



EYFS News

Friday 30th April 2021



What have we been up to this week?

This week we have been really focusing on the events in our story, '**What the Ladybird Heard**' by **Julia Donaldson**. We have been sequencing pictures to retell the story and Reception even wrote sentences to go with the pictures! We also enjoyed reading the sequel, '**What the Ladybird Heard Next**', where the two robbers are back but this time they try to steal the hen!

In PE we have been continuing to practise skills such as balancing, throwing and catching a ball, and moving in different ways. Different ways of movement include jogging, skipping, hopping, tip-toeing, walking sideways, walking backwards and galloping. Please practise these skills at home 😊

PHONICS

NURSERY

Our younger Nursery children have continued with their 'BLAST' sessions this week. They have been listening well to this week's story and shown excellent recall!

Our older Nursery children have been really focusing on oral segmenting and blending. Have a look at the sheet attached for ideas on how to practise these skills at home.

RECEPTION

We have been continuing to revise Phase 3 and have focused on the sounds 'ai' and 'ee' this week. We have also revisited the tricky words 'to' and 'into'. Please practise recognising and writing these at home. You will find that all of the Phase 3 sounds we have revised at school so far have been added to your book bag to help you to practise at home.

MATHS

NURSERY

This week we have been consolidating our understanding of numbers to 6. We have been recognising the numbers, putting number cards in order and counting amounts. We have also been practising counting actions. For example, doing 6 jumps or 3 claps. Please practise this at home 😊

RECEPTION

This week we have been focusing on 'addition'. We have been focusing on 'counting on' to work out addition number sentences. To practise this at home, you could have a go at the sheet attached. Record the number sentences and then use the 'counting on' method to work out the answers.

Farm Animals

Don't forget about the optional home learning challenge over this half term!

Here are the two tasks that you can complete as part of the project:

1. **Fact file:** Select your favourite farm animal and find out some facts about it. Create a fact file. This could include drawings of your animal or even some written facts.
2. **Create a farm animal:** Again, select a farm animal and have a go at making it. You could paint it, use playdough or junk modelling. Be as creative as you like!



Please upload anything you complete to Tapestry. You do not need to bring anything in to school.

REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY! 🌟

Oral Blending and Segmenting

Home Learning Challenges

With a grown-up, play a listening game about a visit to a farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t. It's a cat!' Try the animals shown in the picture below.



Robbie the Robot can only speak by saying the sounds of each word. Can you work out what Robbie is saying, when a grown-up says these sounds? Blend the sounds together to say the words.

c-ar

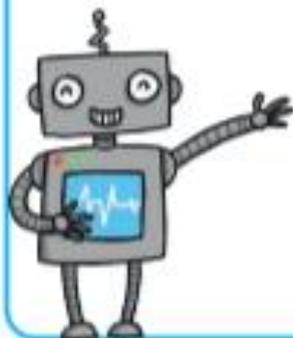
b-oa-t

b-u-s

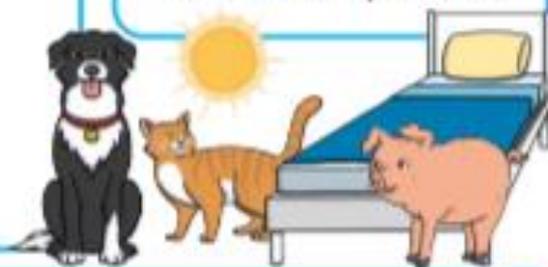
v-a-n

c-oa-ch

t-r-ai-n

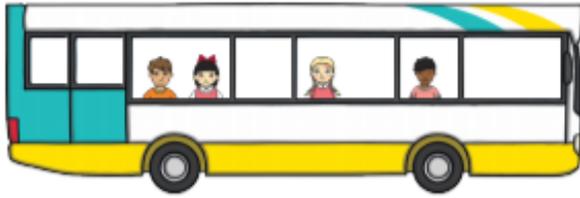


Play a sounding out game with a grown-up. Look at the pictures below. Choose one and carefully sound out the word. Can the other person point to the correct picture?



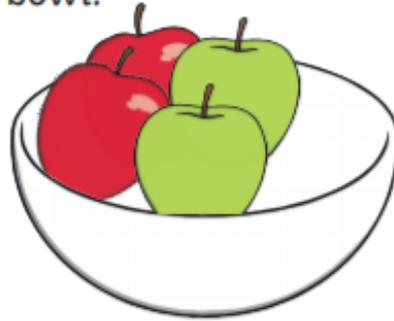
Adding More

Add 2 more children to the bus.



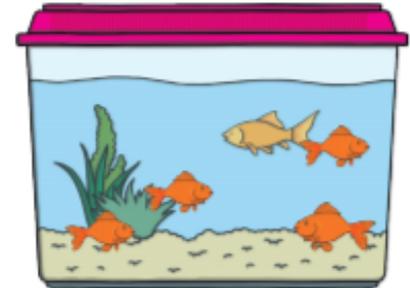
How many children are there?

Add 1 more apple to the fruit bowl.



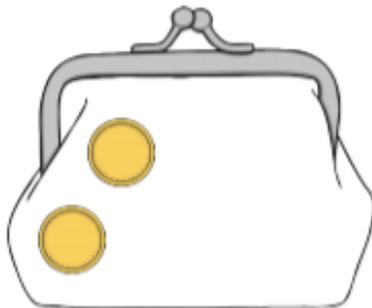
How many apples are there?

Add 4 more fish to the fish tank.



How many fish are there?

Add 3 more coins to the purse.



How many coins are there?

1 2 3 4 5
6 7 8 9 10

