



**Year 4/5 Home learning 1**

Please note that some tasks will require hard copies of documents and these will be sent to you separately. Please do not hesitate to contact the school if you have any queries.

Subject	Activities:
<p><b>English</b></p> 	<p><b><u>Beowulf</u></b> Please research the author of our new class novel “Beowulf” – The author’s name is MICHAEL MORPURGO Look at the front cover of Beowulf, can you recreate it yourself? Using adjectives, write a detailed description of what you can see on the front cover. The hero on the front cover has a bow and arrow, create your own hero that could slay the creature. Think about how you are protected, what weapons you have and if you have any special powers. Draw a picture and write a descriptive piece all about your hero.</p> <p><b>Handwriting:</b> Log on to the Newsround website and create a set of notes about the news of the day – this should be in your neatest, joined handwriting style.</p>
<p><b>Mathematics</b></p> 	<p>Challenge Miss Hartley on <a href="#">Table Rock Stars</a> Complete this week’s activities on the WHITE ROSE HUB website – You can access a video for each session which includes explanations and tasks to complete – 1 video per day. Please see below for notes on how to access this resource. Visit <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> and click the appropriate year group. Here you will find a list of week numbers with supporting material. Click the week number shown at the top of this sheet. You will be provided with tasks to complete (1 per day) with accompanying videos. If you are not 100% confident at the end of the day, you should take the time to refresh and familiarise yourself, possibly even repeat the session until you are confident. Workbooks can be purchased direct through White Rose Maths; however, plain paper will be more than adequate.</p> <p>Year 4 Mon: Numbers to 1,000 Tues: 100 10 1 Wed: Number line to 1,000 Thurs: Round to the nearest 10 Friday: Round to the nearest 100</p> <p>Year 5 Mon: Numbers to 10,000 Tues: 1000 100 10 1 Wed: Number line to 1,000 Thurs: Round to the nearest 10 Friday: Round to the nearest 100</p>
<p><b>PE</b></p> 	<p><b><u>STAY ACTIVE</u></b> When at home it is even more important to stay healthy and stay active! This week I would like you to focus on the “Stay Healthy” aspect of this. I would like you to research (online or even in a book) some healthy food recipes that contain everything you would need in order to keep a balanced diet.</p> <p>You can then create a presentation explaining your recipe, ready to discuss with your peers when you return to school. You could go one better and create the recipe at home, using your analytical skills and ability to expertly assess things, then review your creations – explaining how you feel it went.</p>
<p><b>Science</b></p> 	<p><b><u>Y4</u></b> <u>Animals, including humans</u> Draw and label a diagram of the human mouth, specifically focusing on the teeth. Using research, label each tooth and write a description including its functions.</p> <p><b><u>Y5</u></b> <u>Living things are their habitats</u> Reproduction of flowering plants – using research draw a detailed flowering plant, which you will then need to dissect and label the parts of a flowering plant, including male and female structures.</p>
<p><b>Computing</b></p> 	<p><b><u>Quiz – Power Point</u></b> Being at home is the perfect time to work on your computer skills, in class we started to look at using the basic functions of Power Point. Create a quiz about a topic of your choice, focusing on the ‘animations’ effect and also adding pictures from the internet.</p>
<p><b>History</b></p> 	<p><b><u>Smashing Saxons</u></b> Watch the Horrible Histories ‘Smashing Saxons’ video on YouTube (link below) and make notes on what you have seen. If you have time, you could build these notes into a short presentation, a poster or even create your own version of the video (including costumes?) and then play this for your peers when you return to school. <a href="https://www.youtube.com/watch?v=-s5MkSv5_P4">https://www.youtube.com/watch?v=-s5MkSv5_P4</a></p>