

EYFS Curriculum Grid 2022-23

Term		Autumn	Spring		Summer		
Topic		Pets and Vets	Let's Celebrate	Come Fly with Me	We're Going to the Zoo	On the Farm	Ooh, Arr!
Dates		6 th Sept – 21 st Oct 7 WEEKS	31 st Oct – 20 th Dec 7 WEEKS	4 th Jan – 17 th Feb 7 WEEKS	27 th Feb – 31 st March 5 WEEKS	17 th April – 26 th May 6 WEEKS	5 th June – 21 st July 7 WEEKS
Significant dates		24 th Oct - Diwali	5 th Nov – Bonfire Night 14 th – 18 th – World Nursery Rhyme Week 18 th & 21 st November – PD days	22 nd Jan – Chinese New Year		1 st May – Bank Holiday	16 th & 19 th June – PD Days
Ideas for visits/visitors		Real life vet ZooLab Guide Dogs Blue Cross / PDSA Dentist – Oral Health	Firefighters Visit to the church Music Bugs	Lip Lee visit	Posting letters to the zoo Nature walk – Spring walk	Trip to the farm Chicks	Pirate day Visit to the seaside / transport trip
Focus stories / Theme		What Pet to Get? The Great Pet Sale What Pet Should I Get? Handa's Hen Hairy Maclary Rumpus at the Vet	Bonfire Night, Birthdays, Weddings, Christmas The Toys Party Kipper's Birthday Don't Sneeze at the Wedding Father Christmas Needs a Wee Stick Man	Whatever Next! Aliens Love Underpants Aliens in Underpants Save the World! Alien Tea on Planet Zum-Zee	Dear Zoo Poo in the zoo One Night in the Zoo Who ate the zookeeper?	The Little Red Hen Spot Goes to the Farm Noisy Farm Farmer Duck Maisy at the Farm	Pirates Love Underpants The Night Pirates Ten Little Pirates Pirate Pete Billy's Bucket
Phonics	Nursery	BLAST	Phase 1			Phase 2 (Depending on assessments)	
	Reception	Phase 1 / Phase 2	Phase 2		Phase 3		Phase 4
Literacy - Handwriting	Nursery	<ul style="list-style-type: none"> Develop fine motor skills Mark marking Initial letter for name writing 		<ul style="list-style-type: none"> Develop fine motor skills Mark marking with a variety of writing implements Name writing 		<ul style="list-style-type: none"> Develop fine motor skills Mark marking with a variety of writing implements (marks becoming more precise/may have meaning) Introduce lower case letters, if appropriate Name writing 	
	Reception	<ul style="list-style-type: none"> Continuation of fine motor skills Formation of lower-case letters with flicks (identified letters e.g. y, j, g) Name writing 		<ul style="list-style-type: none"> Formation of lower-case letters with flicks (identified letters e.g. y, j, g) Name writing 		<ul style="list-style-type: none"> Formation of lower-case letters with flicks (identified letters e.g. y, j, g) Formation of capital letters (can be introduced earlier if appropriate) Name writing 	
Maths	Nursery	Colours	Counting songs / activities (1-5)	Weight / Capacity / Patterns / Sequencing	Counting / Matching numerals	Getting to know you (WRM)	Just like me (WRM)
	Reception	Getting to know you Just like me	It's me 1, 2, 3 Light and dark	Alive in 5 Growing 6, 7, 8	Building 9 & 10	To 20 and beyond First, then and now	Find my pattern On the move
Science		Studying our families and ourselves Autumn changes Leaf study Mud kitchen Washing hands – hand germ experiment with bread	Cooking – melting chocolate Fire / sparkler safety Bubbling magic potions Making dough Studying different leaves and twigs	Winter weather changes Studying frost, ice and snow Ice experiment – making ice, melting ice Gravity – rocket launching Thrust – bottle cap experiment	Washing clothes without a washing machine Growing a rainbow – rainbow Easter / spring – changes (new life)	Building and investigating a bug hotel Life cycles – chicks The effects of exercise on the body	The needs of a plant experiment Growing plants / sunflower competition, growing a bean in a jar Drawing plants and flowers Different transport design

				Planting – re-growing potatoes		Balloon powered cars / rockets Make a boat that floats
RE	Let's find out about Harvest Let's find out about Divali Let's find out about the Christmas story		Let's find out about the bible Let's find out about holy books (e.g. the Qur'an, the Torah, the Guru Granth Sahib) Let's find out about the Easter story		Let's find out about Christian baptism	
PSED (Jigsaw)	Being Me In My World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
PE	Dance Speed, Agility & Quickness		Gymnastics Fundamental movement skills		Athletics	
Computing	Information Technology Using painting and graphics applications to develop keyboard and mouse skills.	Computer Science Using BeeBots to create algorithms (linked to positional/directional language in Mathematics)	Digital Literacy Internet safety	Information Technology Selecting and using technology to record learning	Computer Science Using BeeBots to create algorithms Designing a new map/route and writing a story about the BeeBots journey	Information Technology Mouse and keyboard practise (e.g. logging on and off the computer, typing, playing games)
EAD - Art	Rainbow! Pupils will explore colours and mix them too!		Patterns and Printing Pupils will use various objects to print patterns using paints.		Super Sculptures Pupils will collect materials and make a sculpture!	
EAD – Music (Charanga)	Me	My stories	Everyone!	Our world	Big bear funk	Reflect, rewind, replay
Geography		Pupils will learn about the different seasons.		Pupils to explore the natural world around them.		Pupils will learn about the weather
History	Pupils will learn about the roles of vets in society.		Pupils will explore the similarities and differences between toys from the past and present.		Pupils will explore their own family history.	