



Bournmoor Primary School Homework Policy

Why do we set homework?

It is very important to us that parents are involved in their children's learning in partnership with the school. We value the help parents can give their children and we like pupils to see that parents work in partnership with teachers to foster positive home/school links. When children are younger the majority of work they do at home will be supported by parents. As children get older we encourage parents to help their child to work independently, as appropriate. As a Rights and Respecting School, the UN Convention on the Rights of the Child are fundamental to effective school practice. We follow the principals that:

- All children have the right to a good quality education (Article 28)
- All children have the right to an education, which should develop talents and abilities (Article 29)

What do you need to do?

We encourage parents to talk to their children about the homework they have been given and make sure they have allocated time to do it. They need somewhere quiet where the TV is switched off and there are no distractions. Choose a time when adult help can be given if needed to complete it with the aim of the child working as independently as possible.

What homework will the teachers set?

Reception

Children need a lot of help learning to read. They will regularly bring a book home, which they can read with a parent or supportive adult in the home. Aim to let them try to read it themselves if they can, but give them help if they require it to build their confidence. We ask that parents sign the Reading Record Book and make a comment. Children will also bring home 'key words' to learn to read. Parents can make a game out of learning these to make it fun and interactive. Children can also bring home library books, which they have chosen from the school library. They will usually require an adult to read the book to them and enjoy talking about the pictures and develop a love of reading. Children will also be asked to find out about other subjects they are learning about. To develop their knowledge and understanding about the world they may be asked to cut out pictures about other countries or find old toys to bring into school to share with the class. Support from home with this is appreciated.

Key Stage 1

As the children move into Key Stage 1 (Year 1 and 2) they will also be given English homework, reading, phonics and practical numeracy activities. This in addition to the approaches to homework used in Early Years. Children may be asked to research for a new topic and produce a piece of art work or similar to demonstrate their learning. At this stage, and as appropriate, children may be encouraged to complete work more independently. For example, if completing a project on history children can share the key facts they are learning about and design their approach to presenting it. When children are presenting their work, we encourage the same neatness and accuracy in their homework to ensure that from early on, children learn to produce quality work both in and out of school.

Key Stage 2

The children continue to bring home reading scheme books and Reading Record books for you to sign until they are fluent readers. They can also bring home library books and adults can help by talking to the child about the books they have read and give opinions on it, including the characters, setting and plot (for fiction books). They will also bring home work in numeracy, literacy or another subjects. They will be encouraged to research topics they are studying through non-fiction books or computers. Spellings are given each week in school through the Jane Considine scheme to support the development of accurate spelling and vocabulary. Children are given passwords to access internet based educational software and parents should speak to staff if they have any difficulties with this. Children will be given extra work in Year 6 to help them prepare for their end of Key Stage 2 SATs.

As a result of school closures during covid, we developed our online home learning to ensure that children could access their school work and continue their education. Children became proficient in the use of Teams to access, complete and upload their homework. We continue to use this system for upper juniors for the majority of homework as it helps children to prepare for the next phase of their education. We promote online safety when

children are accessing Teams or other educational software to reinforce these important messages. Paper-based homework and projects are also set to ensure children are given a range of approaches to learning beyond the classroom.

Special Educational Needs

If your child has special educational needs your teacher can talk to you about work you can do to help at home and adaptations that can be made to support learning at home.

If your child does not bring work home regularly, please talk to the teacher to ensure your child is collecting it.