

Nursery Home Learning planner WC 3.5.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
Tuesday	Phonics	Phase 1 – Listening Skills	Sing some Nursery Rhymes. Use the BBC School Radio website for ideas - https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx
	Reading	New focus story: 'The Little Red Hen'	Read the story, 'The Little Red Hen'. You can find this on Twinkl by going to www.twinkl.co.uk/share and typing in the code: EP0246. You can download either the PowerPoint, audio book or eBook. After reading the story, create a 'Story Map' by cutting the pictures out and putting them into the correct order on the path. Talk about what happened in each picture. You can find the template for this on Twinkl using the code above.
	Maths	Number 7	Watch the Numberblocks episode, 'Seven' on BBC iPlayer: https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven After watching this, practise counting to 7 using your fingers!
	Physical Development	Fine Motor Skills	Have a go at one of the 'Funky Fingers Challenges' from the attached sheet.
Wednesday	Phonics	Phase 1 – Listening Skills	Have a go at the 'Little Red Hen Listening Story Activity' on Twinkl. If you can't print the picture cards, draw your own. Read the story and listen for each word. When you hear that word, wave the picture card! You can access this resource by going to www.twinkl.co.uk/share and typing in the code: EP9142
	Mark-making	Favourite animal in 'The Little Red Hen'	Recap on our focus story, 'The Little Red Hen' Can you remember the animals in the story? Talk about the noises that each animal made. Which one was your favourite? Can you draw a picture of it?
	Maths	Number 7	Go on a number 7 hunt. Can you find number 7 anywhere in your house?
	P. E	Movement to Music	Search for 'Cosmic Kids Yoga' on YouTube and select one to have a go at.
	Reading	Reading a story	At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites: <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Thursday	Phonics	Phase 1 – Listening Skills	Play 'I Spy' using the sheet attached. Focus on the initial sound of the words e.g. 'I spy with my little eye, something beginning with t-t-t ... a tractor!'
	Maths	Number 7	Practise counting out amounts to 7. For example, you could count your toys into groups of 7.
	Expressive Arts & Design	Singing	Watch and join in with the 'Are you listening' episode on the Durham Music website - https://www.durhammusic.org.uk/are-you-listening-tiny-tunes-tuesday-episode-23 Listen to the sounds she plays. Can you guess the sound of the instruments? Using any instruments you have at home, can you be the leader and sing the song through, choosing which instrument is played?

	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
Friday	Phonics	Phase 1 – Listening Skills	Select one of the 'Oral Blending and Segmenting Home Learning Challenges' from the sheet attached to have a go at.
	Physical Development	Fine motor skills	Print off the 'Little Red Hen Cutting Sheets' from Twinkl and practise your cutting skills. You can access this resource by going to www.twinkl.co.uk/share and typing in the code: EP9142
	Maths	Number 7	Think of different actions and practise doing 7 of each. You could do 7 claps, jumps, hops, etc. Can you make a repeating pattern? For example, 7 claps then 7 jumps then 7 claps again.
	Expressive Arts and Design	Make a windmill	Focus on the 'windmill' in our focus story, 'The Little Red Hen'. Find out what a 'windmill' is. Can you have a go at making one? You could use any cardboard boxes you have at home! Look at some pictures on google, with a grown-up, for inspiration. Talk about which colours and shapes you might use.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Funky Fingers Activities

- Put some pegs on a line.
- Practise your cutting skills.
- Thread some pasta onto a string/ribbon.
- Thread some cheerios onto a spaghetti stick.
- Get creative with some playdough. You could practise our dough disco moves!
- Put some bobbles/elastic bands around a cardboard tube. How many can you get on in two minutes?
- Practise zipping up your coat!
- Stick some stickers on a piece of paper. If your grown up draws a line, can you stick the stickers along the line?

Initial Sound I Spy (t)

Find and circle all of the things that begin with **t**.

t



Oral Blending and Segmenting

Home Learning Challenges

With a grown-up, play a listening game about a visit to a farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t. It's a cat!' Try the animals shown in the picture below.



Robbie the Robot can only speak by saying the sounds of each word. Can you work out what Robbie is saying, when a grown-up says these sounds? Blend the sounds together to say the words.

c-ar

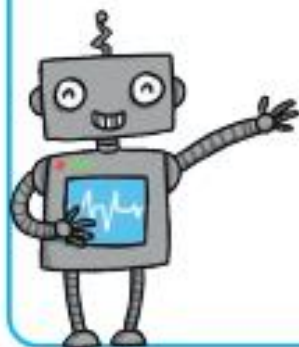
b-oa-t

b-u-s

v-a-n

c-oa-ch

t-r-ai-n



Play a sounding out game with a grown-up. Look at the pictures below. Choose one and carefully sound out the word. Can the other person point to the correct picture?

