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> and type in the code: EP5086. Can you find the tricky words, 'to' and 'into'?</p>
	<b>Writing</b>	Writing Tricky Words	<p>Practise writing the tricky words 'to' and 'into'.</p> <p>CHALLENGE: Can you make up some sentences with them in and have a go at writing them? Here is an example: <i>I went into the shop.</i></p>
	<b>Maths</b>	Adding by counting on	<p>Practise counting forwards and backwards to 20.</p> <p>Recap on what 'adding by counting on' means. Look at the number sentences on the 'True or False?' sheet attached. Read the number sentences and then work them out using the number line to see if the answers are true or false. Colour in the correct answer.</p>
	<b>Reading</b>	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Name: \_\_\_\_\_

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m m m m m m

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h h h h h h

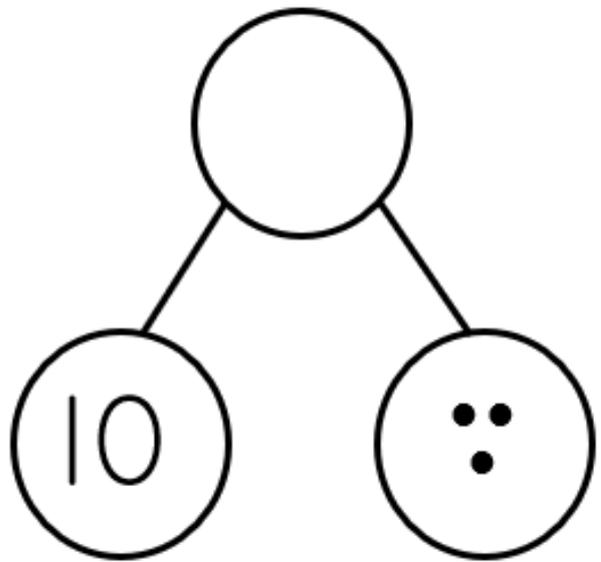
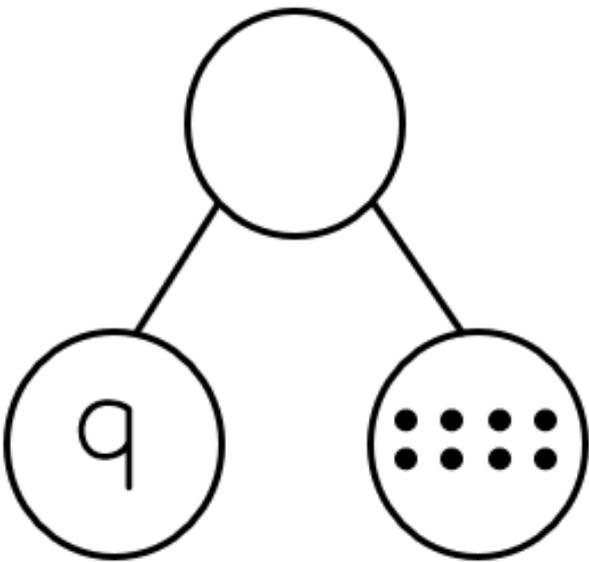
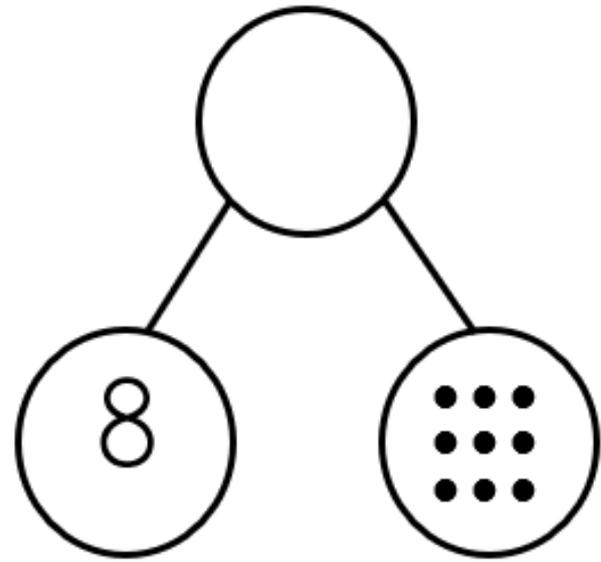
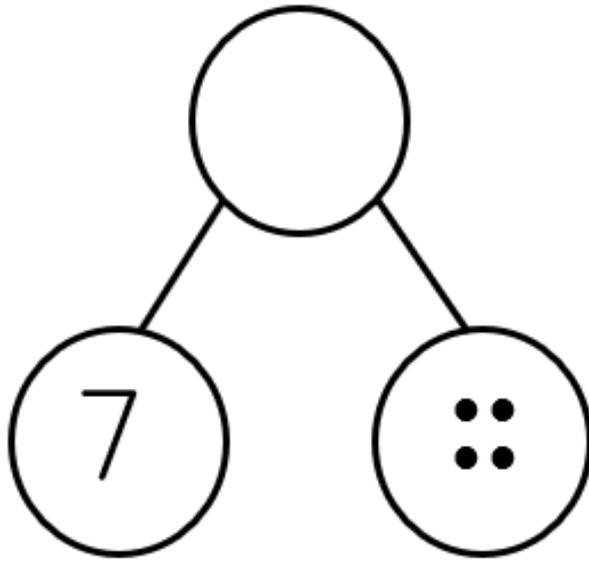
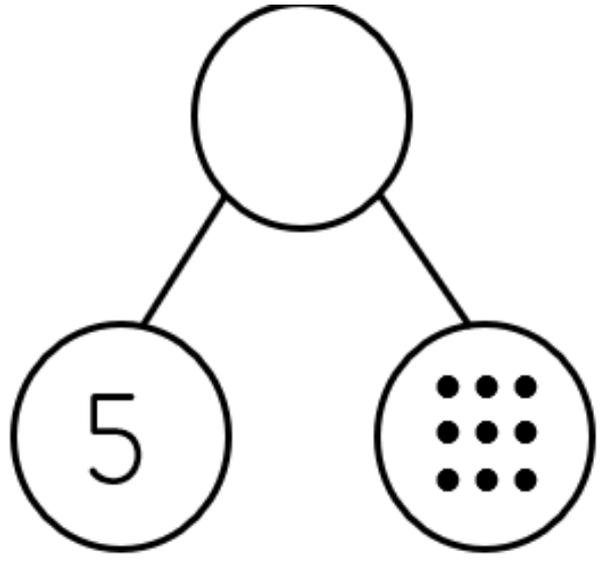
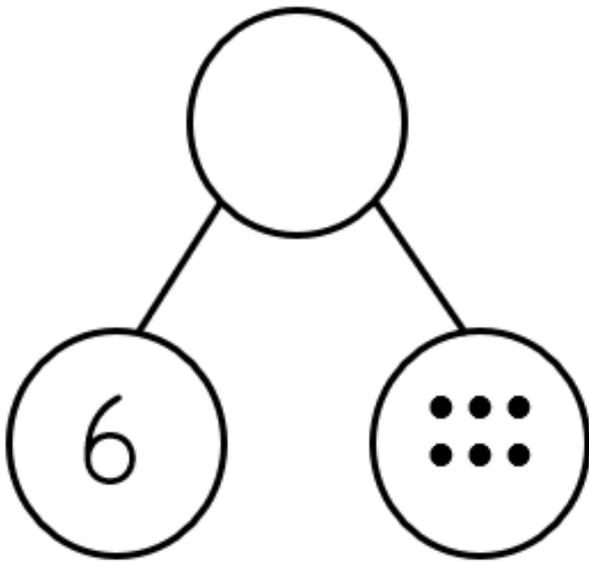
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But the last

A large white speech bubble with a black outline, containing seven horizontal lines for writing.



Counting on using the whole part model



Can you work out whether these number sentences are true or false using the number line?

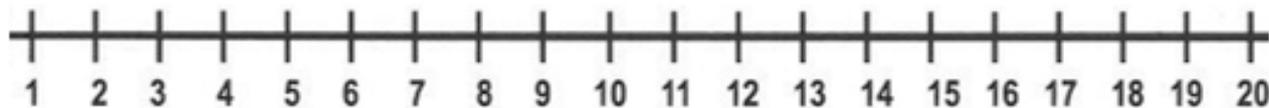
$$5 + 9 = 14$$



true



false



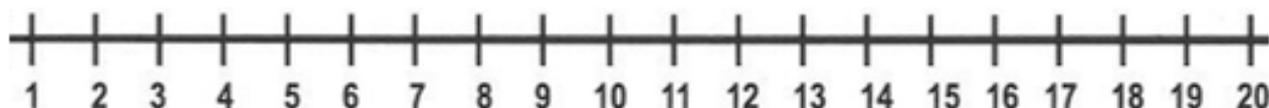
$$7 + 8 = 16$$



true



false



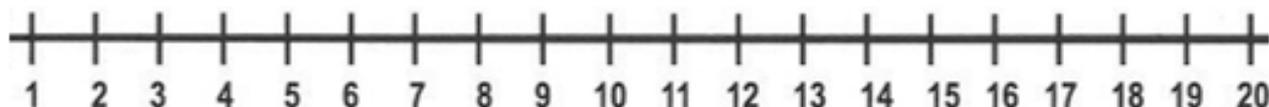
$$9 + 9 = 12$$



true



false



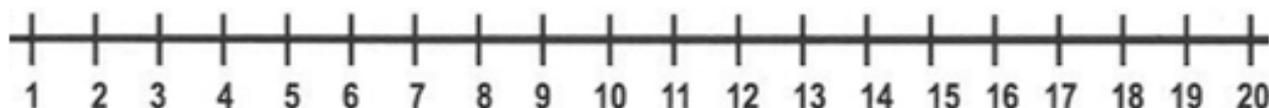
$$10 + 7 = 17$$



true



false



$$6 + 13 = 20$$



true



false

