



Geography Newsletter - September 2022



We are so proud to announce that we have been awarded the Primary Geography Quality Mark!

Mrs Kershaw worked very hard to collate all the wonderful work staff and pupils do in our school for Geography. Just before she headed off to university to begin her Masters degree, Mrs Kershaw put the completed PGQM application in on behalf of our school.

It is a great way to start our new academic year and we are all very pleased to receive this award. We had applied for SILVER level but the submission and evidence were so strong we have been awarded GOLD. This is such a great achievement and well done to all the staff, pupils and our link governor (Dr Leddra) for such excellent Geography work.

Particular thanks go to Mrs Kershaw as it took time, effort and dedication to compile this wonderful application. Furthermore, her excellent leadership skills means that she ensures quality teaching and learning in this subject. She has left a legacy of strong commitment to Geography in our school.

Here are some of the comments from the assessor which were in our report:

“Thank you for your submission for the Silver Primary Geography Quality Mark. This is a very strong application indeed, with high quality evidence. Indeed, it was such a joy to review your evidence that the moderation team has decided to award Bournmoor Primary School a Gold Award! It has been a pleasure to read through your learning journey towards excellence in Geography.

It is clear in your application that you have given ample consideration to your curriculum, based on your school needs. The long-term and medium-term planning supports teachers in making their own plans for their individual classes (which may be mixed-year) and your staff are well-supported by the geography team when developing their plans. Prior learning is identified as a key way to ensure the geography learning progresses as the children move through the school. The front covers for each unit in the books sets clear expectations for the children of what learning will take place and what skills and knowledge will be developed. There is a lot of creative geography highlighted in your evidence – it is wonderful to see the children thinking about geography in a range of ways, such as when making 3D world maps in Year 2 or their own globes in Year 6.

Your pupils are lucky to have school adults who are such reflective learners in their own right! We admire the efforts your team has made to do this and wish you continued success.”

Mrs Laura Snowdon (Headteacher)