











Year 2 Home Learning 1



Please note that some tasks may require hard copies of documents and these will be sent to you separately. Please do not hesitate to contact the school if you have any queries.

Subject	Activities:
<p>English</p> 	<ul style="list-style-type: none"> • Our class novel is <i>The Giraffe, The Pelly and Me</i> by Roald Dahl. • Please create a wanted poster for window cleaners i.e. the giraffe, monkey and pelican. • Describe the monkey, pelican and giraffe. Remember to include adjectives and adverbs. • Plan and write an advertisement persuading people to use the giraffe, pelican and monkey as their window cleaners. • Write a diary entry as a monkey window cleaner! What would you do? Who would you see? How do you clean the windows? • Write instructions explaining how to clean windows. • Practise spelling Year 2 common exception words. A list of these can be found in your homework books or on the school website. • Please try to read for ten minutes each day. • Phonics: pupils will re-cap the phase 3 phonemes. Free activities can be found on the Phonics Play website: https://www.phonicsplay.co.uk/parents and via Twinkl. • Handwriting: practise letter and number formation. Worksheets can be found via Twinkl https://www.twinkl.co.uk
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Complete some Number and Place Value activities on <i>Mathletics</i>. • Learn the 10x table. • Practise number formation: 0-9 • Compare numbers to 100 using <> and = signs • Tens and ones using addition • Tens and ones using a part whole model • Order numbers to 100 • Read and write numbers in numerals and words to 100 • Count in 2's, 3's, 5's and 10's from any number (forwards and backwards) <p>Support, tasks and activities for these topics can be found via the White Rose website https://whiterosemaths.com/ or by downloading the pdf https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-2-Full-Autumn-Term-.pdf</p>
<p>PE</p> 	<p>https://www.thepeshed.com/</p> <p>Please choose a range of activities from the website that develop speed, agility and quickness skills.</p>
<p>Science</p> 	<p>Our new topic is Habitats. Please explore micro-habitats (with an adult) and draw your observations. Don't forget to label your drawing. Also research the different types of habitats e.g. rainforests, ponds, ocean etc... Create a fact file about each habitat and include the animals and plants that live there and explain why they are suitable to that environment.</p> <p>Excellent science videos are available via the BBC Bitesize website. https://www.bbc.co.uk/bitesize/subjects/z6svr82</p>
<p>History</p> 	<p>Our History topic is The Gunpowder Plot. First we need to find out about Guy Fawkes. Please research Guy Fawkes and use this information to create a poster about him. Then write a list of questions that you would like to ask him. Finally, research The Gunpowder Plot and write a diary entry as Guy Fawkes explaining what happened.</p> <p>Information can be found via the Twinkl website: https://www.twinkl.co.uk or via BBC Bitesize: https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-gunpowder-plot-home/zsb7wnb</p>



 RE	<p>Topic: Why is the Bible special to Christians?</p> <p>Please research what the Bible is and how it is formed. Use this information to create a Bible fact file. Research the story of Mary Jones and why she wanted a Bible. Please re-tell this story and include pictures.</p> <p>https://www.bbc.co.uk/bitesize/clips/z6wmpv4 https://www.youtube.com/watch?v=XpwHm0MSCwA</p>
PSHE 	<p>Our value this month is responsibility. What do this mean to you? Can you think of any examples where you showed responsibility? Create a poster explaining how you can show these values.</p>
Art 	<p>This term we are looking at the artwork of Paul Klee. Please research his artwork and create your own design based on warm and cool colours. You may want to use paint, crayons or collage.</p>

Tapestry will be available for you to upload any work or photographs that you complete whilst working from home. We will then be able to give you feedback and support if you require it.

