

## Year 5 & Year 6 Home Learning planner WC 3.5.21



### TEAMS CLASSROOM: WEEK 14     3.5.21 – 7.5.21

Please note, as Year 5 and 6 follow mixed age Maths planning in school, **for the purpose of home learning, both Year 5 and Year 6 will follow the White Rose Maths scheme for Year 6** as this most closely matches the schedule of the mixed age planning used in school.

#### TEAMS MEETING

#### TEAMS ASSIGNMENT (FEEDBACK PROVIDED ON TEAMS)

	Subject	Focus	Activity
<b>Monday</b>	BANK HOLIDAY		
<b>Tuesday</b>	Maths	Geometry	<p style="text-align: center; color: red;"><b>WHITE ROSE MATHS</b></p> <p><b>Calculate angles</b> please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</p>
	English	Chocolate making	<p style="color: red;">Please complete the “OAK ACADEMY TRUST” session below</p> <p style="text-align: center;"><b><u>To identify features of an information text</u></b></p> <p>You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d</a></p>
	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the “Notes” function each week on TEAMS.
	Science	Properties and changes in materials	Please complete the science activity on TEAMS.
	Spelling	Practise	<p>Please complete 10-minute spelling practise in preparation for a test on Friday</p> <p style="background-color: yellow;">Spellings can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</p>
<b>Wednesday</b>	Maths	Geometry	<p style="text-align: center; color: red;"><b>WHITE ROSE MATHS</b></p> <p><b>Vertically opposite angles</b> please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u></p> <p>Accompanying worksheets can be found in the “General” classroom on TEAMS and under the “Files” tab in the top/centre of the screen.</p>
	English	<p style="background-color: yellow; margin: 0;">*TEAMS*</p> <p style="background-color: yellow; margin: 0;">Creative writing</p> <p style="background-color: yellow; margin: 0;">Life in 2057</p>	Access the creating writing session, watch the video provided and complete the set task on TEAMS

			<a href="https://www.youtube.com/watch?v=VBAQLOfU1ag&amp;list=PLzDOG MsmDvev9eeJeNUAJx7N8SOGLRwMJ&amp;index=7">https://www.youtube.com/watch?v=VBAQLOfU1ag&amp;list=PLzDOG MsmDvev9eeJeNUAJx7N8SOGLRwMJ&amp;index=7</a>
	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	P.E	HIIT PROGRAMME	Choose one of Joe Wicks workouts on YouTube <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> ----- If you can, try to get outside to complete some other form of exercise; this could be something simple like going for a dog walk or you could be more adventurous and get out on your scooter/bike. Just remember to stay safe, be vigilant and maintain social distancing. Evidence of this (photos / diary) can be uploaded to TEAMS for us to have a look at in school.
	Spelling	Practise	Please complete 10-minute spelling practise in preparation for a test on Friday Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
Thursday	Maths	Geometry	<b>WHITE ROSE MATHS</b> <b>Angles in a triangle</b> please watch the video and complete the given tasks. You may need to pause the video in order to complete the activity. <u>Weekly link is on the last page.</u> Accompanying worksheets can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
	English	Chocolate making	Please complete the "OAK ACADEMY TRUST" session below <b>To write complex sentences</b> You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session. <a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc">https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</a>
	Reading	Home reader	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	Spelling	Practise	Please complete 10-minute spelling practise in preparation for a test on Friday Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.
Friday	Maths	<b>*TEAMS*</b> <b>Arithmetic test</b>	Complete the Year 5/6 test on TEAMS Please make sure you also upload a word document showing your score and a paragraph analysing your test performance.
	English	Chocolate making	Please complete the "OAK ACADEMY TRUST" <b>To explore the function of fronted adverbials</b> You will need to pause the video at various points when the teacher provides a task. You will need a pen/pencil and paper to complete each session. <a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</a>

	<b>Reading</b>	<b>Home reader</b>	Please complete 20 minutes of reading your current book. This can be your school reader (coloured band book) or a book from home. Keep track of your home reading within a Word document and this can then be discussed in the "Notes" function each week on TEAMS.
	<b>Spelling</b>	<b>TEST DAY</b>	Please ask an adult or sibling to test you on the x10 spellings from this week. Once complete, please write a sentence that includes each of the spellings. A dictionary can be used to check the meaning of unfamiliar words. <b>Spellings can be found in the "General" classroom on TEAMS and under the "Files" tab in the top/centre of the screen.</b>
	<b>Assembly</b>	<b>Celebration Assembly</b>	<b>For the first week we will look to host our very own Celebration Assembly via a TEAMS MEETING. You will be notified of this via your TEAMS "calendar" and "activity" sidebar. Mr Seaton will host the video link from school for children learning from home.</b> <b>Children are advised to mute their microphone and turn off their camera for the duration of the meeting.</b> <b>Children will have access to the chat function to interact with one another as well as being able to raise their hand to ask a question. Certificates will be available to download following the assembly.</b>

White Rose Maths weekly link:

<https://whiterosemaths.com/homelearning/year-6/summer-week-4-geometry-properties-of-shape/>

Oak Academy Trust English weekly link:

<https://classroom.thenational.academy/units/chocolate-making-explanation-writing-1da5>

Online library provided by the Oak National Academy

<https://library.thenational.academy/>