

## Year 1 Home Learning planner - WC 26.4.21



In Year 1 we are continuing to be use Tapestry as a great communication tool. Please feel free to share what you have been doing at home or if you need to ask Miss Hartley any questions you may have. If you are not yet on Tapestry, please connect as a lot of our resources will be shared via this platform.

|                  | Subject            | Focus                         | Activity  |
|------------------|--------------------|-------------------------------|---|
| <b>Monday</b>    | <b>Maths</b>       | Make arrays                   | White Rose Maths website– Home Learning Section.<br>Please follow the teaching video and the find the worksheet on <a href="#">Tapestry</a> .   |
|                  | <b>Phonics</b>     | Phase 5<br>a-e                | Today's sound is 'a-e'. Please watch the ' <a href="#">Phase 5 with Felix</a> ' found in the link below.<br>After the lesson, see if you can tell your adult any words you have learned today that have 'a-e' in it.  |
|                  | <b>English</b>     | Using verbs                   | A verb is an action word, this means it is something somebody is doing.<br>Using the pictures and vocab on <a href="#">Tapestry</a> , go on a verb hunt around your house. Can you find the vocab and act out each action it says.  |
|                  | <b>Reading</b>     | Independent reading           | Follow the link <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> log in using the pin <b>GH4687</b> , and have a try and read one of the e-books loaded on.   |
|                  | <b>Science</b>     | Materials<br>Property testing | To further understand materials, we need to look at their properties.<br>Follow the video link <a href="https://www.youtube.com/watch?v=S0d0elqaim8">https://www.youtube.com/watch?v=S0d0elqaim8</a> and watch the short lesson about properties vocab.<br><br>Look at the sheet shown on <a href="#">Tapestry</a> , can you find each object and tell me what the property is like.<br>For example, if it is bendy/non bendy, waterproof/non-waterproof, transparent/opaque. |
| <b>Tuesday</b>   | <b>Maths</b>       | Make arrays                   | White Rose Maths website– Home Learning Section.<br>Please follow the teaching video and the find the worksheet on <a href="#">Tapestry</a> .   |
|                  | <b>Phonics</b>     | Phase 5<br>e-e                | Today's sound is 'e-e'. Please watch the ' <a href="#">Phase 5 with Felix</a> ' found in the link below.<br>After the lesson, see if you can tell your adult any words you have learned today that have 'e-e' in it.  |
|                  | <b>English</b>     | Using verbs                   | Recap the verbs you found on your hunt from yesterday, can you act them out again?<br><br>Using the sheet given on <a href="#">Tapestry</a> , fill in the blanks with the correct verb, possible verbs will be given.   |
|                  | <b>Reading</b>     | Independent reading           | Play a reading game on the Book Trust website.<br><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a>   |
|                  | <b>Handwriting</b> | Letter Formation              | In class there have been particular letters we have found tricky, can you practice the letters:<br><br><b>y g j f</b><br><b>b d a p</b>   |
| <b>Wednesday</b> | <b>Maths</b>       | Make doubles                  | White Rose Maths website– Home Learning Section.<br>Please follow the teaching video and the find the worksheet on <a href="#">Tapestry</a> .   |
|                  | <b>Phonics</b>     | Phase 5<br>i-e                | Today's sound is 'i-e'. Please watch the ' <a href="#">Phase 5 with Felix</a> ' found in the link below.<br>After the lesson, see if you can tell your adult any words you have learned today that have 'i-e' in it.  |
|                  | <b>English</b>     | Using nouns                   | Nouns are the subject of your sentences, they are a person, place, thing, or an idea.<br>Using the pictures and vocab on <a href="#">Tapestry</a> , go on a noun hunt around your house. Can you find the vocab and match it to the   |
|                  | <b>Reading</b>     | Independent reading           | Follow the link <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> log in using the pin <b>GH4687</b> , and have a try and the '60 Second Reads' loaded on. Start with Phase 3 and work your  |

|                 |                  |                              |   |
|-----------------|------------------|------------------------------|---|
|                 |                  |                              | way up to Phase 5.  |
|                 | <b>Geography</b> | Seaside study                | Use 'Google Earth' to explore our local beaches: South Shields, Tynemouth, Seaham and Seaburn.<br>What can you see? Ocean? Sand? Coast? Lighthouse? Harbour?<br>Discuss with an adult what you can see at each beach, what is the same?<br>What is different? |
| <b>Thursday</b> | <b>Maths</b>     | Make equal groups – grouping | White Rose Maths website– Home Learning Section.<br>Please follow the teaching video and the find the worksheet on <a href="#">Tapestry</a> .   |
|                 | <b>Phonics</b>   | Split digraph recap          | Please follow the instruction to the game/activity found on ' <a href="#">Tapestry</a> ', recapping all of the phase 5 sounds we have learned so far.   |
|                 | <b>English</b>   | Using nouns                  | Nouns are the subject of your sentences, they are a person, place, thing, or an idea.<br>Using the nouns you found yesterday, can you write a sentence using each noun.<br>For example if your noun is table, you could write: The table has long legs and    |
|                 | <b>Reading</b>   | Independent reading          | Choose a comic from the following link<br><a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a> .<br>Choose a phase 3 comic, then a phase 4, then see if you can challenge yourself and read a phase 5 comic. |
|                 | <b>P.E</b>       | HIIT                         | Follow Joe Wicks' workout. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>  |
| <b>Friday</b>   | <b>Maths</b>     | Make equal groups – grouping | White Rose Maths website– Home Learning Section.<br>Please follow the teaching video and the find the worksheet on <a href="#">Tapestry</a> .   |
|                 | <b>Phonics</b>   | Tricky words                 | Tricky word dominoes.<br>Match the tricky work dominoes using the code on Twinkl.<br>Access this lesson using pin code: <b>GH1756</b>   |
|                 | <b>English</b>   | Spelling Test                | Ask an adult to test you on the following spellings:<br>hunting hunted hunter buzzing buzzed buzzer   |
|                 | <b>Reading</b>   | Independent reading          | Follow the link <a href="http://www.twinkl.co.uk/share">www.twinkl.co.uk/share</a> log in using the pin <b>GH4687</b> , and have a try and read one of the e-books loaded on.   |
|                 | <b>Computing</b> | Bee-Bots                     | Explore using the bee-bots through <a href="https://beebot.terrapinlogo.com/">https://beebot.terrapinlogo.com/</a> , see if you can get the bot the spell out your name.  |

White Rose Maths weekly link: <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/>

Phase 5 with Felix video link -

<https://www.youtube.com/playlist?list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV>

PHONICS PLAY LOGIN (<https://www.phonicsplay.co.uk/>)

Username: jan21

Password: home

**YEAR 1 – WORKBOOK ACTIVITIES**

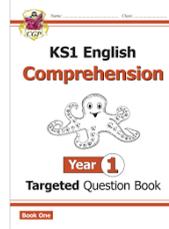
The below workbooks are what have been given to children to help their home learning.  
For phonics, children will have either Autumn or Spring – not both.



**Autumn**



**Spring**



**Comprehension**