



BOURNMOOR PRIMARY SCHOOL

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Dear parents and carers,

### **Teaching of Spelling**

At Bournmoor, we have introduced a new spelling scheme into our school. This is called 'The Spelling Book' By Jane Considine, Transforming the Teaching of Spelling. The spellings are all in line with the National Curriculum.

Spellings are certainly tricky and the English Language contains well over a million words. As the National Curriculum reminds us "Most people read words more accurately than they spell them." With this in mind, we will be introducing a clear and systematic view for teaching spellings that will provide our children with life-long strategies. Spellings need to be taught logically to see the magic of words, the patterns and how words can help transform their quality of writing. The underlying structure of the approach is based on the three zones of spelling, explored through patters, remembering and recall of spellings.

### **Organisation of Spellings**

On Week One: Children will complete investigations and ways of writing the phonic sounds using letter/s known as graphemes. The nature of this is a 'slow' look at patterns and work to improve or disprove a hypothesis.

On Week 2: They will also take a quicker look at the spellings involving analysis of common errors, why these errors occur and what to do to ensure that the correct spelling embeds in their long-term memory.

### **Underpinning the new spellings**

There will be no spellings to learn for homework and the children will not be tested on their spellings. However, there will be a focus on 5 spellings and these will remain their focus until correctly in their real independent writing.

Children are given a 'Focus Five' grid which allows them to have tailored spellings catered to their needs. Words will be changed as the children require them, and show they can use them accurately:

- Record it on your 'Focus Five' grid
- Identify the part you find tricky
- Use it correctly in your work 3 times
- Teacher identifies a new word/s to focus on

If you have any questions relating to this spelling scheme, please let me know and I will do my best to answer your queries.

Yours sincerely,

*G Hartley*

Miss G Hartley (Literacy co-ordinator)