

Reception Home Learning planner WC 3.5.21



In EYFS we use Tapestry as a great communication tool between home and school. Please feel free to share what you have been doing at home or use it to ask Miss Pigg any questions you may have. If you are not yet on Tapestry, please contact the school office to gain access.

	Subject	Focus	Activity
Tuesday	Phonics	Revising the Phase 3 sound 'igh'	<p>Practise recognising the sound 'igh'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Practise writing 'igh', then have a go at the 'Find and Write igh Words Worksheet' on Twinkl. To access this, go to www.twinkl.co.uk/share and type in the code: EP0246</p> <p>Have a go at writing the sentence: The light is bright. Remember to use your phonic knowledge. Also, don't forget capital letters, finger spaces and full stops! Once you have written the sentence, see if you can change the sentence by removing 'bright' and thinking of different ideas, e.g. 'The light is yellow/big.'</p>
	Reading	New focus story: 'The Little Red Hen'	<p>Read the story, 'The Little Red Hen'. You can find this on Twinkl by going to www.twinkl.co.uk/share and typing in the code: EP0246. You can download either the PowerPoint, audio book or eBook.</p> <p>After reading the story, create a 'Story Map' by cutting the pictures out and putting them into the correct order on the path. Talk about what happened in each picture. You can find the template for this on Twinkl using the code above.</p>
	Maths	Adding by counting on	<p>Talk about what it means to add by 'counting on'. Revisit the PowerPoint on Tapestry if needed.</p> <p>Complete the sheet attached titled 'Tuesday's Maths Activity – Addition by Counting On'</p>
	Handwriting	Practising 'j', 'y', 'g' and 'qu'	<p>Practise writing 'j', 'y', 'g' and 'qu'. You can use the Letter Join sheet attached or practise on any paper that you have. Try to use lined paper so that you can practise writing your letters on the line. Don't forget to hold your pencil like a <i>'snippy snappy crocodile'</i>!</p>
Wednesday	Phonics	Revising the Phase 3 sound 'oa'	<p>Practise recognising the sound 'oa'. Get a grown-up to write it on a few pieces of paper and hide it around the house. Can you find them all?</p> <p>Practise writing 'oa', then have a go at the 'igh' and 'oa' Sounds Matching Activity Worksheet' on Twinkl. To access this, go to www.twinkl.co.uk/share and type in the code: EP0246. Read the words and then copy them underneath the correct picture.</p> <p>Have a go at writing the sentence: A goat went on a boat. Remember to use your phonic knowledge. Also, don't forget capital letters, finger spaces and full stops! Once you have written the sentence, see if you can change the sentence by removing 'boat' and thinking of different ideas, e.g. 'The goat went on a bus/train'</p>
	Writing	Story writing	<p>Using your story map from yesterday, talk about what happened at the beginning, middle and end of the story. Can you write a sentence to describe what happened at each point? For example, 'The hen wanted to make bread. No one would help. The hen ate the bread.' Don't forget to use capital letters, finger spaces and full stops! Use lined paper if you can and try to make sure your letters sit on the line.</p>
	Maths	Adding by counting on	<p>Complete the sheet attached titled 'Wednesday's Maths Activity – Addition by Counting On'</p>
	P. E	Movement to Music	<p>Search for 'Cosmic Kids Yoga' on YouTube and select one to have a go at.</p>

	Reading	Reading a story	At the end of your home learning day, read any stories you have at home or read an e-book from one of the following websites: <ul style="list-style-type: none"> • https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ • https://home.oxfordowl.co.uk/ • Free 'CBeebies Story Time' app
Thursday	Phonics	Revising the Phase 3 sounds 'igh' and 'oa'	Practise recognising 'igh' and 'oa'. Have a go at the 'I Spy and Read' activity attached. Read the words and see if you can find the matching picture. Have a go at the 'Interactive PDF: Phase 3 Add the Vowel Sound Activity' on Twinkl. To access this, go to www.twinkl.co.uk/share and type in the code: EP0246.
	Writing	Letter to the animals	Recap on the story 'The Little Red Hen' using your story map. Think about how the hen felt when the animals would not help her. Do you think she was happy/sad/worried/scared? Using the template on Twinkl, select an animal and write a letter to them from the Little Red Hen, explaining how she felt. An example might be, 'I felt sad when you did not help.' Remember to use your phonic knowledge and capital letters, finger spaces and full stops. You can find the template for this on Twinkl by going to www.twinkl.co.uk/share and typing in the code: EP0246.
	Maths	Adding by counting on	Complete the sheet attached titled 'Thursday's Maths Activity – Addition by Counting On'
	Expressive Arts & Design	Singing	Watch and join in with the 'Are you listening' episode on the Durham Music website - https://www.durhammusic.org.uk/are-you-listening-tiny-tunes-tuesday-episode-23 Listen to the sounds she plays. Can you guess the sound of the instruments? Using any instruments you have at home, can you be the leader and sing the song through, choosing which instrument is played?
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.
	Phonics	Revising Tricky Words 'he' and 'she'	Listen to the tricky word song - https://youtu.be/R0871YrRpgY Practise reading the tricky words, 'he' and 'she'. Have a go at the 'Tricky Word Pairs' game on Twinkl Go. To access this, go to www.twinkl.co.uk/share and type in the code: EP0246
Friday	Writing	Writing Tricky Words	Practise writing the tricky words 'he' and 'she'. CHALLENGE: Can you make up some sentences with them in and have a go at writing them? Here are some examples: <i>He has a red top. She has a brown hat.</i>
	Maths	Adding by counting on	Complete the sheet attached titled 'Friday's Maths Activity – Addition by Counting On'
	Expressive Arts and Design	Make a windmill	Focus on the 'windmill' in our focus story, 'The Little Red Hen'. Find out what a 'windmill' is. Can you have a go at making one? You could use any cardboard boxes you have at home! Look at some pictures on google, with a grown-up, for inspiration. Talk about which colours and shapes you might use.
	Reading	Reading a story	Please access a story to read from one of the websites/apps previously suggested at the end of your home learning day.

Counting on Sheet 1

Count on from the first number.
Write the total on the dice.

1.   

2.   

3.   

4.   

5.   

6.   

Tuesday's Handwriting Activity

Name: _____

j j j j j j

.

y y y y y y

.

g g g g g g

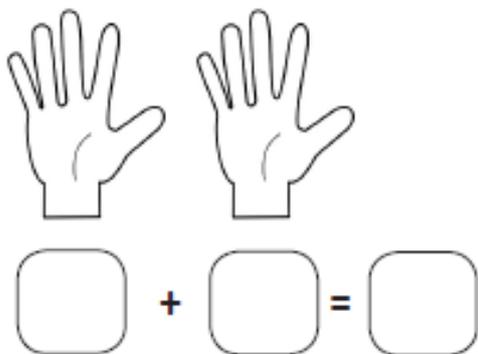
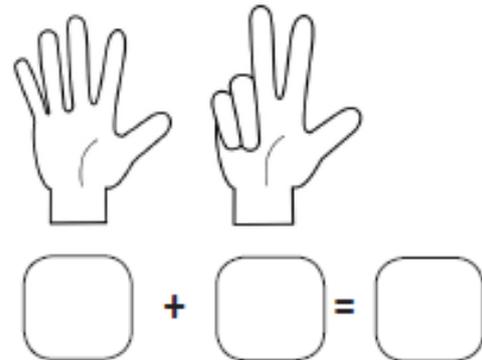
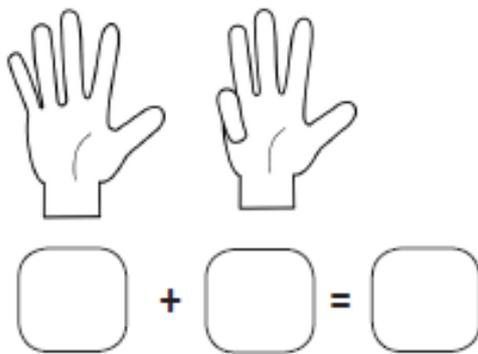
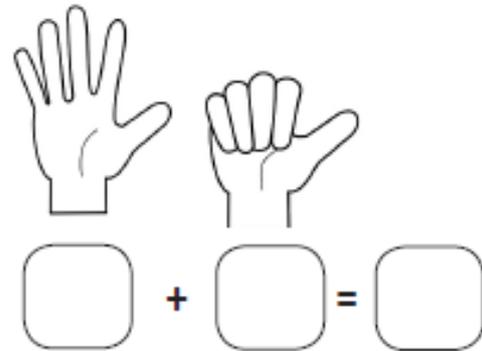
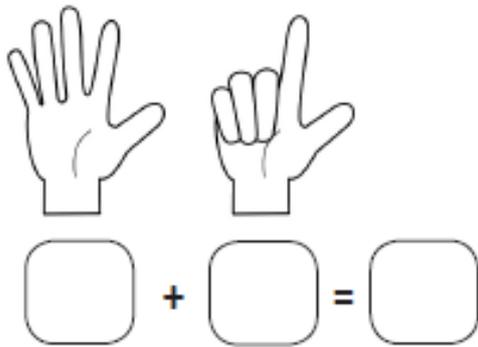
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q q q q q q

.

Finger addition Sheet 1

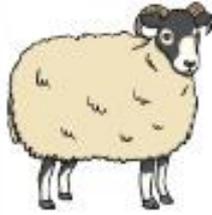
Count on from the first hand.
How many fingers in all?



I Spy and Read

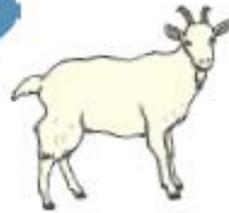
Draw a line to the matching picture when you have read each word.

rain



feet

sheep



light

coat



tail

goat



night



Challenge: Can you spell a word to match one of the pictures?

Bead string addition Sheet 2

Count on to find the total number of beads. Write the addition, e.g. 
 $7 + 2 = 9$

1. 

+ =

2. 

+ =

3. 

+ =

4. 

+ =

5. 

+ =

Draw more beads to make 10.
Write the addition.



+ =



+ =



+ =



+ =

Add by Counting On

1a. True or false?

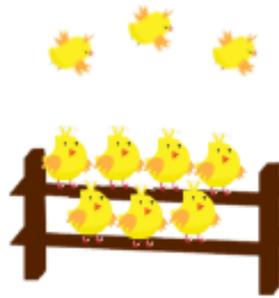


There are 8 fish in a bowl.
4 more are added.
Now there are 14 fish.



VF

1b. True or false?



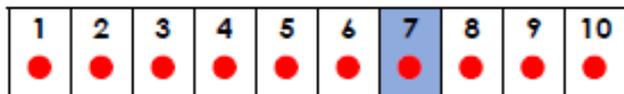
There are 7 birds on a fence.
3 more fly down.
Now there are 10 birds.



VF

2a. Use the number line to complete the number sentence.

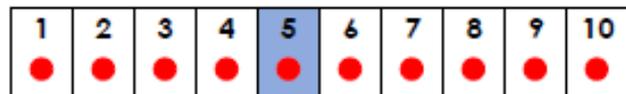
$$7 + 2 = \square$$



VF

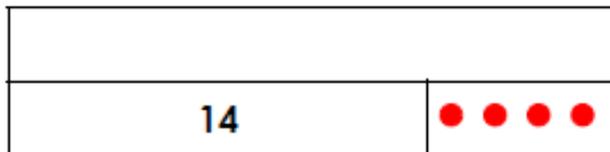
2b. Use the number line to complete the number sentence.

$$5 + 3 = \square$$



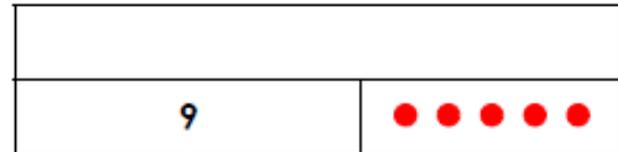
VF

3a. Complete the bar model by counting on.



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3b. Complete the bar model by counting on.



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4a. Circle the number sentence shown by the number pieces and write the answer.



$$9 + 7 = \square \quad 9 + 6 = \square$$



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4b. Circle the number sentence shown by the number pieces and write the answer.



$$8 + 6 = \square \quad 8 + 5 = \square$$

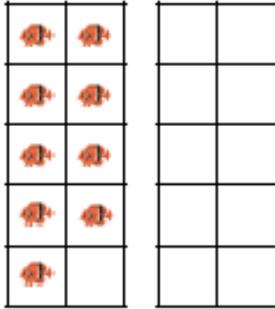


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Add by Counting On

Add by Counting On

5a. True or false?

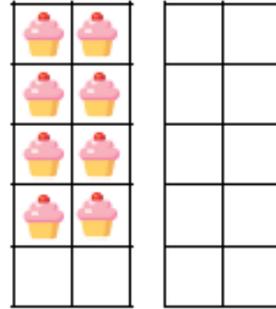


There are 9 fish in a bowl.
6 more are added.
Now there are 13 fish.



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5b. True or false?



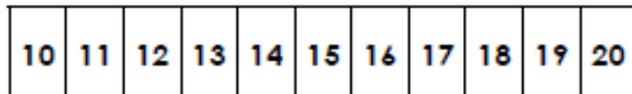
There are 8 buns in a box.
4 more are added.
Now there are 13 buns.



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6a. Use the number line to complete the number sentence.

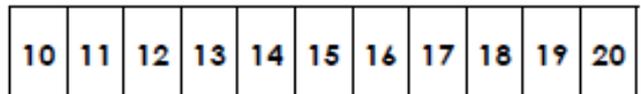
$$15 + 4 = \square$$



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6b. Use the number line to complete the number sentence.

$$13 + 4 = \square$$



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