



EYFS News

Thursday 18th November 2021

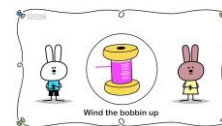


What have we been learning?

This week we have taken part in 'World Nursery Rhyme Week'. We have focused on five different nursery rhymes:



Incy Wincy Spider
Sleeping Bunnies
Wind The Bobbin
Head, Shoulders, Knees and Toes
Down In The Jungle



We also talked about what it means to be 'kind' as this week is 'Anti-Bullying Week' and the theme is 'One Kind Word'. We talked about all of the different things we can do to be kind to others, including asking if they are OK, helping them and simply giving them a smile.



This week we also took part in some First Aid training! All of the children came home with a 'Flat Stan' booklet which tells you lots of the information that we have learnt. We watched some videos which helped us to understand what to do in an emergency, how to get help, and what to do if someone is burnt or choking. We were so impressed at the children's knowledge of how to get help in an emergency!

PHONICS

NURSERY

This week we have been beginning to listen for the initial sounds in words. We played a game where we had to identify picture cards that started with the same sound such as sun, snake and swan! What letter does your name start with? Can you find anything at home that starts with the same letter? Please share anything you find on Tapestry!

RECEPTION

Please continue to practise recognising and writing the Phase 2 sounds and tricky words using the cards in your book bag and games provided on previous newsletters.

MATHS

NURSERY

As it is 'World Nursery Rhyme Week', we have been thinking about our favourite counting songs. Can you select your favourite and then have a go at changing it? For example, you could pick 'Five Little Monkeys Jumping on the Bed' and change it to 'Five Little Tigers Jumping on the Trampoline'!

RECEPTION

We have been focusing on 'one more' and 'one less' this week. We have been playing lots of games where we have to find 'one more' and 'one less' than a given amount. Please practise this at home – you could use the sheet attached for ideas.



STAFF TRAINING DAYS

Please note, school is **CLOSED** tomorrow, **Friday 19th November**, and the following **Monday 22nd November** for staff training.

HALF TERM HOME LEARNING CHALLENGE

As our topic this half term is 'Searching for Superheroes', you can complete an optional home learning project over the half term if you would like to. Here are two tasks for you to complete as part of the project:

- Super Vegetables:** Could you make your own 'Super Vegetable' to be part of Supertato's superhero gang? He needs all the help that he can get to defeat the Evil Peas! Can you help him?! Be as creative as you like! You can bring this in to school to share with your friends.
- When I grow up...** - What would you like to be when you grow up? Can you draw a picture of it? Can you find out some information about that job? Remember, if you are using the internet to find this out you must always do this with a grown up!



REMEMBER TO UPLOAD YOUR MAGIC MOMENTS TO TAPESTRY! 🌟

Find One More or One Less

Home Learning Challenges

Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?

There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?



Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?



Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?

Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.

