

THE GEOGRAPHY STAR

May 2022

Edition 4

Welcome to the latest edition of The Geography Star. We hope you enjoy reading about all the latest geography events at Bournmoor Primary School. Wishing you a fantastic half term!

Geography Day

This term has been all about fieldwork. All pupils took part in Geography Day and the theme was fieldwork based on local geography. All classes visited various locations and completed a variety of geography tasks including data collection, graph work, cartography and map making. What a fantastic day!

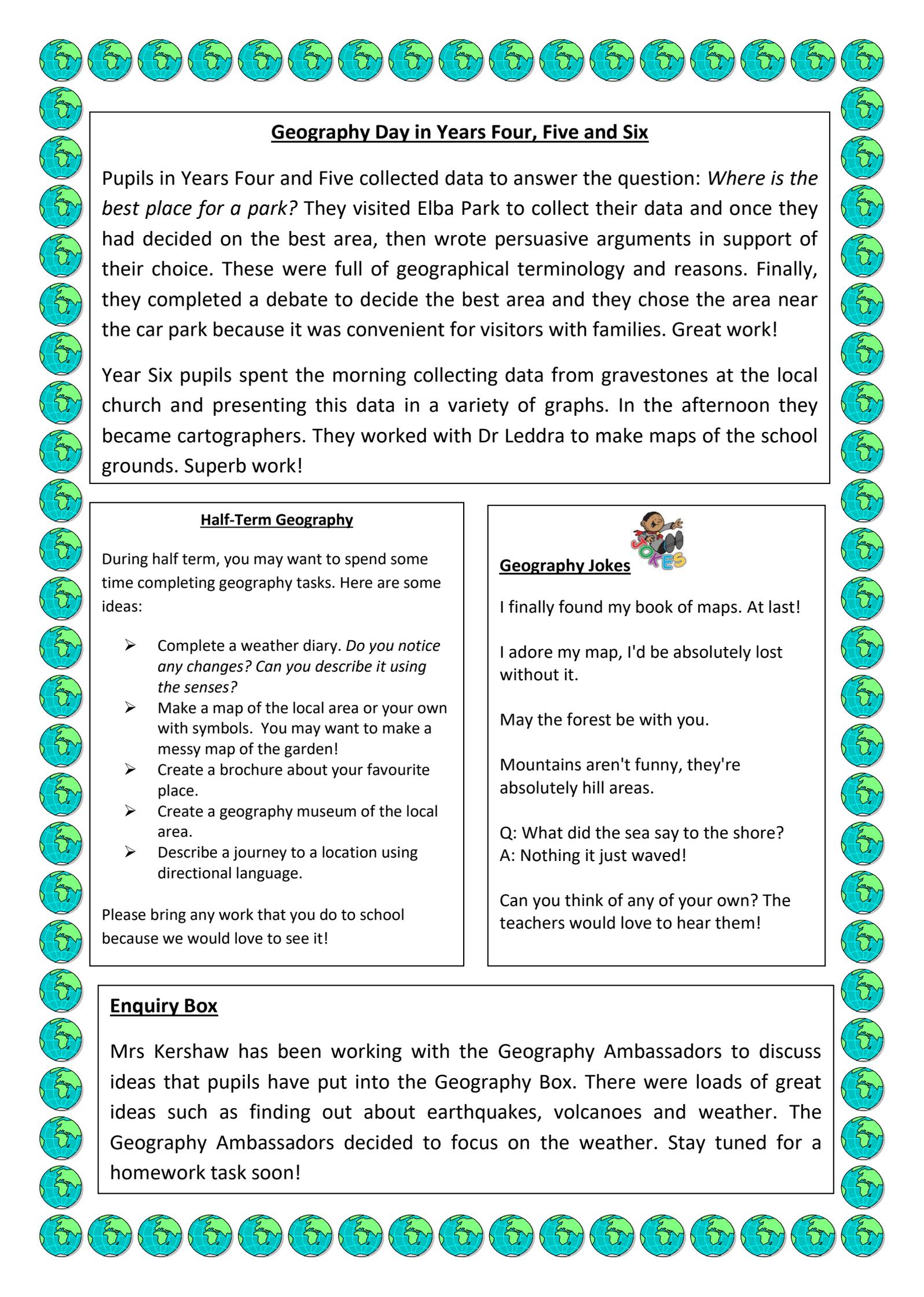
Geography Day in EYFS

Early Years pupils had a fantastic day answering the question: *What can we see?* First, they classified human and physical features. Next, they made observational drawings of human and physical features they could see around the school and when they got back to class they used their drawings to update a map of the school. Wow! What a great way to develop map and terminology skills!

Geography Day for Year One, Two and Three

Pupils in Year One showed how much they knew about maps! They explored the local area and then created their own maps to show their fantastic discoveries. They could even describe their journey using geographical language. Wow! All pupils knew that the maps had to be drawn with a bird's eye view and they included key maps feature such as symbols and a key. The children had so much fun. One pupil said "We went around Bournmoor and we talked about physical things and human things." Great work!

Year Two and Three pupils used their senses to describe each area of the school. They used observational skills to collect their data. Then the data they collected was turned in wordscapes (pictures using words) and geographical poems. They used all of their data to make accurate maps of the school grounds using words. One pupil said, "I like the part where we went outside." Superb. What geography stars!



Geography Day in Years Four, Five and Six

Pupils in Years Four and Five collected data to answer the question: *Where is the best place for a park?* They visited Elba Park to collect their data and once they had decided on the best area, then wrote persuasive arguments in support of their choice. These were full of geographical terminology and reasons. Finally, they completed a debate to decide the best area and they chose the area near the car park because it was convenient for visitors with families. Great work!

Year Six pupils spent the morning collecting data from gravestones at the local church and presenting this data in a variety of graphs. In the afternoon they became cartographers. They worked with Dr Leddra to make maps of the school grounds. Superb work!

Half-Term Geography

During half term, you may want to spend some time completing geography tasks. Here are some ideas:

- Complete a weather diary. *Do you notice any changes? Can you describe it using the senses?*
- Make a map of the local area or your own with symbols. You may want to make a messy map of the garden!
- Create a brochure about your favourite place.
- Create a geography museum of the local area.
- Describe a journey to a location using directional language.

Please bring any work that you do to school because we would love to see it!



Geography Jokes

I finally found my book of maps. At last!

I adore my map, I'd be absolutely lost without it.

May the forest be with you.

Mountains aren't funny, they're absolutely hill areas.

Q: What did the sea say to the shore?

A: Nothing it just waved!

Can you think of any of your own? The teachers would love to hear them!

Enquiry Box

Mrs Kershaw has been working with the Geography Ambassadors to discuss ideas that pupils have put into the Geography Box. There were loads of great ideas such as finding out about earthquakes, volcanoes and weather. The Geography Ambassadors decided to focus on the weather. Stay tuned for a homework task soon!