



**Bournmoor Primary School - Year 3/4 Curriculum Grid  
2022-2023 (Cycle A)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
<b>Maths Y3</b>	Place value	+ and – x and ÷	x and ÷ money statistics	Length and perimeter Fractions	Fractions Time	Shape Mass and capacity
<b>Y4</b>	Place value + and -	Length and perimeter x and ÷	x and ÷ Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Shape Position and direction
<b>Science</b>	States of Matter Solids, liquids and gas		Animals including humans (teeth and digestive system)	Living things and their habitat	Electricity	Sound vibrations
<b>Art</b>	<b>Wonderful Watercolours</b> Pupils will use watercolours to create detailed and intricate paintings using Claude Monet as inspiration.		<b>Collages</b> Pupils will investigate and make fabric collages using Van Gogh as inspiration.		<b>Magnificent Modroc</b> Pupils will research, design and make their own sculptures using modroc.	
<b>Computing</b>	Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology	
<b>DT</b>	<b>Ancient Greeks</b> Mechanisms A pneumatic Greek monster		<b>Romans</b> Structures Siege weapon		<b>Anglo-Saxons and Scots</b> Textiles Make a ragdoll	<b>Passport to Europe</b> Food Research and plan a European dish
<b>Geography</b>	<b>Marvellous Mountains</b> Pupils will learn how mountains are formed and be able to name and locate mountains around the world.		<b>Volcanoes (including Earthquakes)</b> Pupils will learn how volcanoes are formed and be able to name and locate them around the world. They will also be able to analyse the impact of natural disasters.		<b>Passport to Europe</b> Pupils will learn about the countries, cultures and human and physical features of European countries.	

<b>History</b>	<b>Ancient Greeks</b> Pupils will study Greek life and achievements and their influence on the western world.		<b>Romans</b> Pupils will study the Roman Empire and its impact on Britain		<b>Amazing Anglo Saxons and Scots</b> Pupils will learn about Britain's settlement by Anglo-Saxons and Scots.	
<b>French (MFL)</b>	<b>Getting to know you</b> Greetings- hello, goodbye Exchange names Ask how someone is Count to 10 Say your age	<b>All about me</b> Classroom instructions Parts of the body Colours Clothes	<b>Food glorious food</b> Names of food Likes and dislikes Describe an object Ask and respond politely Use plural nouns	<b>Family and friends</b> Family members Pets Alphabet Rooms in the home	<b>Our school</b> Objects in the classroom Objects in a pencil case School subjects Around school Express preferences	<b>Time</b> Counting 11-31 Days of the week Months of the year Birthdays Dates Yesterday, today, tomorrow
<b>Music</b>	<b>Mamma Mia</b> <b>Style:</b> ABBA	<b>Glockenspiel stage 2</b> <b>Style:</b> Learning basic instrumental skills by playing tunes in varying styles	<b>Stop!</b> <b>Style:</b> Grime, Classical, Bhangra, Tango, Latin Fusion	<b>Lean on me</b> <b>Style:</b> Soul/Gospel	<b>Blackbird</b> Blackbird by The Beatles - a song about civil rights.	<b>Reflect, rewind, replay Y4</b> <b>Style:</b> Western Classical Music
<b>PE</b>	Outdoor Adventurous Activity (OAA)  Skills Agility & Quickness (SAQ)	Net and wall  Dance	Gymnastics  Attack and defence hockey	Circuit training  Attack and defence hockey	Striking and fielding Cricket  Athletics – field	Athletics Track
<b>PSHE</b>	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off-line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
<b>RE</b>	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus	Why is Lent such an important period for Christians?	How and why do people show care for others?	