



# Reading at Bournmoor Primary School

## A Helpful Guide





At Bourne Moor School Primary, we believe that pupils should enjoy reading a range of fiction and non-fiction texts that allow them to explore a range of interests and topics. We follow the colour-coded Bug Club Reading Scheme from Pearson.

Reading is taught in a variety of ways including:

- Daily phonic sessions (EYFS and KS1) using the Letters and Sounds (with Jolly Phonics) scheme.
- Individual reading with the teacher or teaching assistants.
- Guided reading sessions.
- Whole class reading lessons e.g. poetry, comprehensions, presentations, summarising, inference and predictions skills, comparing texts etc.
- Comprehension booklets (KS1 and KS2).
- Whole class novels and texts.
- Online reading texts and audio books.
- Discrete reading sessions during lessons.
- Library time.



### **Reading in EYFS**

When children enter the EYFS unit, they begin preparation to read by completing the 'BLAST' programme. BLAST is 'Boosting Language Auditory Skills and Talking' and works on the underpinning skills for language, communication and literacy, turn taking, discrimination, listening, attention and social communication as well as developing basic language skills. This programme lasts for six weeks and is delivered in order to prepare the children to begin Phase One of the Letters and Sounds programme.

During Phase One pupils will learn to hear, remember and acknowledge specific sounds. This helps pupils to start to learn and say the sounds in Phase Two. Pupils will then be taught to blend sounds together to read words. As pupils progress to Phase Three, they will learn more complicated sounds and read words with more than one syllable.

Children have constant access to the reading area and library with a large selection of fiction and non-fiction books.



### **Key Stage One**

As pupils move into Year One, they will have the opportunity to consolidate Phase Three sounds as well as progressing to Phase 4 and Phase 5. Children will now be able to read polysyllabic vocabulary and recognise common suffixes.

Children will be taught daily phonic sessions and will also receive a Phonics Booklet to take home in the Spring Term in preparation for the Phonics Screening test which is taken at the end of Year One.

The development of comprehension skills is a key part of Key Stage One teaching so pupils will be able to fully understand what they have read.



### **Key Stage Two**

As pupils enter Key stage Two, they will have a solid foundation of word reading and comprehension skills. They will now begin to read more advanced texts to develop their prediction, inference and summarising

skills. They will have the opportunity to access a large selection of fiction and non-fiction texts in preparation for the SATS reading test which will be taken in Year 6.

### How can you help?

- Please encourage your child to read as much as possible. This can be absolutely anything: books, newspapers, food labels or even road signs! If they are unsure of the words ask them to “sound it out.”
- After reading your child’s home reader, write a comment in their reading book. This helps teachers to keep up-to-date with your child’s progress.
- Please practise reading and spelling the key words (displayed in your child’s homework and reading record) as much as possible.
- Encourage your child to use the school or local library.

### Reading at Home



Reading is one of the most important skills that your child can develop as it is essential in everyday life. We encourage children to read as often as possible.

We use the Pearson Book Club Scheme at school. These books are specifically designed to help consolidate and embed phonic knowledge. Therefore, it is important to read these books more than once as children are reading to develop fluency and accuracy.

It is also essential that pupils read a wide range of different text types to encourage a love of reading. Reading for twenty minutes per day has a huge positive impact of children’s vocabulary, spelling skills confidence and creativity. Thank you for your continued support with this.

### Hints and Tips



- Help children to sound out any unfamiliar words by segmenting the words e.g. sh-ee-p.
- Ask questions about they have read. Can they re-tell the story? Can they find information? Can they name a character?
- Please make use of local libraries as they are a great resource for a wide selection of fantastic texts.
- Ask the class teacher any questions that you may have.

### Useful websites



**Phonics Play:** <https://www.phonicsplay.co.uk/>

**Letters and Sounds:** <http://www.letters-and-sounds.com/>

**Twinkl:** <https://www.twinkl.co.uk/>

**Literacy Shed Plus (free comprehensions):**

<https://www.literacyshedplus.com/en-gb/browse/free-resources/reading-comprehension-plus>

### Celebrating Reading

We value and celebrate our reading achievements at Bournmoor Primary School. This is through a variety of ways. Children can be awarded the Rockstar Reader Award in each class weekly. This is usually for outstanding reading or fantastic progress. Additionally, we also invite special guests to help to bring reading to life! These could be through reading workshops or whole school activities. Finally, we enjoy celebrating reading on World Book Day.

## Suggested Reading List



Please find a list of suggested reading to help to develop childrens' reading.

### EYFS

Nursery rhymes

Fairy tales

Picture books

### Key Stage One

Stories by authors such as Roald Dahl or Dick King Smith

Comics

### Key Stage Two

Michael Rosen poetry

Stories by authors such as David Walliams

Classical texts

Comics

Non-fiction books

### Feedback

We are dedicated to continually improving our services at Bournmoor Primary School as we want to give the children the best possible experience and educational opportunities. Therefore, we value any parental feedback we receive. You can contact the school via our email address or speak to the class teachers.

We would like to take this time to thank you for your continued support with reading.

