



**TEAMS CLASSROOM: WEEK 13      19.4.21 – 23.4.21**

Please note, as Year 5 and 6 follow mixed age Maths planning in school, **for the purpose of home learning, both Year 5 and Year 6 will follow the White Rose Maths scheme for Year 6** as this most closely matches the schedule of the mixed age planning used in school.

**TEAMS MEETING      TEAMS ASSIGNMENT (FEEDBACK PROVIDED ON TEAMS)**

	Subject	Focus	Activity
<b>Monday</b>	Maths	Statistics	<p style="text-align: center;"><b>WHITE ROSE MATHS</b></p> <p><b>Read and interpret line graphs</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	King of the sky	<p>Please complete the "OAK ACADEMY TRUST" session below</p> <p style="text-align: center;"><b><u>To explore a theme</u></b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c">https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c</a></p>
	Reading	<b>*TEAMS*</b> <b>Comprehension</b>	<p style="text-align: center;"><b>Complete the reading comprehension</b></p> <p style="text-align: center;"><b>Session 9 TEAMS</b></p>
	Art / DT	<b>TEAMS</b> <b>assignment with</b> <b>attached</b> <b>resources</b>	<p style="text-align: center;"><b>Please complete the ART assignment on TEAMS</b></p> <p>This is based around our current Science topic of Earth and Space. Please choose one of the famous Apollo missions and create a technical drawing that can be created as a junk model.</p>
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p><b>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</b></p>
<b>Tuesday</b>	Maths	Statistics	<p style="text-align: center;"><b>WHITE ROSE MATHS</b></p> <p><b><u>Drawing line graphs</u></b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	English	King of the sky	<p>Please complete the "OAK ACADEMY TRUST" session below</p> <p style="text-align: center;"><b><u>To engage with a text</u></b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c">https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c</a></p>
	Reading	Home reader	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	Science	Properties and	<p>This is the first session based on our new topic – We would like</p>

		<b>changes in materials</b>	<p>you to make a note of everything you already know and everything you hope to find out about "Properties and changes in materials"</p> <p>You could even research online to check out some new experiments and investigations on the topic, possibly to complete in school.</p>
	<b>Spelling</b>	<b>Practise</b>	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
<b>Wednesday</b>	<b>Maths</b>	<b>Statistics</b>	<p><b>WHITE ROSE MATHS</b></p> <p><b>Use line graphs to solve problems</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	<b>English</b>	<p><b>*TEAMS*</b></p> <p><b>Creative writing</b></p> <p><b>Your shoes aren't lost, they're hiding...</b></p>	<p>Access the creating writing session, watch the video provided and complete the set task on TEAMS</p> <p><a href="https://www.youtube.com/watch?v=RgZPvDY8MSs&amp;list=PLzDOG MsmDvev9eeJeNUAJx7N8SOGLRwMJ&amp;index=4">https://www.youtube.com/watch?v=RgZPvDY8MSs&amp;list=PLzDOG MsmDvev9eeJeNUAJx7N8SOGLRwMJ&amp;index=4</a></p>
	<b>Reading</b>	<b>Home reader</b>	<p>Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.</p>
	<b>P.E</b>	<b>HIIT PROGRAMME</b>	<p>Joe Wicks workout on YouTube (live at 9am)</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>-----</p> <p>If you can, try to get outside to complete some other form of exercise; this could be something simple like going for a dog walk or you could be more adventurous and get out on your scooter/bike. Just remember to stay safe, be vigilant and maintain social distancing. Evidence of this (photos / diary) can be uploaded to TEAMS for us to have a look at in school.</p>
	<b>Spelling</b>	<b>Practise</b>	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
<b>Thursday</b>	<b>Maths</b>	<b>Statistics</b>	<p><b>WHITE ROSE MATHS</b></p> <p><b>Circles</b> - please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</p>
	<b>English</b>	<b>King of the sky</b>	<p>Please complete the "OAK ACADEMY TRUST" session below</p> <p><b>To analyse a character</b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t">https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t</a></p>

	<b>Reading</b>	<b>Home reader</b>	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	<b>Spelling</b>	<b>Practise</b>	Please complete 10-minute spelling practise in preparation for a test on Friday Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
<b>Friday</b>	<b>Maths</b>	<b>*TEAMS* Arithmetic test</b>	<b>Complete the Year 5/6 test on TEAMS</b> Please make sure you also upload a word document showing your score and a paragraph analysing your test performance.
	<b>English</b>	<b>King of the sky</b>	<b>Please complete the "OAK ACADEMY TRUST"</b> <b>To explore figurative language</b> You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session. <a href="https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd">https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd</a>
	<b>Reading</b>	<b>Home reader</b>	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	<b>Spelling</b>	<b>TEST DAY</b>	Please ask an adult or sibling to test you on the x10 spellings from this week. Once complete, please write a sentence that includes each of the spellings. A dictionary can be used to check the meaning of unfamiliar words. Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
	<b>Assembly</b>	<b>Celebration Assembly</b>	<b>For the first week we will look to host our very own Celebration Assembly via a TEAMS MEETING. You will be notified of this via your TEAMS "calendar" and "activity" sidebar. Mr Seaton will host the video link from school for children learning from home.</b> <b>Children are advised to mute their microphone and turn off their camera for the duration of the meeting.</b> Children will have access to the chat function to interact with one another as well as being able to raise their hand to ask a question. Certificates will be available to download following the assembly.

White Rose Maths weekly link:

<https://whiterosemaths.com/homelearning/year-6/summer-week-1-statistics/>

Oak Academy Trust English weekly link:

<https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc>

Online library provided by the Oak National Academy

<https://library.thenational.academy/>

